

# Washtenaw Community College Comprehensive Report

## IWT 209 Ironworker COMET Train-the-Trainer

### Conditional Approval

Effective Term: Fall 2011

#### Course Cover

**Division:** Vocational Technologies

**Department:** United Association Department

**Discipline:** Ironworker Instructor Training

**Course Number:** 209

**Org Number:** 28700

**Full Course Title:** Ironworker COMET Train-the-Trainer

**Transcript Title:** COMET Train-the-Trainer

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** This course is part of the Ironworker ITP.

**Proposed Start Semester:** Fall 2011

**Course Description:**

This course will enable the participants to deliver the Construction Organizing Membership Education Training (COMET) program for Ironworkers developed for the AFL-CIO Building and Constructions Trades Department by Cornell University and the George Meany Center. COMET is an important prerequisite to an effective construction-organizing campaign in that it emphasizes membership awareness and enlists broad support for organizing activities. Limited to Ironworker Instructor Training program participants.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1.5

**The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min**

**Lecture Hours: Instructor:** 22.5 **Student:** 22.5

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 22.5 **Student:** 22.5

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Audit**

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

#### General Education

**Degree Attributes**

Below College Level Pre-Reqs

## Request Course Transfer

Proposed For:

## Student Learning Outcomes

1. Deliver the COMET program in classroom lectures and discussions.

### **Assessment 1**

**Assessment Tool:** Survey of Ironworker training coordinators/supervisors.

**Assessment Date:** Fall 2012

**Assessment Cycle:** Every Two Years

**Course section(s)/other population:** All

**Number students to be assessed:** Random sampling of 50% of all students teaching related topics the subsequent year.

**How the assessment will be scored:** The student's training activities at the home local will be scored and evaluated on a survey questionnaire covering the learning outcomes.

**Standard of success to be used for this assessment:** Based on the number of students who teach the related material in the subsequent year, 75% will score an average of satisfactory or better.

**Who will score and analyze the data:** The UA Program Administrator will coordinate the collection of data with the Ironworker Training Department and will discuss the results with the Ironworker Training Department and IWT faculty.

2. Effectively use Ironworker and COMET training materials.

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## Course Objectives

1. Discuss how nonunion shops affect the workforce and the standards of work accomplished

### **Methods of Evaluation**

#### **Matched Outcomes**

1. Deliver the COMET program in classroom lectures and discussions.

2. Explain the importance of a strong construction union organization for Ironworkers

### **Methods of Evaluation**

#### **Matched Outcomes**

1. Deliver the COMET program in classroom lectures and discussions.

3. List the reasons for being a union member

**Methods of Evaluation**  
**Matched Outcomes**

1. Deliver the COMET program in classroom lectures and discussions.

4. Identify union member responsibilities

**Methods of Evaluation**  
**Matched Outcomes**

1. Deliver the COMET program in classroom lectures and discussions.

5. Discuss strategies for developing a strong union organization

**Methods of Evaluation**  
**Matched Outcomes**

1. Deliver the COMET program in classroom lectures and discussions.

6. Reference Ironworker and COMET materials to teach union organization and membership concepts

**Methods of Evaluation**  
**Matched Outcomes**

2. Effectively use Ironworker and COMET training materials.

**New Resources for Course**

All required materials will be provided by the Ironworker Training Department.

**Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

**Equipment/Facilities**

Level III classroom

**Reviewer**

**Action**

**Date**

**Faculty Preparer:**

*Faculty Preparer*

*May 05,  
2011*

**Department Chair/Area Director:**  
*Daniel Welch*

*Recommend Approval*

*May 05,  
2011*

**Dean:** *Daniel Welch*

*Request Conditional Approval*

*May 05,  
2011*

**Vice President for Instruction:** *Stuart  
Blacklaw*

*Conditional Approval*

*May 06,  
2011*