

COURSE ASSESSMENT REPORT

I. Background Information

- 1. Course assessed:
 Course Discipline Code and Number: MUS 136
 Course Title: Gospel Chorus
 Division/Department Codes: 11630
- 2. Semester assessment was conducted (check one):
 Fall 20__
 Winter 2011
 Spring/Summer 20__
- 3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify): Video documentation of group performance.
- 4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

Note: This course did not have an assessment plan or outcome language. We used the objectives from the old master syllabus to create outcome language and an assessment rubric.

- 5. Indicate the number of students assessed and the total number of students enrolled in the course.
 30 (41 enrolled in the course).
- 6. If all students were not assessed, describe how students were selected for the assessment. *(Include your sampling method and rationale.)*
 Students self-selected for assessment based on attendance at the performance.

II. Results

- 1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 None
- 2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)* 1) *Prepare techniques in vocalizing, breathing, and Gospel ensemble performance.*
- 3. For each outcome that was assessed, indicate the standard of success exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)* 70% of students must score 70% or higher on the learning outcomes.
- 4. Briefly describe assessment results based on data collected during the course assessment. Indicate the extent to which students are achieving each of the learning outcomes listed above and state whether the standard of success was met for each outcome. ***In a separate document, include a summary of the data collected and any rubrics or scoring guides used for the assessment.***

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The students met the standard of success for the student learning outcome. We used a rubric to score the individual student performance against eight separate criteria. Six of the 30 students assessed did not achieve the 70% minimum success criterion. 80% of the students assessed met the standard of success.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in the assessment results. *(This should be an interpretation of the assessment results described above and a thoughtful analysis of student performance.)* The data was collected as an aggregate, so we are unable to identify specific areas of strengths and weakness.

Strengths: More than 70% of the students met the standard of success. Nine students scored 90% or higher.

Weaknesses: None identified with students, but weaknesses were identified in the assessment plan.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. *(If students met all expectations, describe your plan for continuous improvement.)* The assessment tool will be improved. We will create two rubrics, one for the individual performance and one for the group.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
 - a. Outcomes/Assessments on the Master Syllabus
Change/rationale: The outcome that was created worked well, and we will use it to update the master syllabus.

 - b. Objectives/Evaluation on the Master Syllabus
Change/rationale: The objectives were updated to use the outcome objective language. Course content was not significantly changed.

 - c. Course pre-requisites on the Master Syllabus
Change/rationale:

 - d. 1st Day Handouts
Change/rationale:

 - e. Course assignments
Change/rationale:

 - f. Course materials (check all that apply)
 - Textbook
 - Handouts
 - Other:

 - g. Instructional methods
Change/rationale:

 - h. Individual lessons & activities
Change/rationale:

3. What is the timeline for implementing these actions?
Master syllabus updates will take place winter 2012

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course. -The assessment plan worked fairly well, however, we identified the need for individual and group rubrics, which will be administered in the next assessment cycle.

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2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
We are adding a second assessment tool/rubric

3. Which outcomes from the master syllabus have been addressed in this report?

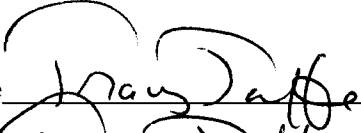
All X Selected _____

If "All", provide the report date for the next full review: Winter 2014

If "Selected", provide the report date for remaining outcomes: _____

Submitted by:

Print: Tracy Jaffe
Faculty/Preparer

Signature 

Date: 4.4.12

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Signature 

Date: 4.4.12

Print: Bill Abernethy
Dean/Administrator

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Date: APR 11 2012