

COURSE ASSESSMENT REPORT

Background Information

1. Course assessed:
 Course Discipline Code and Number: ARC109
 Course Title: Surveying Layout I
 Division/Department Codes: BCT/DRFT

2. Semester assessment was conducted (check one):

- ☒ Fall 20__
☐ Winter 20__
☐ Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.

- ☐ Portfolio
☐ Standardized test
☐ Other external certification/licensure exam (specify):
☐ Survey
☐ Prompt
☒ Departmental exam
☐ Capstone experience (specify):
☐ Other (specify):

4. Have these tools been used before?

- ☒ Yes
☐ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.
 Yes, allow a departmental exam retest after one week, on same subject matter, but with different variables, answers to problems which acts as a replacement for underprepared students in accelerated pace course.

5. Indicate the number of students assessed/total number of students enrolled in the course.

6/7

6. Describe how students were selected for the assessment.

Bill Ghrist was auditing the course.

Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 Offering of course in 3 week intensive format in Spring Summer semesters.

2. State each outcome from the master syllabus that was assessed.

ARC109_10_2004 syllabi revised 3/18/2005 items 1 and 2.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. Please attach a summary of the data collected.

The scores on the departmental exam Oct. 5th or 12th were as follows:
 58%, 81%, <69%> 92%, <68%> 95%, 49% and 63%. Brackets indicate first test thrown out. The average score was 73% for all students. Sixty-seven percent of the students achieved a score of 63% or better.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success.

The rubric was not used as the departmental exam was determined to better correlate. No standard had been previously set. It is assumed that 60% of students achieving a score of 60% or better is a realistic goal.

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5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: Corelation of exam to outcomes.

Weaknesses: Unavailable data on rubric, curricular approval.

Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses, along with a timeline for these actions.
none

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

☒ Master syllabus

Change/rationale: Approval requested, pending review.

☐ Curriculum

Change/rationale:

☐ Course syllabus

Change/rationale:

☐ Course assignments

Change/rationale:

☐ Course materials (check all that apply)

☐ Textbook

☐ Handouts

☐ Other:

Change/rationale:

☐ Instructional methods

Change/rationale:

☒ Other: Offer course in 15 week format as a control to check results of analysis.

Change/rationale:

Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.
Somewhat.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
Apply analysis of rubric upon course offering completion.

Submitted by:

Name: James P. Teavers

Date: 7/5/06

Department Chair: James P. Teavers

Date: 7/5/06

Dean: Foreman Wilson

Date: 9/25/06

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