

**Course Assessment Report
Washtenaw Community College**

Discipline	Course Number	Title
History	230	HST 230 12/22/2019- History of the Holocaust
Division	Department	Faculty Preparer
Humanities, Social and Behavioral Sciences	Social Sciences	Ian Rush
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

No

2. Briefly describe the results of previous assessment report(s).

3.

4. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

5.

II. Assessment Results per Student Learning Outcome

Outcome 1: Articulate and analyze the causes of the Holocaust.

- Assessment Plan
 - Assessment Tool: Departmental exam
 - Assessment Date: Fall 2019
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Departmentally-developed rubric
 - Standard of success to be used for this assessment: 70% of students will score 70% or higher

- Who will score and analyze the data: Departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2019		

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
17	11

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Three students withdrew from the course and did not take the exam.

Two students audited the course and did not take the exam.

One student did not show up for the exam.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The only section of the course (day section on campus) was assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The assessment tool was an essay question on the final exam asking students to discuss various issues concerning concentration camps.

The following scoring rubric was used to determine student success in answering these items:

5 points for complete discussion of each item

1-4 points for partial discussion of each item

0 points for no discussion

Total possible points = 10

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
 11 of 11 students (100%) received 70% or higher on the assessment tool. Thus, the course exceeded the standard of success.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students excelled in all areas of the learning outcome. (100% met the standard of success.)

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Because students exceeded the standard of success, I will continue to teach the course as it is designed.

Outcome 2: Articulate and analyze the main events of the Holocaust.

- Assessment Plan
 - Assessment Tool: Departmental exam
 - Assessment Date: Fall 2019
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Departmentally-developed rubric
 - Standard of success to be used for this assessment: 70% of students will score 70% or higher
 - Who will score and analyze the data: Departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2019		

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
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3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Three students withdrew from the course and did not take the exam.

Two students audited the course and did not take the exam.

One student did not show up for the exam.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The only section of the course (day section on campus) was assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The assessment tool was an essay question on the final exam asking students to discuss various issues concerning concentration camps.

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0 points for no discussion

Total possible points = 10

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

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7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students excelled in all areas of the learning outcome. (100% met the standard of success.)

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Because students exceeded the standard of success, I will continue to teach the course as it is designed.

Outcome 3: Articulate and analyze the impact of the Holocaust.

- Assessment Plan
 - Assessment Tool: Departmental exam
 - Assessment Date: Fall 2019
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Departmentally-developed rubric
 - Standard of success to be used for this assessment: 70% of students will score 70% or higher
 - Who will score and analyze the data: Departmental faculty
- 1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2019		

2. Provide assessment sample size data in the table below.

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6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

11 of 11 students (100%) received 70% or higher on the assessment tool. Thus, the course exceeded the standard of success.

- Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students excelled in all areas of the learning outcome. (100% met the standard of success.)

- Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Because students exceeded the standard of success, I will continue to teach the course as it is designed.

III. Course Summary and Intended Changes Based on Assessment Results

- Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

No changes were previously made to the course.

- Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

As a 200-level course with a very focused and serious topic, this course usually attracts students who are interested in the material and want to be in class. Thus, such students complete the reading and are eager to participate in discussions. Given the type of student who registers for this course, it is no surprise to me that 100% of the students met the standard of success.

- Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This report will be shared with my department head.

- Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
No changes intended.			

- Is there anything that you would like to mention that was not already captured?

6.

III. Attached Files

[HST 230 Assessment Report](#)

Faculty/Preparer:	Ian Rush	Date: 01/17/2020
Department Chair:	Gregg Heidebrink	Date: 01/20/2020
Dean:	Scott Britten	Date: 01/22/2020
Assessment Committee Chair:	Shawn Deron	Date: 03/02/2020