Major Differences Between High School and College

HIGH SCHOOL

<u>Teacher/Student Contact</u> – Students interact with instructors each day of the school week.

<u>Textbooks</u> – Students are provided textbooks for each class.

<u>Weekly Schedule</u> – Students attend classes back-to-back and only have a few minutes between classes.

<u>Course Selection</u> – Students are placed in fairly standard classes based on grades in school.

<u>Academics</u> – Good grades can often be obtained with minimum effort, and most assignments can be completed within short periods of time.

<u>Grades</u> – If students consistently turn in quality work on assignments for their class, their grades in that class may improve.

<u>Counseling/Dependence</u> – Students can rely on parents, teachers, and counselors to help make decisions and give advice.

<u>Motivation</u> – Students receive incentive to achieve or participate from parents, teachers, and counselors. They might also receive reminders of assignment due dates.

<u>Distractions</u> – There are distractions from homework through school and community activities, but this is somewhat regulated by the school and home.

COLLEGE

<u>Teacher/Student Contact</u> – Instructors are available a few hours a week (office hours) and by appointment.

<u>Textbooks</u> – Students are responsible for acquiring their own textbooks for each course.

<u>Weekly Schedule</u> – Students may have long breaks between classes and class lengths may vary throughout the day.

<u>Course Selection</u>- Courses taken vary greatly from student to student based on major and year in school. Meeting with an advisor helps to clear up any confusion.

<u>Academics</u> – Minimum effort may result in poor grades. Most classes require several hours of homework each week to complete assignments and projects.

<u>Grades</u> – Assignments may be weighted differently. Large projects and tests often carry more weight. Students should refer to the course syllabus.

<u>Counseling/Dependence</u> – Students make their own decisions, and it is their responsibility to seek advice as needed.

<u>Motivation</u> – Students must be selfmotivated, organized, set priorities, and manage their time. No one will remind students when assignments are due.

<u>Distractions</u> – There are many more temptations to neglect course work and academic obligations. Students must balance their time.