COURSE ASSESSMENT REPORT

Background Information

I. Course assessed: Course Discipline Code and Number: _____ CAD 113 Course Title: CADIL DRAFTING AND LAYOUT Division Code: BCT Department Code: DRF Semester assessment was administered (check one): II. Fall 20_ ₩inter 20<u>0</u>6 Spring/Summer 20___ III. Assessment tool used (check one): Please attach a copy of the tool and scoring rubric used. Portfolio Standardized test Other external certification/licensure exam (please describe):_____ Survey Prompt Departmental exam ☐ Departmental exam

☐ Capstone experience (please describe): COMPREHENSIVE PROJECT Other (please describe):_____ Has this tool been used before? X Yes No If yes, has this tool been altered since its last administration? If so, briefly describe changes made. YES, NEW PROBLEMS HAVE BEEN IDENTIFIED **IV.** Please list the section(s) in which this tool was administered: How many students were assessed? V.

Results

I. Briefly describe assessment results based on data collected for the course assessed, demonstrating to what extent students are achieving the learning outcomes as found in the master syllabus (see attached).

Please attach any data collected.

RESULTS WERE AS GOOD AS EXPECTED BUT WE THINK MINOR CHANGES CAN MAKE SIGNIFICANT IMPROVEMENTS

II. Based on the outcomes outlined in the master syllabus for the course assessed, did students meet expectations of the learning outcomes of that course?

Yes No

Percentage of students meeting outcomes: <u>\$2</u>%

III. What areas of strength and weakness in students' achievement of the learning outcomes of the assessed course (as stated in the master syllabus) did assessment results show?

Strengths: ANSI STANDARDS REGARDING THE BASICS OF DRAFTING WERE MET BY ALL STUDENTS.

Weaknesses: NON-ANSI INFORMATION (FITS,

TOLGRANCES, ETC.) WAS PROBLAMATIC FOR

SC-VCRAL OF THE STUDENTS. ALSO, SOME

OF THE SMALL DETAILS WERE MISSED

AS SOME OF THE STUDENTS RUSHED TO

FINISH THEIR ASSIGNMENT.

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	Iken to address this? $ A/A = AAAA = AAAAA = AAAAAAAAAAAAAAAAAA$
	WE WILL ADD A COOPERATIVE LEARN PROJECT TO THE FITS LESSON.
	PROJECT TO THE FITS LESSON.
	dentify any other intended changes that will be instituted based on results of this assessment active theck all that apply). Please describe changes and give rationale for change.
	Master syllabus Description and rationale:
	Curriculum Description and rationale:
	Course syllabus Description and rationale:
	Course assignments Description and rationale:
	Course materials (check all that apply) Textbook Handouts Other:
	Description and rationale:
	Teaching methodology Description and rationale: COOPERATIVE LEARNING, SOM3 STUDENTS LEARN BETTER FROM OTHERS
	Other:
	Description and rationale:

COURSE ASSESSMENT REPORT

Fut	Future plans		
I.	Was the assessment tool used effective in measuring student achievement of learning objectives for this course? If not, why?		
II.	If the assessment tool was not effective, what changes will be made in future assessments?		

Submitted by:

Name:

Department Chair:

Dean:

Date: 8-2/-06

Date: 9-14-06

Date: <u>7-25-86</u>

Please return completed form to the Office of Curriculum & Assessment, SC 247.