

**Course Assessment Report  
Washtenaw Community College**

Discipline	Course Number	Title
Criminal Justice	111	CJT 111 02/19/2020- Police/Community Relations
Division	Department	Faculty Preparer
Advanced Technologies and Public Service Careers	Public Service Careers	Kevin Lindsey
Date of Last Filed Assessment Report		

**I. Review previous assessment reports submitted for this course and provide the following information.**

1. Was this course previously assessed and if so, when?

No

2. Briefly describe the results of previous assessment report(s).

3.

4. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

5.

**II. Assessment Results per Student Learning Outcome**

Outcome 1: Identify the four eras in the evolution of community policing from its origin, through professionalism to community policing.

- Assessment Plan
  - Assessment Tool: Departmental multiple-choice exam
  - Assessment Date: Winter 2014
  - Course section(s)/other population: All sections
  - Number students to be assessed: All students
  - How the assessment will be scored: Answer Key

- Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.
- Who will score and analyze the data: Departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2019		

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
35	9

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

The course had two sections with two different instructors. One instructor failed to keep the multiple-choice exams upon completion. In the second section, two students failed to take the exam, and three students withdrew prior to completion of the course/exam.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

There were two separate sections offered during the Fall of 2019. All students available were offered the exam; however, not all results were saved by the instructor in order to complete this assessment.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The exam was comprised of 30 questions that covered community policing. Each question was worth two points. Each separate Student Learning Outcome, therefore, had 10 questions utilized for the assessment.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

The collected data was ultimately comprised of nine students. Of those nine students assessed for learning outcome #1 (75% of students will score 75% or more), only three (33%) received a score of 75% or more.

Ultimately, the students did not meet the standard of success.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The questions clearly referred to the areas of policing which are very important aspects of community policing. With only three of the students receiving a score of 75% or more, it is clear they need additional instruction. However, if the results for both instructors and all 35 students were present, possibly, our outcome would be much more positive.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Additional review/teaching is needed to ensure the students have adequate knowledge as required by the Student Learning Outcomes.

Outcome 2: Recognize the importance of developing partnerships with the community, including the media, schools, community groups and other community institutions.

- Assessment Plan
  - Assessment Tool: Departmental multiple-choice exam
  - Assessment Date: Winter 2014
  - Course section(s)/other population: All sections
  - Number students to be assessed: All students
  - How the assessment will be scored: Answer Key
  - Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.
  - Who will score and analyze the data: Departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2019		

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
35	9

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

The course had two sections with two different instructors. One instructor failed to keep the multiple-choice exams upon completion. In the second section, two students failed to take the exam, and three students withdrew prior to completion of the course/exam.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

There were two separate courses offered during the Fall of 2019. All students available were offered the exam; however, not all results were saved by the instructor in order to complete this assessment.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The exam was comprised of 30 questions that covered community policing. Each question was worth two points. Each separate Student Learning Outcome, therefore, had 10 questions utilized for the assessment.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

The collected data was ultimately comprised of nine students. Of those nine students assessed for learning outcome #2 (75% of students will score 75% or more), only three (33%) received a score of 75% or more.

Ultimately, the students did not meet the standard of success.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The questions clearly referred to the areas of policing, which are very important aspects of community policing. With only three of the students receiving a score of 75% or more, it is clear they need additional instruction. However, in reviewing the results, all students received at least a score of 60% on the exam. In addition, the results could have possibly been more favorable if all exams were scored, kept, and utilized in this assessment.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Additional review/teaching is needed to ensure the students have adequate knowledge as required by the Student Learning Outcomes. Assessment #2 having at least everyone with a 60% score was stronger than assessment #1.

Outcome 3: Identify the skills needed to foster relationships with all populations of the community.

- Assessment Plan
  - Assessment Tool: Departmental multiple-choice exam
  - Assessment Date: Winter 2014
  - Course section(s)/other population: All sections
  - Number students to be assessed: All students
  - How the assessment will be scored: Answer Key
  - Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.
  - Who will score and analyze the data: Departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2019		

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
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3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

The course had two sections with two different instructors. One instructor failed to keep the multiple-choice exams upon completion. In the second section, two students failed to take the exam, and three students withdrew prior to completion of the course/exam.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

There were two separate sections offered during the Fall of 2019. All students available were offered the exam; however, not all results were saved by the instructor in order to complete this assessment.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The exam was comprised of 30 questions that covered community policing. Each question was worth two points. Each separate Student Learning Outcome, therefore, had 10 questions utilized for the assessment.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

The collected data was ultimately comprised of nine students. Of those nine students assessed for learning outcome #3 (75% of students will score 75% or more), five (55%) of those students received a score of 75% or more.

Ultimately, the students did not meet the standard of success.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The questions clearly referred to the areas of policing which are very important aspects of community policing. With five of the students receiving a score of 75% or more, it is clear they need additional instruction. However, in reviewing the results, this assessment was the highest scoring of all (2- 60%, 1-50%, and 1-40%).

- Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Assessment #3 had 55% of the students meeting the standard of success. This was the greatest number of students meeting the standard of the three assessments. However, additional review/teaching is needed to ensure the students have adequate knowledge as required by the Student Learning Outcome.

### III. Course Summary and Intended Changes Based on Assessment Results

- Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

N/A

- Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

It was anticipated the students are doing better than the data reflects.

- Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

All faculty that teach this course will be advised of the results. In addition, the CJT Chair is a part of this assessment, and she too is therefore apprised of the results.

- Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Outcome Language	We are adding an additional outcome to the course. This outcome is designed to further the students' knowledge of diversity and working with a diverse population.	Today, as compared to the last 30 years, being able to work with diverse populations is imperative. Understanding different cultures, religious beliefs, race, ethnicity etc. is very important to earning and	2020

		maintaining what appears to be lost trust between the police and the communities they serve and protect.	
Course Assignments	Additional assignments, course materials or review on topics where student did not demonstrate success.	To improve student performance, additional time and focus will be applied to areas where students did not meet the learning outcomes.	2020
Other: Additional quizzes or other assessments	We will add additional quizzes or other assessments earlier and throughout the semester to evaluate students' understanding of the topics covered.	Earlier and more frequent evaluation of student learning will allow us to address less well understood areas to ensure student success.	2020

5. Is there anything that you would like to mention that was not already captured?

6.
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### III. Attached Files

[CJT 111 Assessment Document](#)

**Faculty/Preparer:** Kevin Lindsey **Date:** 02/19/2020

**Department Chair:** Ruth Walsh **Date:** 03/18/2020

**Dean:** Jimmie Baber **Date:** 04/21/2020

**Assessment Committee Chair:** Shawn Deron **Date:** 06/16/2020