

Course Assessment Report
Washtenaw Community College

Discipline	Course Number	Title
Nursing	108	NUR 108 09/29/2022- Nursing Concepts I
College	Division	Department
	Health Sciences	Nursing
Faculty Preparer		DeAnna Gapp
Date of Last Filed Assessment Report		12/29/2020

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

Yes

Winter 2020

2. Briefly describe the results of previous assessment report(s).

Students demonstrated the complex thinking skills and ability to answer application style questions needed for the upcoming courses.

3. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

Students needed more reinforcement of the online material. We noted that the weekly simulations could be strengthened to focus more on applying the content to situations so that students are more prepared for higher-level test questions. ATI assignments and testing have been added to enhance student understanding of learning outcomes.

To reinforce online material, ATI assignments were routinely integrated throughout the course starting in Winter 2021. Two practice ATI exams, along with remediation, in addition the Content Mastery ATI exam was added. Weekly simulations were strengthened by applying the online material to a patient scenario during lab.

II. Assessment Results per Student Learning Outcome

Outcome 1: Demonstrate the beginning role of the professional nurse using the organizing framework for nursing practice.

- Assessment Plan
 - Assessment Tool: Simulation/lab skills checklist
 - Assessment Date: Spring/Summer 2023
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Departmentally-developed rubric
 - Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt.
 - Who will score and analyze the data: Course coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2022	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
201	66

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-six students were assessed because three students withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All NUR 108 students from Winter 2022 were assessed in all modes - day, evening labs.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

There are three Lab Skills Blitz Check-offs with specific rubrics. The Blackboard scoring rubric tool contains checklists of many steps and scores them as

Satisfactory (Sat) or Not-Satisfactory (Not-Sat) for each step. This rubric contains evidence-based practice for each required nursing skill that describes each step in the checklist for a student to perform. The skills were selected with a national consultant.

In order to successfully complete the Lab Skills Blitz Check-offs, students must complete the skill by uploading the video with marks in the satisfactory columns found on the skill checklist rubric to constitute a passing on that attempt. Receiving any “needs practice” marks will constitute not passing for that attempt. Students must be dressed in nursing handbook approved attire (including nursing student ID badge). Also, students must complete the check-off within the assigned time frame in order to successfully complete the Lab Skills Blitz Check-offs. Students must pass on the third attempt or the students will have a 0%. This means that the student must withdraw from NUR 108. Points will be awarded as follows:

Passing on first attempt = 100%

Passing on second attempt = 78%

Passing on third attempt = 40%

After unsuccessful third attempt = 0% (withdraw/course failure from NUR 108)

Mandatory (at least weekly) attempts on each Lab Skills Blitz Check-off are required, starting at Blitz week, and must be completed before the next Lab Skills Blitz Check-off or a 0% will be given. If a student is absent from lab or did not pass on the first attempt, the student must take their attempt check-off before the next scheduled lab.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of students (66/66) passed all skills on their first attempt, exceeding the standard of success.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are demonstrating the beginning role of the professional nurse. The students are performing well, learning the basic skills needed as a professional nurse. The outcome was met. Students are given weekly feedback based on their skill performance to ensure professional behaviors.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students met the standard of success. Plans for continuous improvement include peer evaluation to reinforce skill development using the checklists. Encouraging self-reflection, along with peer feedback, allowed for greater development than previous assessments regarding this outcome.

Outcome 2: Identify foundational concepts relating to health care recipients and health and wellness.

- Assessment Plan
 - Assessment Tool: Outcome-related cumulative final exam questions
 - Assessment Date: Spring/Summer 2023
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Answer key
 - Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher.
 - Who will score and analyze the data: Course coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2022	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
201	65

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-five students were assessed because four students withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2022. All sections were mixed mode.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The final exam is a cumulative exam based on the NCLEX detailed blueprint. Specific exam questions were aligned in Blackboard for this specific outcome. It is multiple-choice, multiple-answer, order, and fill-in-the-blank based off of the NCLEX format. Fifty percent (50%) of questions are at the application-level per nursing testing policy.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

48/65 students (74%) scored 78% or higher on the outcome-related questions. The standard of success was not met. The overall average for this outcome was 85.9%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Overall, exam scores improved from the previous assessment report. Incorporating ATI has helped increase online theory materials. A variety of question types are presented on the final exam and include multiple choice, answer, order, and fill-in-the-blank. These question types are selected to mimic the NCLEX format to help students best prepare. Next Gen questions were also added to increase student success on the NCLEX exam.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

We will reevaluate the questions used for item analysis to ensure their effectiveness in assessing this outcome. We may explore including additional questions to broaden our perspective of students' performance related to this outcome. The plan for continuous improvement includes using Next Gen questions for the final exam to ensure the success of this outcome.

Outcome 3: Apply foundational concepts to plan safe patient-centered nursing care with emphasis on late adulthood.

- Assessment Plan
 - Assessment Tool: Final clinical evaluation
 - Assessment Date: Spring/Summer 2023
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Departmentally-developed rubric
 - Standard of success to be used for this assessment: 80% of students will pass all final clinical evaluation criteria.
 - Who will score and analyze the data: Course coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2022	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
201	55

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Fifty-five students were assessed. Some students and some evaluations were not submitted by instructors. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2022. All sections were mixed mode.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The clinical evaluation is based on the nursing program objectives. Each objective is evaluated weekly in the clinical facility. Each objective is based on the end-of-program outcomes leveled for a beginning nursing student with basic nursing skills for the older adult population. Each objective is pass or no pass.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of students (55/55) passed clinical. The standard of success was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The strength in student achievement for this learning outcome is the final clinical evaluation. Students are performing strong in the clinical setting and applying what they learn in online theory and lab to the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The scores of the identified items in the final cumulative exam could be improved for this outcome. A total of five items were selected for this outcome. A greater number of items such as 7-9 (like in outcome #2) should be identified to gain further insight into providing more data to help guide further examination. As this outcome is a higher order outcome than #2, we would expect this number to be less, however not meeting the standard of success was still disappointing. We will reevaluate the chosen items on the item analysis to determine the effectiveness of those items.

Outcome 3: Apply foundational concepts to plan safe patient-centered nursing care with emphasis on late adulthood.

- Assessment Plan
 - Assessment Tool: Outcome-related cumulative final exam questions
 - Assessment Date: Spring/Summer 2023
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Answer key

- Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher.
- Who will score and analyze the data: Course coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2022	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
201	65

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-five students were assessed because four students withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2022. All sections were mixed mode.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The final exam is a cumulative exam based on the NCLEX detailed blueprint. Specific exam questions were aligned in Blackboard for this specific outcome. It is multiple-choice, multiple-answer, order, and fill-in-the-blank based off of the NCLEX format. Fifty percent (50%) of questions are at the application-level per nursing testing policy.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

44/65 students (68%) scored 78% or higher on the outcome-related questions. The standard of success was not met. The overall average for this outcome was 79.4%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The strength in student achievement for this learning outcome is the final clinical evaluation. Students are performing strong in the clinical setting and applying what they learn in online theory and lab to the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The scores of the identified items in the final cumulative exam could be improved for this outcome. A total of five items were selected for this outcome. A greater number of items such as 7-9 (like in outcome #2) should be identified to gain further insight into providing more data to help guide further examination. As this outcome is a higher order outcome than #2, we would expect this number to be less, however not meeting the standard of success was still disappointing. We will reevaluate the chosen items on the item analysis to determine the effectiveness of those items.

Outcome 4: Perform and practice basic psychomotor and psychosocial skills to provide basic nursing care.

- Assessment Plan
 - Assessment Tool: Simulation/lab skills checklist
 - Assessment Date: Spring/Summer 2023
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Tracking sheets are scored using a departmentally-developed rubric
 - Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt.
 - Who will score and analyze the data: Course coordinators

- 1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
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	2022	
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2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
201	65

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-five students were assessed because four students withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2022. All sections were mixed mode.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The Blackboard scoring rubric tool contains checklists of many steps and scores them as Satisfactory or Not-Satisfactory for each step. This rubric contains evidence-based practice for each required nursing skill that describes each step in the checklist for a student to perform. The skills were selected with a national consultant.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
 94% of students (61 out of 65) passed all skills on their first attempt. Three passed on their second attempt, and one passed on their third attempt. The standard of success was met for this outcome and tool. The students exceeded the standard which was set at 80%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are demonstrating the beginning role of the professional nurse. The students are performing well, learning the basic skills needed as a professional

nurse. The outcome was met. Students are given weekly feedback based on their skill performance to ensure professional behaviors.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students met the standard of success. Plans for continuous improvement include peer evaluation to reinforce skill development using the checklists. Encouraging self-reflection, along with peer feedback, allowed for greater development than previous assessments regarding this outcome.

Outcome 4: Perform and practice basic psychomotor and psychosocial skills to provide basic nursing care.

- Assessment Plan
 - Assessment Tool: Final clinical evaluation
 - Assessment Date: Spring/Summer 2023
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Departmentally-developed rubric
 - Standard of success to be used for this assessment: 80% of students will pass all final clinical evaluation criteria
 - Who will score and analyze the data: Course coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2022	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
201	55

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Fifty-five students were assessed. Some students withdrew and some evaluations were not submitted by instructors. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2022. All sections were mixed mode.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The clinical evaluation is based on the nursing program objectives. Each objective is evaluated weekly in the clinical facility. Each objective is based on the end of program outcomes leveled for a beginning nursing student with basic nursing skills for the older adult population. Each objective is pass or no pass.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% (55/55) of the nursing students passed.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are demonstrating the beginning role of the professional nurse. The students are performing well, learning the basic skills needed as a professional nurse. The outcome was met. Students are given weekly feedback based on their skill performance to ensure professional behaviors.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students met the standard of success. Plans for continuous improvement include peer evaluation to reinforce skill development using the checklists. Encouraging self-reflection, along with peer feedback, allowed for greater development than previous assessments regarding this outcome.

III. Course Summary and Intended Changes Based on Assessment Results

1. Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

The ATI resources and assignments and clinical sites in the acute care setting were effective in improving student learning. The skills, clinical checklists, and final exam were sources of positive data for these outcomes.

2. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

Overall the course is meeting the needs of the students. The ATI scores on the content mastery exam were higher than the national average. We are examining the final exam items to determine if more meaningful data can be extracted to provide a direction for improvement.

3. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information will be shared with the faculty during our scheduled faculty meeting. Our action plan includes ATI assignments and proctored exam to improved overall critical thinking and nursing judgement.

- 4.

Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Assessment Tool	We will reevaluate the questions used for item analysis, and may explore including additional questions. The plan for continuous improvement includes using Next Gen questions for the final exam as well.	We feel this will help to ensure the effectiveness of the questions in assessing this outcome, and may also help to broaden our perspective of students' performance.	2023
Assessment Tool	The scores of the identified items in the final cumulative exam could be	We believe this will help us to gain further insight into providing more data	2023

	improved for this outcome. A total of five items were selected, but a greater number of items such as 7-9 (like in outcome #2) should be identified. Additionally, we will reevaluate the chosen items on the item analysis.	to help guide further examination. The item analysis will help determine the effectiveness of those items.	
Course Assignments	We plan to include more checklist-based peer evaluation.	We feel this will help reinforce skill development.	2023

5. Is there anything that you would like to mention that was not already captured?

No

III. Attached Files

- [Med Pass assessment](#)
- [Clinical Eval](#)
- [Final Clinical Evaluation](#)
- [Outcome 2 exam data](#)
- [Outcome 3 exam data](#)
- [Outcome 1 lab skills data](#)
- [Outcome 4 lab skills data](#)

Faculty/Preparer: DeAnna Gapp **Date:** 12/13/2022
Department Chair: Theresa Bucy **Date:** 01/24/2023
Dean: Shari Lambert **Date:** 02/13/2023
Assessment Committee Chair: Shawn Deron **Date:** 03/15/2023

**Course Assessment Report
Washtenaw Community College**

Discipline	Course Number	Title
Nursing	108	NUR 108 08/28/2020- Nursing Concepts I
Division	Department	Faculty Preparer
Health Sciences	Nursing	Melina Roberts
Date of Last Filed Assessment Report	02/20/2019	

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

Yes

Winter 2018

2. Briefly describe the results of previous assessment report(s).

Students performed well on all of the skill tasks but did not meet the standard of success for the final exam.

3. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

Our plan of action is to increase higher-order thinking in simulation that addresses theory content so that students will be more successful on application style questions. Pre-sim and post-sim questions should be added, along with more complex patient scenarios every week, to help students increase their critical thinking.

The changes were implemented in the following semester. More detail was added to our weekly simulations, including instructor guide with textbook references. Application style questions were added to the exams.

II. Assessment Results per Student Learning Outcome

Outcome 1: Demonstrate the beginning role of the professional nurse using the organizing framework for nursing practice.

- Assessment Plan

- Assessment Tool: Simulation/lab skills checklist
- Assessment Date: Spring/Summer 2020
- Course section(s)/other population: All sections
- Number students to be assessed: All students
- How the assessment will be scored: Departmentally-developed rubric
- Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt
- Who will score and analyze the data: Course Coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2020	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
210	69

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-nine (69) students were assessed because 3 students withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2020. All sections were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Bb grading rubric tool contains checklists of many steps and graded as Sat or Not-Sat for each step. This rubric contains evidence-based practice for each required nursing skill that describes each step in the checklist for a student to perform. The skills were selected with a national consultant.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% (69) of the students passed the skill on the first attempt. The standard of success was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are strong in this area, as was expected, since these skills are reinforced throughout this course.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Our plan for continuous improvement is to ensure that students are watching the skills video and performing peer evals before the instructor check-off. Students will tape practice videos and have them peer reviewed every week prior to lab session.

Outcome 2: Identify foundational concepts relating to health care recipients and health and wellness.

- Assessment Plan
 - Assessment Tool: Cumulative Final Exam
 - Assessment Date: Spring/Summer 2020
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Answer key and/or rubric
 - Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher
 - Who will score and analyze the data: Course Coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2020	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
210	69

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-nine (69) students were assessed because 3 student withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2020. All sections were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The final exam is a cumulative exam based on the NCLEX detailed blueprint. Questions reflect content for outcomes 2 and 3 but can not be separated out individually. It is multiple choice, multiple answer, order, and fill in the blank based off of the NCLEX format. Fifty percent (50%) of questions are at the application-level per nursing testing policy.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
 91% (63) of students scored 78% (78 of 100) or higher. The standard was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are starting to gain the complex thinking and answering application style questions needed for the upcoming courses.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students need more reinforcement of the online material. We noted that the weekly simulations could be strengthened to focus more on applying the content to situations so that students are more prepared for higher-level test questions. ATI assignments and testing have been added to enhance student understanding of learning outcomes.

Outcome 3: Apply foundational concepts to plan safe patient-centered nursing care with emphasis on late adulthood.

- Assessment Plan
 - Assessment Tool: Cumulative Final Exam
 - Assessment Date: Spring/Summer 2020
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Answer key and/or rubric
 - Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher
 - Who will score and analyze the data: Course Coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2020	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
210	69

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-nine (69) students were assessed because 3 student withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2020. All sections were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The final exam is cumulative exam based on the NCLEX detailed blueprint. Questions reflect content for outcomes 2 and 3 but can not be separated out individually. It is multiple choice, multiple answer, order, and fill in the blank based off of the NCLEX format. Fifty percent of questions are at the application-level per nursing policy.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

91% (63) of students scored 78% (78 out of 100) or higher. The standard was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are starting to gain the complex thinking and answering application style questions needed for the upcoming courses.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students need more reinforcement of the online material. We noted that the weekly simulations could be strengthened to focus more on applying the content to situations so that students are more prepared for higher-level test questions. ATI Testing has been incorporated to help strengthen this area with curriculum and testing throughout the course.

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Outcome 4: Perform and practice basic psychomotor and psychosocial skills to provide basic nursing care.

- Assessment Plan
 - Assessment Tool: Final Clinical Evaluation
 - Assessment Date: Spring/Summer 2020
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Departmentally-developed rubric
 - Standard of success to be used for this assessment: 80% of students will achieve a grade of pass (P)
 - Who will score and analyze the data: Course Coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2020	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
210	69

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-nine (69) students were assessed because 3 students withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.
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4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2020. All sections were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The clinical evaluation is based on the nursing program objectives. Each objective is evaluated weekly in the clinical facility. Each objective is based on the end-of-program outcomes leveled though for a beginning nursing student with basic nursing skills for the older adult population. Each objective is pass or no pass.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
100% (69) of the students passed.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are strong in this outcome.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

A plan for continuous improvement is to ensure that all students are gaining meaningful clinical experiences so that learning can be enforced. An option to go to acute care has been submitted so that students can go to clinical during the pandemic.

Outcome 3: Apply foundational concepts to plan safe patient-centered nursing care with emphasis on late adulthood.

- Assessment Plan
 - Assessment Tool: Final Clinical Evaluation
 - Assessment Date: Spring/Summer 2020

- Course section(s)/other population: All sections
- Number students to be assessed: All students
- How the assessment will be scored: Departmentally-developed rubric
- Standard of success to be used for this assessment: 80% of students will achieve a grade of pass (P)
- Who will score and analyze the data: Course Coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2020	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
210	69

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-nine (69) students were assessed because 3 students withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2020. All sections were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The clinical evaluation is based on the nursing program objectives. Each objective is evaluated weekly in the clinical facility. Each objective is based on the end of program outcomes leveled though for a beginning nursing student with basic nursing skills for the older adult population. Each objective is pass or no pass.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this

learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>
100% (69) of the nursing students passed.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are starting to gain the complex thinking and answering application style questions needed for the upcoming courses.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students need more reinforcement of the online material. We noted that the weekly simulations could be strengthened to focus more on applying the content to situations so that students are more prepared for higher-level test questions. ATI Testing has been incorporated to help strengthen this area with curriculum and testing throughout the course.

Outcome 4: Perform and practice basic psychomotor and psychosocial skills to provide basic nursing care.

- Assessment Plan
 - Assessment Tool: Simulation/lab skills checklist
 - Assessment Date: Spring/Summer 2020
 - Course section(s)/other population: All sections
 - Number students to be assessed: All students
 - How the assessment will be scored: Tracking sheets are scored using a departmentally-developed rubric
 - Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt
 - Who will score and analyze the data: Course Coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2020	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
210	69

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Sixty-nine (69) students were assessed because 3 students withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2018. All sections were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Bb grading rubric tool contains checklists of many steps and graded as Satisfactory or Not-Satisfactory for each step. This rubric contains evidence-based practice for each required nursing skill that describes each step in the checklist for a student to perform. The skills were selected with a national consultant.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of the students passed the skill on the first attempt. The standard of success was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are strong in this outcome.

- Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

A plan for continuous improvement is to ensure that all students are gaining meaningful clinical experiences so that learning can be enforced. An option to go to acute care has been submitted so that students can go to clinical during the pandemic.

III. Course Summary and Intended Changes Based on Assessment Results

- Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

The changes improved student performance. We had strong data that showed positive marks with knowledge, attitudes and skills on our weekly simulation from our student simulation post surveys. Exam scores improved from previous assessment report.

- Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

Overall, the course is meeting the needs of the students. We noticed that the Final Exam assessment (Outcome #2-3) was improved from previous assessment report.

- Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information will be shared with the faculty department during our scheduled faculty meeting. Our action plan includes ATI assignments and proctored exam to improved overall critical thinking and nursing judgement.

- Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Course Assignments	We are adding ATI Nurse Logic 2.0 (4 learning modules), skills videos, Fundamental	The added ATI material will help to enhance critical thinking and increase students	2020

	eBook, ATI orientation, case studies 2.0, adaptive quizzes, ATI practice test A & B, proctored ATI Fundamentals of Nursing exam.	test taking ability with NCLEX styled questions. It will improve overall readiness with the NCLEX exam and readiness to pass the NCLEX exam on student's first attempt.	
Course Materials (e.g. textbooks, handouts, on-line ancillaries)	ATI Testing was implemented in NUR 108. ATI testing is a program wide comprehensive education program that many nursing programs use to gauge nursing students' readiness to take the NCLEX. Also, ATI has national normed assessments that students can take throughout the program that allows educators to gauge critical thinking and clinical judgement of each subject area.	To improve our NCLEX scores as a program and increase critical thinking and clinical judgment in NUR 108, ATI testing was added.	2020
Other: Clinical Sites	A plan for continuous improvement is to ensure that all students are gaining meaningful clinical experiences so that learning can be enforced. A request to go to acute care has been submitted so that students can	Due to COVID, we are expanding our options for patient experiences for students during clinical.	2021

	go to clinical during the pandemic. Approval has not yet been recieved.		
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5. Is there anything that you would like to mention that was not already captured?

6.

III. Attached Files

[NUR 108 CAR](#)

Faculty/Preparer: Melina Roberts **Date:** 09/30/2020
Department Chair: Theresa Bucy **Date:** 09/30/2020
Dean: Valerie Greaves **Date:** 10/16/2020
Assessment Committee Chair: Shawn Deron **Date:** 12/24/2020

**Course Assessment Report
Washtenaw Community College**

Discipline	Course Number	Title
Nursing	108	NUR 108 11/29/2018- Nursing Concepts I
Division	Department	Faculty Preparer
Health Sciences	Nursing	DeAnna Gapp
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

No

2. Briefly describe the results of previous assessment report(s).

3.

4. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

5.

II. Assessment Results per Student Learning Outcome

Outcome 1: Demonstrate the beginning role of the professional nurse using the organizing framework for nursing practice.

- Assessment Plan
 - Assessment Tool: Simulation/lab skills checklist
 - Assessment Date: Spring/Summer 2020
 - Course section(s)/other population: All sections
 - Number students to be assessed: All
 - How the assessment will be scored: Departmentally-developed rubric.
 - Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt.

- Who will score and analyze the data: Course Coordinators

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
219	71

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

71 because one student withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2018. All students were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Bb grading rubric tool contains checklists of many steps and graded as Sat or Not-Sat for each step. This rubric contains evidence-based practice for each required nursing skill that describes each step in the checklist for a student to perform. The skills were selected with a national consultant.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of the students passed the skill on the first attempt. The standard of success was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are strong in this area, as was expected, since these skills are always taught in this course.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Our plan for continuous improvement is to ensure that students are watching the skills video and performing peer evals before the instructor check-off.

Outcome 2: Identify foundational concepts relating to health care recipients and health and wellness.

- Assessment Plan
 - Assessment Tool: Cumulative Final Exam
 - Assessment Date: Spring/Summer 2020
 - Course section(s)/other population: All sections
 - Number students to be assessed: All
 - How the assessment will be scored: Answer key and/or rubric
 - Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher
 - Who will score and analyze the data: Course Coordinators will analyze the Cumulative Final Exam reports each semester.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
219	71

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

71 because one student withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2018. All students were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The Final Exam is cumulative exam based on the NCLEX detailed blueprint. It is multiple choice, multiple answer, order, and fill in the blank based off of the NCLEX format. Fifty percent of questions are at the application-level per nursing testing policy.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

73% of students passed the final with a 78% or higher. The standard was not met. However, per our nursing testing policy, the exams gradually have more application style questions for the final having 50% and the final is cumulative.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are starting to gain the complex thinking and answering application style questions needed for the upcoming courses.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students need more reinforcement of the online material. We noted that the weekly simulations could be strengthened to focus more on applying the content to situations so that students are more prepared for higher-level test questions.

Outcome 3: Apply foundational concepts to plan safe patient-centered nursing care with emphasis on late adulthood.

- Assessment Plan

- Assessment Tool: Cumulative Final Exam
- Assessment Date: Spring/Summer 2020
- Course section(s)/other population: All sections
- Number students to be assessed: All
- How the assessment will be scored: Answer key and/or rubric
- Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher
- Who will score and analyze the data: Course Coordinators will analyze the Cumulative Final Exam reports each semester.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
219	71

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

71 because one student withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2018. All students were MM.
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5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The Final Exam is cumulative exam based on the NCLEX detailed blueprint. It is multiple choice, multiple answer, order, and fill in the blank based off of the
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NCLEX format. Fifty percent of questions are at the application-level per nursing testing policy.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

73% of students passed the final with a 78% or higher. The standard was not met. However, per our nursing testing policy, the exams gradually have more application style questions for the final having 50% and the final is cumulative.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are starting to gain the complex thinking and answering application style questions needed for the upcoming courses.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students need more reinforcement of the online material. We noted that the weekly simulations could be strengthened to focus more on applying the content to situations so that students are more prepared for higher-level test questions.

Outcome 4: Perform and practice basic psychomotor and psychosocial skills to provide basic nursing care.

- Assessment Plan
 - Assessment Tool: Simulation/lab skills checklist
 - Assessment Date: Spring/Summer 2020
 - Course section(s)/other population: All sections
 - Number students to be assessed: All
 - How the assessment will be scored: Tracking sheets are scored using a departmentally-developed rubric.
 - Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt.

- Who will score and analyze the data: Course Coordinators will analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
219	71

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

71 because one student withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2018. All students were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Bb grading rubric tool contains checklists of many steps and graded as Sat or Not-Sat for each step. This rubric contains evidence-based practice for each required nursing skill that describes each step in the checklist for a student to perform. The skills were selected with a national consultant.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of the students passed the skill on the first attempt. The standard of success was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are strong in this outcome.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

A plan for continuous improvement is to ensure that all students are gaining meaningful clinical experiences so that learning can be enforced.

Outcome 3: Apply foundational concepts to plan safe patient-centered nursing care with emphasis on late adulthood.

- Assessment Plan
 - Assessment Tool: Final Clinical Evaluation
 - Assessment Date: Spring/Summer 2020
 - Course section(s)/other population: All sections
 - Number students to be assessed: All
 - How the assessment will be scored: Final Clinical Evaluations will be scored using a departmentally-developed rubric.
 - Standard of success to be used for this assessment: 80% of students will achieve a grade of pass (P) on their final clinical evaluation.
 - Who will score and analyze the data: Course Coordinators will analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
219	71

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

71 because one student withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2018. All students were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The clinical evaluation is based on the nursing program objectives. Each objective is evaluated weekly in the clinical facility. Each objective is based on the end of program outcomes leveled though for a beginning nursing student with basic nursing skills for the older adult population. Each objective is pass or no pass.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
100% of the nursing students passed.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are starting to gain the complex thinking and answering application style questions needed for the upcoming courses.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students need more reinforcement of the online material. We noted that the weekly simulations could be strengthened to focus more on applying the content to situations so that students are more prepared for higher-level test questions.

Outcome 4: Perform and practice basic psychomotor and psychosocial skills to provide basic nursing care.

- Assessment Plan
 - Assessment Tool: Final Clinical Evaluation
 - Assessment Date: Spring/Summer 2020
 - Course section(s)/other population: All sections
 - Number students to be assessed: All
 - How the assessment will be scored: Final Clinical Evaluations will be scored using a departmentally-developed rubric.
 - Standard of success to be used for this assessment: 80% of students will achieve a grade of pass (P) on their final clinical evaluation.
 - Who will score and analyze the data: Course Coordinators will analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
219	71

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

71 because one student withdrew from this semester. Multiple sections are created for this course including lecture, lab and clinical. The system counts all three sections when determining the number of students enrolled.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All populations were included for Winter 2018. All students were MM.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The clinical evaluation is based on the nursing program objectives. Each objective is evaluated weekly in the clinical facility. Each objective is based on the end of program outcomes leveled though for a beginning nursing student with basic nursing skills for the older adult population. Each objective is pass or no pass.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of the students passed.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are strong in this outcome.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

A plan for continuous improvement is to ensure that all students are gaining meaningful clinical experiences so that learning can be enforced.

III. Course Summary and Intended Changes Based on Assessment Results

1. Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

2.

3. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

Overall, the course is meeting the needs of the students. However, we noticed that the Final Exam assessment (Outcome #2-3) needs more attention.

4. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information will be shared with the faculty department during our scheduled faculty meeting. Our plan of action is to increase higher-order thinking in

simulation that addresses theory content so that students will be more successful on application style questions.

5.

Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Course Assignments	Our plan of action is to increase higher-order thinking in simulation that addresses theory content so that students will be more successful on application style questions. Pre-sim and post-sim questions should be added, along with more complex patient scenarios every week, to help students increase their critical thinking.	As our exams increase in application style questions, our Final has the most percentage of application style questions, compared to our other exams, per our nursing department testing policy. To prepare students for more application style questions, our weekly simulations need to be more complex, with more application style pre and post sim. questions.	2018
Course Materials (e.g. textbooks, handouts, on-line ancillaries)	Modified Blackboard quizzes correct answer function. Students still have three attempts however they cannot access the correct answers until after the due date.	Improve student learning and prevent access to correct answers before the due date has passed.	2018

6. Is there anything that you would like to mention that was not already captured?

Other rubrics, exams, skill rubrics, and clinical evaluation tools are located on the NUR 108 Winter 2018 Bb site.

Thank you!

III. Attached Files

[Final Exam in NUR 108 Bb](#)

Faculty/Preparer:	DeAnna Gapp	Date: 12/06/2018
Department Chair:	Theresa Bucy	Date: 01/22/2019
Dean:	Valerie Greaves	Date: 01/28/2019
Assessment Committee Chair:	Shawn Deron	Date: 02/25/2019