

**Course Assessment Report**  
**Washtenaw Community College**

Discipline	Course Number	Title
Nursing	256	NUR 256 09/10/2016- Mental Health Nursing - Clinical Practice
Division	Department	Faculty Preparer
Health Sciences	Nursing & Health Science	Lorraine Chiappetta
Date of Last Filed Assessment Report		

**I. Assessment Results per Student Learning Outcome**

Outcome 1: Recognize principles underlying specialized nursing skills relating to patients with disturbed patterns of coping in the lab setting.

- Assessment Plan
  - Assessment Tool: Mental Health First Aid Training and Certification Test.
  - Assessment Date: Spring/Summer 2016
  - Course section(s)/other population: All sections
  - Number students to be assessed: All students
  - How the assessment will be scored: Test answer key.
  - Standard of success to be used for this assessment: 75% of students will pass the test with a score of 90% on their first attempt.
  - Who will score and analyze the data: NUR 255/256 Course Coordinator

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2015	2016	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
81	81

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students assessed

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The official class list was used to obtain the exact number of students.

Sign in sheet was used to verify attendance in the MHFA Training.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Post test results were tabulated by the course coordinator

An additional assessment tool was added: the MHFA Training and Certification Course Evaluation. The evaluation asked participants to rate achievement of course objectives and practical application skills on a 5-point scale (strongly disagree to strongly agree).

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of students earned a score of 100% on the course post-test

83% - 100% of students within each semester strongly agreed or agreed that course objectives and practical application skills were met with only 7 students out of 82 (9%) giving ratings below strongly agree/agree for achievement of course objectives.

Every student assessed "would recommend this course" per course evaluation

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Scores on the post tests indicate achievement of the outcome.

The Mental Health First Aid Training and Certification continues to be a valuable training/lab which serves to increase student's confidence and beginning skill

development. Student comments indicate a self-report of decreased anxiety when starting this clinical experience.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

I will continue to evaluate the effectiveness of the MHFA Training and Certification through completion of the Course Evaluation.

I will continue to consider student feedback in making minor changes to the course when possible, including providing more opportunities for practice of skills.

Outcome 2: Provide safe nursing care to at least two (2) moderately complex patients with disturbed patterns of coping in a hospital- or community-based setting using the nursing process in each of the core components.

- Assessment Plan
  - Assessment Tool: NUR 256 anecdotal records and final clinical evaluations.
  - Assessment Date: Spring/Summer 2016
  - Course section(s)/other population: All sections
  - Number students to be assessed: All students
  - How the assessment will be scored: Review of NUR 256 anecdotal records summaries/final clinical evaluations for number of P and NP.
  - Standard of success to be used for this assessment: 90 percent of students will receive a grade of P (Pass).
  - Who will score and analyze the data: NUR 255/256 Course Coordinator

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2015	2016	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
81	81

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed

One clinical site evaluation was not completed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

Official class roster

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The course coordinator reviewed all anecdotal notes and summary/final evaluations. Anecdotal notes are a detailed checklist of essential practices needed to provide safe nursing care. Instructors use a rating scale of 0 - 2 to measure weekly performance of each of these practices. The final evaluations are based upon the weekly evaluations.

An additional course assessment tool was added. Clinical sites were evaluated by students as to whether course objectives were met at each particular clinical site. A 5 - point Likert scale survey was used.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% students passed the course per anecdotal notes

Results of the Clinical Site evaluation indicates that many students "strongly agree/agree" that clinical sites allow them to achieve course objectives. Many also found the course personally valuable and indicated having good relationships with clinical staff. See attached.

The group home community sites had less favorable evaluations with several students checking "neutral" when asked about the clinical experience as relevant to achievement of course objectives

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Student are able to achieve outcomes as evidenced by the anecdotal notes final evaluation

Most students continue to feel that most clinical sites used allow them to meet course objectives

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

A variety of different clinical sites are used by students for this course. For the most part, student had a favorable response to the VAMC clinical site. Based upon additional comments on the clinical site evaluations, some students expressed some concerns about 2 of the 6 sites in the community. Other students expressed some concerns about 2 of the 4 sites in group homes. A decision was made to explore some alternative sites for the Fall 2016/ Winter 2017 academic year.

## II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

This course generally meets the needs of students as evidenced by the assessment tool data

Students continue to find the MHFA Training and Certification valuable and continue to find many of the clinical sites used as being instrumental in helping them achieve course objectives.

The review of anecdotal records also indicates that student did achievement course objectives

In response to some student concerns r/t clinical sites, some alternate clinical sites will be used in the upcoming semesters and will be evaluated per the clinical site evaluation survey.

2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information will be presented to nursing faculty

3.

Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Other: Clinical setting	Changes to some clinical sites as described previously	To provide the best possible clinical sites to enable students to achieve course SLOs	2016

4. Is there anything that you would like to mention that was not already captured?

5.
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### III. Attached Files

[MHFA Course Evaluation](#)  
[Clinical Site Surveys Summaries](#)

**Faculty/Preparer:** Lorraine Chiappetta **Date:** 09/22/2016  
**Department Chair:** Mary Burns-Coral **Date:** 09/22/2016  
**Dean:** Valerie Greaves **Date:** 09/23/2016  
**Assessment Committee Chair:** Michelle Garey **Date:** 11/02/2016

**Course Assessment Report  
Washtenaw Community College**

Discipline	Course Number	Title
Nursing	256	NUR 256 08/29/2013-Mental Health Nursing - Clinical Practice
Division	Department	Faculty Preparer
Math, Science and Health	Nursing & Health Science	Lorraine Chiappetta
Date of Last Filed Assessment Report		

**I. Assessment Results per Student Learning Outcome**

Outcome 1: Recognize principles underlying specialized nursing skills relating to patients with disturbed patterns of coping in the lab setting.

- Assessment Plan
  - Assessment Tool: Mental Health First Aid Training and Certification Test.
  - Assessment Date: Spring/Summer 2013
  - Course section(s)/other population:
  - Number students to be assessed: 48
  - How the assessment will be scored: Test answer key.
  - Standard of success to be used for this assessment: 75% of students will pass the test with a score of 90% on their first attempt.
  - Who will score and analyze the data: NUR 255/256 Course Coordinator

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2013	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
46	46

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The official class list was used to obtain the exact number of students.

A sign-in sheet was used to verify attendance in the MHFA Training and Certification.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Post-test results were tabulated by the course coordinator.

An additional assessment tool was added: the MHFA Training and Certification Course Evaluation. The evaluation asked participants to rate achievement of course objectives and practical application skills on a 5-point scale (strongly disagree to strongly agree).

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of students earned a score of 100% on the course post-test.

90 - 100% of students strongly agreed or agreed that course objectives and practical application skills were met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The Mental Health First Aid Training and Certification continues to be a valuable training which serves to increase students' confidence and beginning skill development.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

I will continue to evaluate the effectiveness of the MHFA Training and Certification through completion of the Course Evaluation.

Outcome 2: Provide safe nursing care to at least two (2) moderately complex patients with disturbed patterns of coping in a hospital- or community-based setting using the nursing process in each of the core components.



- Assessment Plan

- Assessment Tool: NUR 256 anecdotal records and final clinical evaluations.
- Assessment Date: Spring/Summer 2013
- Course section(s)/other population:
- Number students to be assessed: 48
- How the assessment will be scored: Review of NUR 256 anecdotal records summaries/final clinical evaluations for number of P and NP.
- Standard of success to be used for this assessment: 90 percent of students will receive a grade of P (Pass).
- Who will score and analyze the data: NUR 255/256 Course Coordinator

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2013	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
46	46

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students in all sections were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The course coordinator reviewed all anecdotal notes summary/final evaluations.  
An additional course assessment tool was added. Clinical sites were evaluated by students as to whether course objectives were met at the particular sites.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and

indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>
100% students passed the course per anecdotal notes.
Results of the Clinical Site evaluation indicate that all students rated the sites as strongly agree/agree or neutral regarding clinical sites as being relevant to course objectives, finding the course personally valuable and as having good relationships with clinical staff. See attached.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students are able to achieve outcomes as evidenced by the anecdotal notes final evaluation.
Students continue to feel that clinical sites allow them to meet course objectives.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The standard is met. No plans for change at this time.
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## II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

This course meets the needs of students as evidenced by the assessment tool data.
Students continue to find the MHFA Training and Certification valuable and continue to find the clinical sites used as being instrumental in helping them achieve course objectives.

2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information will be presented to nursing faculty.
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3. Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
No changes intended.			

4. Is there anything that you would like to mention that was not already captured?
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### III. Attached Files

[MHFA Course Evaluation](#)

[MHFA Course Evaluation](#)

[Clinical Site Evaluations](#)

[Clinical Site Evaluations](#)

**Faculty/Preparer:** Lorraine Chiappetta

**Date:** 9/3/13

**Department Chair:** Vickie Salter

**Date:** 9/5/13

**Dean:** Martha Showalter

**Date:** 9/24/13

**Assessment Committee Chair:** Michelle Garey

**Date:** 10/17/13

**COURSE ASSESSMENT REPORT**

**I. Background Information**

1. Course assessed:
  - Course Discipline Code and Number: **NUR 256**
  - Course Title: **Mental Health Nursing – Clinical Practice**
  - Division/Department Codes: **15200 HAT/NHSD**
  
2. Semester assessment was conducted (check one):
  - Fall 20\_\_
  - Winter 20\_\_
  - Spring/Summer **2010**
  
3. Assessment tool(s) used: check all that apply.
  - Portfolio
  - Standardized test
  - Other external certification/licensure exam (specify):
  - Survey
  - Prompt
  - Departmental exam
  - Capstone experience (specify):
  - Other (specify): **Test/quiz and Anecdotal Notes**
  
4. Have these tools been used before?
  - Yes
  - No - New since fall 2006**

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.  
**Since the last MSF revision – 6 semesters used for assessment (F07, W08, F08, W09, F09, W2010)**  
**ENROLLMENT – Total: 249                      ASSESSED – Total: 249**
  
6. Describe how students were selected for the assessment.  
**All students are used for the assessment**

**II. Results**

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.  
**N/A – this is the first course assessment since MSF was revised in 2007**  
  
**Lab hours were expanded to 12 hours. This number of hours is consistent with other nursing courses. More skills were added to the lab hours.**
  
2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.
  1. **Correctly recognize principles underlying specialized nursing skills relating to patients with disturbed patterns of coping in the lab setting**
  2. **Provide safe nursing care to at least (2) moderately complex patients with disturbed patterns of coping in the hospital and the community – based setting using the nursing process in each of the core components**
  
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. *Please attach a summary of the data collected.*

**100% of students (255 ) received a pass score on the NUR 256 quizzes on the first attempt**

**COURSE ASSESSMENT REPORT**

**253 students (99.2%) of students received a "P" in clinical based upon anecdotal records (1 NP and 1 Withdrawal)**

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. *Please attach the rubric/scoring guide used for the assessment.*
  1. **Correctly recognize principles underlying specialized nursing skills relating to patients disturbed patterns of coping in the lab setting.**
    - The standard was that 75 % of students will receive a passing score of 90 % or better on their first attempt. *∴ outcome met*
  2. **Provide safe nursing care to at least (2) moderately complex patients with disturbed patterns of coping in the hospital and the community – based setting using the nursing process in each of the core components.** *∴ outcome met*
    - The standard was 90 % of student achieve a grade of "Pass" on the final evaluations.
5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.
 

Strengths: **Standards of success were met for both course outcomes.**

Weaknesses: **Anecdotally, students identified high anxiety levels and feelings of lack of competence in the clinical setting in the orientation or the first days of the course.**

**III. Changes influenced by assessment results**

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.
 

**Lab hours were expanded to 12 hours. This number of hours is consistent with other nursing courses. More skills were added to the lab hours.**
2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
  - a.  Outcomes/Assessments on the Master Syllabus
 

Change/rationale: **All students will receive *Mental Health First Aid Certification*. Certification is conferred by students attending a 12 hour evidence-based program. A post-test will be administered at the end of the training. 75 % of students must achieve a score of 90 % or better on the first attempt.**
  - b.  Objectives/Evaluation on the Master Syllabus
 

Change/rationale:
  - c.  Course pre-requisites on the Master Syllabus
 

Change/rationale:
  - d.  1<sup>st</sup> Day Handouts
 

Change/rationale:
  - e.  Course assignments
 

Change/rationale:
  - f.  Course materials (check all that apply)
    - Textbook
    - Handouts

COURSE ASSESSMENT REPORT

Other:

g.  Instructional methods

Change/rationale: More hours of skills were added to the lab so that students can enter the clinical setting more prepared. The method for evaluating the achievement of outcome #1 will be a revised test which reflects achievement of competency of the new skills added.

h.  Individual lessons & activities  
Change/rationale:

3. What is the timeline for implementing these actions? **Fall 2010**

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

**The assessment tool did measure the outcome. A decision was made to increase student expectation for skill development.**

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

**The method for evaluating the achievement of outcome #1 will be a revised test which reflects achievement of competency of the new skills added.**

3. Which outcomes from the master syllabus have been addressed in this report?

All  Selected

If "All", provide the report date for the next full review: FALL 2013

If "Selected", provide the report date for remaining outcomes: \_\_\_\_\_

Submitted by:

Print: L. Chiappetta Signature Lorane Chiappetta Date: 6/3/10  
Faculty/Preparer

Print: Gloria Velarde Signature GLORIA VELARDE Date: 6/15/2010  
Department Chair

Print: Granville Lee Signature Granville Lee Date: 6/21/2010  
Dean/Administrator