

PROGRAM PROPOSAL FORM

- ☐ **Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- ☒ **Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name: Division and Department: Type of Award: Effective Term/Year: Initiator:	<u>Associate of Arts in Early Childhood Education</u> <u>Division of Math, Natural & Behavioral Science</u> <u>Department of Public Service Careers</u> <u>School: Transfer and University Parallel Programs</u> <u>SubSchool: Education</u> ☒ AA ☐ AS ☐ AAS ☐ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Comp. <u>Fall 2011</u> <u>SaraJane (Sally) Adler</u>	Program Code: AAELED CIP Code: 13.1210
Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.	This program will transfer to the new Early Childhood Education major at Eastern Michigan University and is a joint effort between the two schools. → Entry criteria: Academic Reading and Writing Levels of 6; Academic Math Level of 3 is required to enroll in MTH 148. The proposed program uses some of the existing courses in the Associate in Applied Science for Child Care Professionals (APCCP) and courses from the Elementary Education Transfer (AAELEM) but this specific program would streamline articulation to the proposed new major at EMU; certification for the existing ZA early childhood endorsement ends in 2012. The program is aligned with national standards approved by the National Association for the Education of Young Children (NAEYC) and the National Council for Accreditation of Teacher Education (NCATE) and guidelines of the Department of Education for the State of Michigan. Graduates may be employed as paraprofessionals in public schools. Graduates of the articulated program at EMU will be certified in Elementary Education with dual endorsements in Early Childhood Education (ECE) and Early Childhood Developmental Delay (ECDD). This program does not replace the Child Care Professional program because it does not prepare students for direct employment in child care or preschool settings as required by state child care licensing regulations.	
Need Need for the program with evidence to support the stated need.	The Michigan State Board of Education approved a major in Early Childhood Education in the fall of 2008 (no longer just a minor). EMU education faculty anticipates an increased number of students to enter this program at EMU in the fall of 2011 since it involves three certifications that prepare professionals to work with young children in settings that integrate disabled and non-disabled children – an area that is underserved. The current state teacher education test for Elementary Education with a ZA endorsement in Early Childhood Education is being phased out by 2012; this new preparation program will be required.	

Program Outcomes/Assessment	Outcomes	Assessment method
State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.	1. Successful transfer to 4-year institutions with admission an Early Childhood Education major.	1. Transfer data from EMU reporting number of successful transfers
Include assessment methods that will be used to determine the effectiveness of the program.	2. Achieve basic academic knowledge for teachers	2. Graduate follow-up survey
		3. Michigan Test for Teacher Certification (MTTC) Basic Skills Test

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

Curriculum	Early Childhood Education (61 credits)
List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.	First Semester (16 credits) COM 101 Fundamentals of Speaking 3 ENG 111 Composition I 4 CCP 101 Child Development 3 PSY 100 Introduction to Psychology 3 GEO 101 World Regional Geography 3 Second Semester (16 credits) CCP 220 Care & Education of Infants & Toddlers 3 PSY/CCP 251 Education of Exceptional Children 3 ENG 226 Composition II 3 MTH 148 Functional Math for Elementary School Teachers-I 4 CIS 100 Introduction to Computers & Software Applications 3 Third Semester (15 credits) ENG 240 Children's Literature 3 HSC 131 First Aid & CPR (adult/infant/child) 1 MTH 149 Functional Math for Elementary School Teachers-II 4 electives Science for Elementary School Teachers elective** 4 HST 201 United States History to 1877 3 Fourth Semester (13-17 credits) CCP 200 Working with Families in a Diverse Society 3 CCP 204 The Developing Early Childhood Professional* 2 CCP 205 Practicum in Early Education (co-req w/ CCP 204)* 1 PSY 220 Human Development and Learning 4 HUM elective 3 elective Science for Elementary School Teachers optional* 0-4 *Students should complete two of the three science courses to meet requirements for the AA degree at WCC; all three could be taken at WCC to transfer to EMU: CEM 102 – Chemistry for Elementary School Teachers GLG 202 – Earth Science for Elementary School Teachers PHY 100 – Physics for Elementary School Teachers

MACRAO Transfer Requirements

[ENG] 6 credits (ENG 111 & 226)
[SOC. SCI] 8-9 more than 1 discipline (GEO101, PSY 100, PSY 220)
[SCI.MTH] 8-9 more than 1 discipline (MTH 148 & 149, + 2-3 science for elementary school teachers)
[HUM] 8-9 more than 1 discipline (MUS180, ENG240)

Budget Specify program costs in the following areas, per academic year:		START-UP COSTS	ONGOING COSTS
	Faculty	\$.	\$.
	Training/Travel	.	.
	Materials/Resources	.	.
	Facilities/Equipment	.	.
	Other	.	.
	TOTALS:	\$.	\$.
Program Description for Catalog and Web site	This program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college so students should obtain the current curriculum for the college to which they are transferring This degree does not qualify students to work in a child care center; students wishing to work in child care centers should enroll in the Certificate Program in Child Development or the Associate Degree for Child Care Professionals.		
Program Information	Accreditation/Licensure - Program is first two years of a four year program at EMU: graduates of the EMU program would receive certification in elementary education with endorsements in early childhood education (ECE) and early childhood developmental delay (ECDD) Advisors -Sally Adler Advisory Committee – none required; small committee of WCC & EMU faculty Admission requirements – COMPASS test scores: 6 reading, 6 writing Articulation agreements – EMU (possibly UofM-Dearborn & Madonna Univ.) Continuing eligibility requirements - GPA 2.0 or higher		

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Successful transfer to 4-year institutions with admission an Early Childhood Education major.	1. Transfer data from EMU reporting number of successful transfers 2. Graduate follow-up survey	Annually, beginning with June 2013	All students who complete program requirements	All
2. Achieve basic academic knowledge for teachers	3. Pass Basic Skills Test (Michigan Department of Education, Teacher Education)	Annually, beginning with June 2013	All students who complete program requirements	All

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.
 1. Data received from EMU (or other transferring universities) and survey designed and scored by WCC Department of Institutional Research
 2. Test is scored and reported at the state level; data made available to students & transferring institution.
2. Indicate the standard of success to be used for this assessment.
 1. A minimum of 70% of students will achieve successful transfer within two years of graduation.
 2. A minimum of 70% of students will indicate on the survey that they perceived themselves to be *adequately prepared or well prepared* for university academic course work; narrative will be used to improve preparation for transfer.
 3. A minimum of 70% of students will pass the reading, writing and math sections of the test within the 1st or 2nd attempt.
3. Indicate who will score and analyze the data.
 1. Statistical data (# successful transfers) will be provided by EMU.
 2. WCC Department of Institutional Research will provide statistical data and narrative suggestions gleaned from the surveys
 3. Statistical data will be scored at the state level and final results reported
4. Explain how and when the assessment results will be used for program improvement.

A small committee, consisting of representatives from EMU and WCC (early childhood education faculty from EMU and Child Care Professional instructor, etc.) will review results annually and suggest improvements to increase success rates and facilitate transfer.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Ron Walsh	<i>Ron Walsh</i>	2/16/11
Dean	M. Showalter	<i>M. Showalter</i>	2/22/11
Vice President for Instruction ☐ Approved for Development ☐ Final Approval	Stark Blacklow	<i>Stark Blacklow</i>	3/10/11
President LARRY WHITWORTH		<i>Larry Whitworth</i>	3/10/11
Board Approval			3/22/11

8/4/8/11

logged 2/24/11 sj

Program Information Report

Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Business (AABAS)
 Criminal Justice (AACJ)
 Education, Elementary (AAELEM)
 Education, Secondary (AASECO)
 Environmental Science (ASENVS)
 Exercise Science (ASESCI)
 General Studies in Math and Natural Sciences (ASGSMS)
 Human Services (AAHUST)
 Internet Professional (AAINP)
 Liberal Arts Transfer (AALAT)
 Math and Science (ASMSAS)
 1. Pre-Medicine Concentration (BMED) or (CMED)
 2. Computer Science Concentration (COMS)
 3. Mathematics Concentration (MATH)
 4. Physics/Pre-Engineering Concentration (PHYS)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

Education

These programs offer the first two years of instruction required to become a certified teacher in the state of Michigan.

Early Childhood Education (AAECED)

Associate in Arts Degree

Program Effective Term: Fall 2011

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Program Admission Requirements:

Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility Requirements:

GPA of 2.0 or higher

First Semester		(6 credits)
CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3
Second Semester		(6 credits)
CCP 220	Development and Care of Infants and Toddlers	3
CCP 251 or	Education of Exceptional Children	3
PSY 251	Education of Exceptional Children	
CIS 100	Introduction to Computers and Software Applications	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4
Third Semester		(4.5 credits)
ENG 240	Children's Literature	3
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
HST 201	United States History to 1877	3

Program Information Report

MTH 149	Functional Math for Elementary Teachers II	4
CEM 102 or	Chemistry for Elementary Teachers*	
GLG 202 or	Earth Science for Elementary Teachers*	
PHY 100	Physics for Elementary Teachers*	4

Fourth Semester		
CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
	Arts/Human. Elective(s)	3
	Elective Science for Elementary School Teachers (optional)*	0-4

Minimum Credits Required for the Program: **60**

Notes:

**Students should complete two of the three science courses to meet requirements for MACRAO.; All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.*