

**COURSE ASSESSMENT REPORT****I. Background Information**

## 1. Course assessed:

Course Discipline Code and Number: HST 123  
 Course Title: 20<sup>th</sup> Century History  
 Division/Department Codes: HSS/HUM

## 2. Semester assessment was conducted (check one):

- Fall 2011  
 Winter 20\_\_\_\_\_  
 Spring/Summer 20\_\_\_\_

## 3. Assessment tool(s) used: check all that apply.

- Portfolio  
 Standardized test  
 Other external certification/licensure exam (specify):  
 Survey  
 Prompt  
 Departmental exam  
 Capstone experience (specify):  
 Other (specify):

## 4. Have these tools been used before?

- Yes  
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

## 5. Indicate the number of students assessed and the total number of students enrolled in the course.

20 students were assessed of the 59 students that were enrolled in 2 sections of HST 123. Of the students in the selected sections, the ones who completed the final exam were assessed.

6. If all students were not assessed, describe how students were selected for the assessment. (*Include your sampling method and rationale.*)

I selected one section of the course. The other section didn't cover all of the material due to the class schedule.

**II. Results**

## 1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.

NA

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus. (*You can copy and paste these from CurricUNET's WR report.*)

1. Articulate the essential social, cultural, political and economic developments of the twentieth-century world.
2. Articulate the various roles of the United States in the development of the twentieth-century world.
3. For each outcome that was assessed, indicate the standard of success exactly as it is stated on the course master syllabus. (*You can copy and paste these from CurricUNET's WR report.*)

75% of the students will score 75% or higher on the learning outcomes.

## 4. Briefly describe assessment results based on data collected during the course assessment. Indicate the extent to which students are achieving each of the learning outcomes listed above and state whether the standard of

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success was met for each outcome. *In a separate document, include a summary of the data collected and any rubrics or scoring guides used for the assessment.*

Two sections of the final exam were used to assess the students. The first was a multiple choice test that assessed their understanding of the basic concepts of the course and reviewed the representative objectives that were established. The second section included two essays that students were required to complete. The multiple choice test was scored using a scantron form. The essay exams were scored by other departmental faculty according to a rubric.

Students performed very well on the multiple choice section of the test. 100% of the 20 students who completed the exam correctly answered 75% of the questions. This exceeds the standard of success.

Students performed less well on the essay exam portion of the assessment. Nineteen students completed essays. In order to meet the standard of success, fourteen (14) students needed to score an 8 or above on each essay. Eight of the students scored an eight (8) or higher on the Vietnam Essay. This calculates to a success rate of 42%. Ten students scored an eight (8) or higher on the Civil Rights essay. This calculates to a success rate of 53%. Neither result meets the standard of success for this portion of the assessment.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in the assessment results. (*This should be an interpretation of the assessment results described above and a thoughtful analysis of student performance.*)

**Strengths:** Students responded very well to the objective questioning. They were able to understand the concepts set forth in the representative objectives. They were able to correlate social, political and economic information to the objectives.

**Weaknesses:** Students were not able to articulate to the standard of success established for the outcomes. They were not able to analyze, integrate or synthesize the information within the framework of the written portion of the exam. In reviewing the essays, students were better able to name the events, but performed less well in explaining and connecting the event to the historical question.

### **III. Changes influenced by assessment results**

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. (*If students met all expectations, describe your plan for continuous improvement.*)
  - a.  Outcomes/Assessments on the Master Syllabus  
Change/rationale: Plan to change the standard of success to 70%.
  - b.  Objectives/Evaluation on the Master Syllabus  
Change/rationale:
  - c.  Course pre-requisites on the Master Syllabus  
Change/rationale:
  - d.  1<sup>st</sup> Day Handouts  
Change/rationale:
  - e.  Course assignments  
Change/rationale:
  - f.  Course materials (check all that apply)
    - Textbook
    - Handouts
2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
  - a.  Outcomes/Assessments on the Master Syllabus  
Change/rationale: Plan to change the standard of success to 70%.
  - b.  Objectives/Evaluation on the Master Syllabus  
Change/rationale:
  - c.  Course pre-requisites on the Master Syllabus  
Change/rationale:
  - d.  1<sup>st</sup> Day Handouts  
Change/rationale:
  - e.  Course assignments  
Change/rationale:
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**COURSE ASSESSMENT REPORT** Other:

- g.  Instructional methods  
Change/rationale:

- h.  Individual lessons & activities

Change/rationale: Look for opportunity to write 5 minute papers in class in preparation for the essay exams. This may improve their ability to read, analyze, interpret, identify and write the causes, events and effects.

3. What is the timeline for implementing these actions?

Winter 2012 semester.

**IV. Future plans**

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

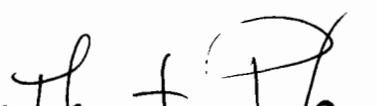
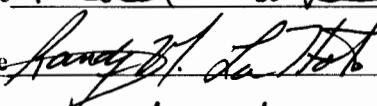
The tool was effective in identifying the weaknesses that will be addressed in the next semester.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

3. Which outcomes from the master syllabus have been addressed in this report?

All  Selected \_\_\_\_\_  
If "All", provide the report date for the next full review: Fall 2014.  
If "Selected", provide the report date for remaining outcomes: \_\_\_\_\_.

**Submitted by:**

Print: <u>Thornton Perkins</u> Faculty/Preparer	Signature 	Date: <u>1/5/2012</u>
Print: <u>Randy LaHote</u> Department Chair	Signature 	Date: <u>1-5-12</u>
Print: <u>William Abernethy</u> Dean/Administrator	Signature 	Date: <u>JAN 05 2012</u>