COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:

Course Discipline Code and Number: DAN 123 Course Title: Dance Exercise I Division/Department Codes: HSS/PAD/DAN

2. Semester assessment was conducted (check one):

\boxtimes	Fall 2011
	Winter 20
\Box	Spring/Sur

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3. Assessment tool(s) used: check all that apply.

	Portfolio
\Box	Standardized test
	Other external certification/licensure exam (specify):
\Box	Survey
	Prompt
	Departmental exam
	Capstone experience (specify):
\boxtimes	Other (specify): Departmentally prepared rubric

4. Have these tools been used before?

	Yes
\boxtimes	No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

- 5. Indicate the number of students assessed and the total number of students enrolled in the course. 18 assessed / 20 enrolled
- 6. If all students were not assessed, describe how students were selected for the assessment. (Include your sampling method and rationale.) Randomly selected

II. Results

- 1. Briefly describe the changes that were implemented in the course as a result of the previous assessment. Does not apply.
- 2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus. (You can copy and paste these from CurricUNET's WR report.) Demonstrate and articulate safe & correct exercises presented in the course.
- 3. For each outcome that was assessed, indicate the standard of success exactly as it is stated on the course master syllabus. (You can copy and paste these from CurricUNET's WR report.) 70% of students must score 70% or higher on learning outcomes.
- 4. Briefly describe assessment results based on data collected during the course assessment. Indicate the extent to which students are achieving each of the learning outcomes listed above and state whether the standard of success was met for each outcome. In a separate document, include a summary of the data collected and any rubrics or scoring guides used for the assessment. Outcome #1 shows 100% success. Outcome #2 shows 100% success. Success rate was met.
- 5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in the assessment results. (This should be an interpretation of the assessment results described above and a thoughtful analysis of student performance.)

Strengths: Majority understand & demonstrate exercises at least adequately. Weaknesses: Need to address difficulties with sit-ups & side sit-ups.

Approved by the Assessment Committee July 2011 logged 3/2/12 J

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III. Changes influenced by assessment results

- 1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. (*If students met all expectations, describe your plan for continuous improvement.*) Continue with instruction as is with more time spent for explanation and demonstration of sit-up series.
- 2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
 - a. Outcomes/Assessments on the Master Syllabus Change/rationale:
 - b. Objectives/Evaluation on the Master Syllabus Change/rationale:
 - c. Course pre-requisites on the Master Syllabus Change/rationale:
 - d. 1st Day Handouts Change/rationale:
 - e. Course assignments Change/rationale:
 - f. Course materials (check all that apply) Textbook
 - Handouts
 - Other:
 - g. Instructional methods Change/rationale:
 - h. Individual lessons & activities Change/rationale: students need more instructional time on sit-ups
- 3. What is the timeline for implementing these actions? Immediately

IV. Future plans

- 1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course. Very effective.
- 2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

If "Selected", provide the report date for remaining outcomes:

Submit	ted by:	1 A in	1, r i
Print:	unrice/ None pro	Esignature Luciel All	M_ Date: 2/24/12
Print:	Faculty/Preparer	Signature Jack Tak	Date: 2.2412
	Department Chair		

Please return completed form to the Office of Curriculum & Assessment, SC 247. *Revised July 2011*

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COURSE ASSESSMENT REPORT Print:	Signature Bill Abernethy	