

Kaia-Marie A. Bishop

January 2022

EDUCATION

PhD, Educational Studies

2021

English Language Arts Teachers' Identities as Writers and Teachers of Writing

Dissertation Chair: Robert Carpenter, PhD

Department of Teacher Education, Eastern Michigan University (EMU), Ypsilanti, MI

MA, Cultural Studies and Critical Theory

2013

Spaces for Democracy in the Common Core State Standards

Chair: Susan Searls Giroux, PhD

Department of English and Cultural Studies, McMaster University, Hamilton, ON

BA, Secondary Language, Literature, and Writing Education

2012

Magna Cum Laude, Departmental and University Honours

Honours Thesis: *Teaching 'Correct' English: Codeswitching between Standard American and Vernacular English*

Language, Literature, & Writing for Secondary Education (major)

Communication and Theatre Arts for Secondary Education (minor)

Department of English Language and Literature, Eastern Michigan University, Ypsilanti, MI

POSTSECONDARY TEACHING AND MENTORING EXPERIENCE

Eastern Michigan University, Ypsilanti, Michigan

Writing Consultant, University Writing Center

2018-present

Consult with writers across the disciplines in person, synchronously online, and asynchronously online; mentor undergraduate and graduate consultants; conducted literature searches on community writing centres, professionalization and writing centres, underrepresented/underserved students in writing centres, and providing support for writing centres in K12 schools; schedule appointments

Academic Projects Center Satellite Coordinator, University Writing Center

2018

Maintained a satellite writing centre location for the fall semester in a shared space with library faculty

Writing Workshop Presenter, University Writing Center

2017-present

Provide cross-discipline online and face-to-face presentations on topics including APA Style, organizing writing, peer review, revising writing, and application essays

Lecturer, Teacher Education Department 2016-2017
SOFD 328W Schools for a Diverse and Democratic Society: Instructor of record for course focused on equitable pedagogies and democratic education to meet the needs of diverse student populations: Winter 2016 (Online), Fall 2017 (Hybrid)

SOFD 640 Peace Education: Guest lecturer on peace literature as a genre for a graduate level course: March 2016

Graduate Assistant & Doctoral Fellow, Teacher Education Department 2014-2018
Supported instructors in courses focused on early childhood education, community and families, and literacy; organized Community of Scholars events for the graduate program as co-coordinator; conducted qualitative and quantitative research on reading motivation, writing motivation, and social foundations of education; mentored graduate students; edited two program newsletters

Washtenaw Community College, Ann Arbor, Michigan

Writing Instructor, English/College Readiness Department 2015-present
ENG 226 Composition II: Instructor of record for in-person, hybrid, online synchronous, and online asynchronous versions of the second course in the first-year writing sequence that develops critical reading, logical thinking, and argumentation skills: Winter 2015, 2016, 2017, 2018, 2019; Spring 2016, 2019, 2020, 2021; Fall 2016, 2017, 2018, 2019, 2020, 2021

ENG 111 Composition I: Instructor of record for in-person, online synchronous, and online asynchronous versions of the first course in the first-year writing sequence that develops academic research skills: Fall 2015, 2017, 2019; Spring 2017; Winter 2018, 2019, 2021

ENG 090/091 Writing Fundamentals I/II: Instructor of record for an online synchronous developmental writing course that develops postsecondary level writing skills: Winter 2021

ENG 000 Writing Center: Writing centre instructor and consultant: Winter 2017, 2019, 2020; Fall 2017

ACS 1055 College and Career Readiness Summer Bridge Program: Writing instructor for in-person and online asynchronous program for students in grades 10-12 in preparation for dual-enrollment: Summer 2015, 2016, 2017, 2018, 2019, 2020, 2021

CON 064 Introduction to Construction Framing: Writing instructor, dual-enrolled students in grades 10-12: Winter 2015

McMaster University, Hamilton, Ontario

Teaching Assistant, Department of English and Cultural Studies 2012-2013
ENGL 3L06 The Earliest Language and Literature: Marked assessments: Fall 2012, Winter 2013

SECONDARY TEACHING EXPERIENCE

Michigan Professional Teaching Certification – Secondary (English, Speech)

English Language Arts Teacher , Grades 5-8 <i>Ypsilanti Community Schools – Ypsilanti, Michigan</i>	2014
English Language Arts Teacher , Grades 7-12 <i>Way Academy Southwest Detroit – Detroit, Michigan</i>	2013-2014
English Language Arts Long-Term Supply Teacher , Grade 8 <i>Novi Middle School – Novi, Michigan</i>	2012

COMMUNITY AND PROFESSIONAL SERVICE

Co-Leader of Diversity & Inclusion Working Group University Writing Center Eastern Michigan University	2020-present
Disciplinary Literacies Study Group Member Eastern Michigan University	2017-2018
Writing Tutor Internship University Writing Center Eastern Michigan University	2016
Proposal Reviewer EcoJustice and Activism Conference Eastern Michigan University	2015, 2016
Reviewer and Editorial Advisory Board Member <i>Journal for Critical Education Policy Studies</i>	2014-present
Grade Grievance Committee Graduate Student Representative Teacher Education Department Eastern Michigan University	2017-2019 2014-2015
Program Committee Member EcoJustice Education Conference Eastern Michigan University	2014-2016
Program Committee Member Social Foundations of Education Conference Eastern Michigan University	2014
Election Receiving Board Member, Election Inspector & Chairperson City of Ypsilanti, Michigan, US	2008-2016

PUBLICATIONS AND PRESENTATIONS

Publications

Bishop, K. A. (2017, December). Book review: Mike Cole (2016) *Racism: A critical analysis*. London: Pluto Press. *Journal for Critical Education Policy Studies*, 15(3), pp. 355-360.
<http://www.jceps.com/archives/3634>

Conference Presentations

Bishop, K. A. (2021, July 10). *"You can advocate for yourself if you can write": Teachers' perceptions of literacy and agency* [Paper presentation]. Literacies and Languages for All Summer Institute, Virtual.

Bishop, K. A. & Carpenter, R. (2020, November 30-December 5). *"I am here because of the Writing Project": Supportive networks as essential in teaching secondary writing* [Paper presentation]. Literacy Research Association Conference, Virtual.
<https://emich.instructuremedia.com/embed/9b23e3f0-4f66-43d2-b6d9-8483f285da2c>

Bishop, K. A. (2019, October 30-November 3). *Cultivating community: Writing and writing pedagogy in teacher education* [Paper presentation]. American Educational Studies Association Conference, Baltimore, MD, US.

Bishop, K. A. (2018, March 14-17). *Beyond the binary: The disjunction between secondary and postsecondary writing* [Panel presentation]. Conference on College Composition and Communication Annual Convention, Kansas City, MO, US.

Bishop, K. A. (2017, November 1-5). *Literacy memories: The influence of educational experiences on students' writing identities* [Paper presentation]. American Educational Studies Association Conference, Pittsburgh, PA, US.

Bishop, K. A. (2017, March 15). *I can, but I think I can't: The mismatch between writer's ability and levels of confidence* [Work-in-progress presentation]. Research Network Forum at the Conference on College Composition and Communication Annual Convention, Portland, OR, US.

Bishop, K. A. & Carpenter, R. (2016, November 30-December 3). *Middle school reading motivation and art integration* [Paper presentation]. Literacy Research Association Conference, Nashville, TN, US.

Bishop, K. A. (2016, November 2-6). *Forced to conform: The challenges of the Common Core*. American Educational Studies Association Conference, Seattle, WA, US.

Bishop, K. A. (2016, March 17-19). *Welfare reform in the US and Canada: A comparative analysis* [Paper presentation]. EcoJustice and Activism Conference, Ypsilanti, MI, US.

Bishop, K. A. (2014, November 21). *The effects of denying student and community voice* [Paper presentation]. Social Foundations of Education Conference at Eastern Michigan University, Ypsilanti, MI, US.

Bishop, K. A. (2013, October). *Democracy in the Common Core State Standards* [Paper presentation]. Social Foundations of Education Conference at Eastern Michigan University, Ypsilanti, MI, US.

SCHOLARSHIPS AND AWARDS

Celebration of Academic Excellence Award, EMU		March 2018
Assistance Fund for Contingent Faculty, Conference on College Composition and Communication	\$500	2018
Teacher Education Doctoral Fellow, EMU		2017-2018
Stella and Rose Romanow Endowed Scholarship, EMU	\$5,000	2017-2018
Student Travel Award, EMU	\$500	2017-2018
Edna Fairbanks Graduate Research Fund Scholarship, EMU	\$525	Winter 2017
Student Professional Development Funding, EMU	\$300	Winter 2017
Teacher Education Doctoral Fellow, EMU		2016-2017
Barton Scholarship Recipient, EMU	\$1,880	2016-2017
Graduate School Conference Travel Award, EMU	\$250	Fall 2016
Teacher Education Conference Travel Award, EMU	\$300	Fall 2016
University Fellowship Award, EMU	\$750	Fall 2016
Teacher Education Graduate Assistant, EMU		2015-2016
University Fellowship Award, EMU	\$750	Fall 2015
Porter Chair Student Engagement Scholarship, EMU	\$500	Winter 2015
Teacher Education Conference Attendance Award, EMU	\$250	Winter 2015
University Fellowship Award, EMU	\$750	Winter 2015
Teacher Education Graduate Assistant, EMU		2014-2015

PROFESSIONAL MEMBERSHIPS

American Educational Studies Association	International Literacy Association
American Educational Research Association	International Writing Centers Association
Canadian Writing Centres Association/l'Association canadienne des centres de redaction	Literacy Research Association
Conference on College Composition and Communication	Modern Language Association of America
	National Council of Teachers of English
	Two-Year College English Association
	Midwest