

Program Information Report

Human Services, Pre-Education & Public Safety

Secondary Education Transfer (AASECE)

Associate in Arts Degree

Program Effective Term: Fall 2025

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Program is also available online

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs in Michigan, which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

Continuing Eligibility Requirements:

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

First Semester		(15 credits)
ENG 111	Composition I	4
EDU 104	Introduction to Teaching in a Diverse Society	3
PSY 220	Human Development and Learning	4
Elective	Natural Science Lab Elective*	4
Second Semester		(15 credits)
COM 101 or	Fundamentals of Speaking	
ENG 226	Composition II	3
Elective	Art/Humanities Elective(s)* #	6
Elective	Math Elective*	3
Elective	Natural Science Elective*	3
Third Semester		(15 credits)
	Secondary Education Concentration Course(s)*	15
Fourth Semester		(15 credits)
	Secondary Education Concentration Course(s)*	15
Minimum Credits Required for the Program:		60

Notes:

*See an advisor to select courses that will meet the requirements of the college to which you are transferring.

#Students following the Michigan Transfer Agreement (MTA) should select their Arts and Humanities course from the approved MTA list except GDT 101 History of Graphic Design and PHO 103 History of Photography.

PROGRAM CHANGE FORM

Program Code: AASECO New Program Code: AASECE	Current Program Name: Associate Degree- Secondary Education New Program Name: Secondary Education Transfer	Effective Term: Fall 2025
Division Code: HSS New Division Code: ATP	Department: Behavioral Sciences New Department: Early Childhood Education	

Directions:

1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
4. If changes affect the program assessment plan or if program outcomes are updated, please submit a [Program Assessment Plan Change](#) form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the [Curriculum and Assessment Program Information page](#).

Requested Changes:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Remove course(s): <u>See attached</u> | <input checked="" type="checkbox"/> Program outcomes (may also result from removing or adding a course)* |
| <input checked="" type="checkbox"/> Add course(s): <u>See attached</u> | <input checked="" type="checkbox"/> Program assessment plan* |
| <input checked="" type="checkbox"/> Program title (new title is <u>Secondary Education Transfer</u>) | <input type="checkbox"/> Accreditation information |
| <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Other _____ |
| <input checked="" type="checkbox"/> Advisors | |
| <input type="checkbox"/> Program admission requirements | |
| <input type="checkbox"/> Continuing eligibility requirements | |

Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Show all changes on the catalog page you attach.

* Please submit a [Program Assessment Plan Change](#) form.

Rationale for proposed changes:

Changes to our Secondary Education program need to be made to align with the changes our transfer schools have made to their Secondary Education programs and with new Michigan Department of Education requirements for certification. We are moving all our Education programs under ATP, so the academic advisors for Birth-grade 12 have all students in the same division.

Financial/staffing/equipment/space implications:

None



List departments that have been consulted regarding their use of this program.

None

Signatures:

Reviewer	Print Name	Signature	Date
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PROGRAM CHANGE FORM

Initiator	Mary Mullalond		9/18/2024
Department Chair	Beth Marshall	<i>Beth Marshall</i>	9/19/2024
Division Dean/Administrator	Eva Samulski	<i>Eva Samulski</i>	Sept. 22, 2024
<p>Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu Once reviewed by the appropriate faculty committees we will secure the signature of the VPI.</p>			
Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen	R VanWagnen	3/20/25
Assessment Committee Chair	Jessica Hale	<i>Jessica Hale</i>	3-20-25
Executive Vice President for Instruction	Dr. Brandon Tucker		3/31/25

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Reviewed by C&A Committee 2/20/25

Secondary Education Transfer Degree

AA Degree

60 Credits

Full-Time Suggested Semester Sequence

1st Semester (15 credits)
<ul style="list-style-type: none">● ENG 111 Composition I (4 credits)● EDU 104 Introduction to Teaching in a Diverse Society (3 credits)● PSY 220 Human Development & Learning (4 credits)● Natural Sciences Elective(s) (4)*
2nd Semester (15 credits)
<ul style="list-style-type: none">● COM 101 Fundamentals of Speaking or ENG 226 Composition 2 (3 credits)● Arts/Humanities Elective(s) (6)* **● Math Elective(s) (3)*● Natural Sciences Elective(s) (3)*
3rd Semester (15 credits)
<ul style="list-style-type: none">● Secondary Ed Concentration Course(s)* (15 credits)
4th Semester (15 credits)
<ul style="list-style-type: none">● Secondary Ed Concentration Course(s)* (15 credits)

*See an advisor to select courses that will meet the requirements of the college to which you are transferring.

**Students following the Michigan Transfer Agreement (MTA) should select their Arts and Humanities course from any on the approved MTA list except [GDT 101](#) History of Graphic Design and [PHO 103](#) History of Photography.

Part-Time Suggested Semester Sequence

1st Semester (7 credits)
<ul style="list-style-type: none">• ENG 111 Composition I (4 credits)• EDU 104 Introduction to Teaching in a Diverse Society (3 credits)
2nd Semester (8 credits)
<ul style="list-style-type: none">• PSY 220 Human Development & Learning (4 credits)• Natural Sciences Elective(s) (4)*
3rd Semester (6 credits)
<ul style="list-style-type: none">• COM 101 Fundamentals of Speaking or ENG 226 Composition 2 (3 credits)• Natural Sciences Elective(s) (3)*
4th Semester (9 credits)
<ul style="list-style-type: none">• Math Elective(s) (3)*• Arts/Humanities Elective(s) (6)* **
5th Semester (7 credits)
<ul style="list-style-type: none">• Secondary Ed Concentration Course(s)* (7 credits)
6th Semester (8 credits)
<ul style="list-style-type: none">• Secondary Ed Concentration Course(s)* (8 credits)
7th Semester (7 credits)
<ul style="list-style-type: none">• Secondary Ed Concentration Course(s)* (7 credits)
8th Semester (8 credits)
<ul style="list-style-type: none">• Secondary Ed Concentration Course(s)* (8 credits)

*See an advisor to select courses that will meet the requirements of the college to which you are transferring.

**Students following the Michigan Transfer Agreement (MTA) should select their Arts and Humanities course from any on the approved MTA list except [GDT 101](#) History of Graphic Design and [PHO 103](#) History of Photography.

Program Information Report

Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

Education

These programs are designed to help prepare students for further study so that they may pursue becoming a certified teacher in the state of Michigan.

Secondary Education (AASECO)

Associate in Arts Degree

Program Effective Term: Fall 2018

Program is also available online

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs in Michigan, which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <http://www.wccnet.edu/curriculum/articulation/levelone/colleges/>.

Continuing Eligibility Requirements:

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

First Semester		(16 credits)
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
ENG 181 or	African-American Literature	
ENG 214 or	Literature of the Non-Western World	
ENG 242	Multicultural Literature for Youth	3
	Social and Behavioral Science Restricted Elective: Choose one HST 121, HST 122, HST 123, HST 201 or HST 202	3
	Complete a minimum of 3 credits in your major or minor area.*	3
Second Semester		(13 credits)
	Arts/Human. Elective(s)**	3
	Math Elective(s)	4
PSY 100	Introduction to Psychology	3
	Complete a minimum of 3 credits in a major or minor area.*	3
Third Semester		(16 credits)
PSY 251	Education of Exceptional Children	3
	Nat. Sci. Lab Elective(s)	4
	Complete a minimum of 9 credits in major or minor area.*	9
Fourth Semester		(15 credits)
PSY 220	Human Development and Learning	4
	Nat. Sci. Elective(s) 2	4
	Complete a minimum of 6 credits in a major or minor area.*	6

Program Information Report

Elective(s) to reach a minimum 60 credits.

1

Minimum Credits Required for the Program:

60

Notes:

**See an advisor to select courses that will meet the requirements of the college to which you are transferring.*

***Students following the Michigan Transfer Agreement (MTA) should select their second Arts and Humanities course from any on the approved MTA list except ENG, GDT 101 and PHO 103.*

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: **AASECO** Program Name: **Secondary Education**

Effective Term: **Fall 2018**

Division Code: **HSS** Department: **BEHD**

Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

- | | |
|--|---|
| <input type="checkbox"/> Review | <input type="checkbox"/> Program admission requirements |
| <input checked="" type="checkbox"/> Remove course(s): <u>PLS 112, Computer Literacy, ENG 226</u> | <input type="checkbox"/> Continuing eligibility requirements |
| <input checked="" type="checkbox"/> Add course(s): <u>Major/Minor area courses</u> | <input type="checkbox"/> Program outcomes |
| <input type="checkbox"/> Program title | <input type="checkbox"/> Accreditation information |
| <input type="checkbox"/> Description | <input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) |
| <input type="checkbox"/> Type of award | <input checked="" type="checkbox"/> Other <u>Open up Humanities electives in 2nd Semester</u> |
| <input type="checkbox"/> Advisors | |
| <input type="checkbox"/> Articulation information | |

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

PLS 112 is no longer a required course for Secondary Education programs at EMU. General Education changes precipitated other changes.

Financial/staffing/equipment/space implications:

List departments that have been consulted regarding their use of this program.

Social Science informed that PLS 112 will no longer be required in program.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Cassandra George-Sturges		10-26-17
Department Chair	Starr Burke		10-26-17
Division Dean/Administrator	Kristin Good		10.27.17
Vice President for Instruction	Kimberly Hurns		11/15/17

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Please submit completed form to the Office of Curriculum and Assessment (SC 257).

Secondary Education (AASECO) Revised Semester Layout

Semester 1

COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
	ENG 181, 214 or 242 (Humanities and Diverse World)	3
	HST 121, 122, 123, 201 or 202 (Social Science)	3
	Major/Minor area requirements	3
		16

Semester 2

PSY 101	Introduction to Psychology	3
	Humanities Elective *	3
	MTH 176, 181, 191 or 197 — <i>General Ed Elective</i>	4-5
	Major/Minor area requirements	3
		13-14

Semester 3

PSY 251	Education of Exceptional Children (Transfers as SPGN 251)	3
	Lab Science course	4
	Major/Minor area requirements	9
		16

Semester 4

PSY 220	Human Development and Learning (Transfers as EDPS 220)	4
	2nd Science course	4
	Major/Minor area requirements	6
	Elective credits to meet minimum of 60 credit hours	0 - 1
		14-15

Total Credit Hours		60
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ACADEMICS

Secondary Education (AASECO)

Associate in Arts Degree

Program is also available online.

2015 - 2016

Description

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should consult the curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Course requirements are available on most colleges' Web sites.

Articulation

Eastern Michigan University, BS degree.

This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Services Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office at www.wccnet.edu/curriculum/articulation/levelone/colleges/.

Continuing Eligibility

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum GPA of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of a skills test before applying for admission to the program.

Contact Information

Division: Humanities, Social & Behav Sci
Department: Behavioral Sciences Department
Advisors: [Cassandra George-Sturges](#)
[Kimberly Groce](#)

Requirements

(Items marked in orange are available online.)

First Semester

Class	Title	Credits
GIS 100 or	Introduction to Computer Productivity Apps	
GIS 110	Introduction to Computer Information Systems	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	
ENG 181 or	African-American Literature	
ENG 214 or	Literature of the Non-Western World	

Complete 6 credits in major & 6 for minor area

ENG 242	Multicultural Literature for Youth	3
Total		16

Second Semester

Class	Title	Credits
ENG 220	Composition II	3
	<i>Elective credits to meet min of 60</i>	
PSY 100	Introduction to Psychology	3
	Complete one course from: ARB 111, ARB 122, ENG 160, ENG 170, ENG 211, ENG 212, ENG 213, ENG 222, ENG 223, ENG 224, FRN 111, FRN 122, FRN 213, FRN 224, GRM 141, GRM 122, SPN 111, SPN 122, SPN 201, or SPN 202*	3-5 3
	<i>Humanities elective*</i>	
	Complete one course from: MTH 176, MTH 181, MTH 191 or MTH 197	4 - 5
	Complete a minimum of 3 credits in a major or minor area.**	3
Total		16-10 13

Third Semester

Class	Title	Credits
PSY 251	Education of Exceptional Children	3
	<i>SPGN 251</i>	
	Complete one course from: BIO 101, BIO 102, CEM 105, CEM 111, GLG 100, GLG 114, PHY 105, or PHY 111	4
	<i>w/lab component</i>	
	Complete one course from: HST 121, HST 122, HST 123, HST 201, or HST 202	3
	Complete a minimum of 7 credits in a major or minor area.**	7
Total		17

Fourth Semester

Class	Title	Credits
PSY 220	Human Development and Learning	4
	<i>(FDPS 220)</i>	
	Complete a minimum of 3 <i>6</i> credits in a major or minor area.**	3-4 6
<i>Nat. Sci. Electives) 2</i>	Complete a second science course in a different discipline from: BIO 101, BIO 102, CEM 101, CEM 111, GLG 114, PHY 111 or any other MTA approved science course	4-5 4
Total		11-13 14

Total Credits Required: ~~60-65~~ 60

Footnotes

*Students following the Michigan Transfer Agreement (MTA) should select their second Arts and Humanities course from list except ENG, GDT 101 and PHO 103.

**See an advisor to select courses that will meet the requirements of the college to which you are transferring.

*** Different discipline

Program Information Report

AASECO

Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Business (AABAS)

Computer Science: Programming in Java (ASCSPJ) See School of Information Technology

Criminal Justice (AACJ)

Education, Early Childhood (AAECE)

Education, Elementary (AAELEM)

Education, Secondary (AASECO)

Environmental Science (ASENVS)

1. Environmental Science (ENV1)

2. Environmental Science and Society (ENV2)

Exercise Science (ASESCI)

General Studies in Math and Natural Sciences (ASGSMS)

Human Services (AAHUST)

Information Systems: Programming in C++ (ASISPC) See School of Information Technology

Liberal Arts Transfer (AALAT)

Math and Science (ASMSAS)

1. Pre-Medicine Concentration (BMED or CMED)

2. Mathematics Concentration (MATH)

3. Physics/Pre-Engineering Concentration (PHYS)

4. Pre-Actuarial Science Concentration (PAS)

5. Pre-Pharmacy Concentration (PPHA)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

Education

These programs offer the first two years of instruction required to become a certified teacher in the state of Michigan.

Program Information Report

Secondary Education (AASECO)

Associate in Arts Degree

Program Effective Term: Fall 2015

Program is also available online

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs in Michigan, which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

Articulation:

Eastern Michigan University, BS degree.

This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges>.

Continuing Eligibility Requirements:

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

CIS 100 or	Introduction to Computer Productivity Apps	3
CIS 110	Introduction to Computer Information Systems	3
COM 101	Fundamentals of Speaking	4
ENG 111	Composition I	3
PLS 112	Introduction to American Government	3
ENG 181 or	African-American Literature	
ENG 214 or	Literature of the Non-Western World	
ENG 242	Multicultural Literature for Youth	3
ENG 226	Composition II	3
PSY 100	Introduction to Psychology	3
Elective	Complete one course from: ARB 111, ARB 122, ENG 160, ENG 170, ENG 211, ENG 212, ENG 213, ENG 222, ENG 223, ENG 224, FRN 111, FRN 122, FRN 213, FRN 224, GRM 111, GRM 122, SPN 111, SPN 122, SPN 201, or SPN 202*	3-5
Elective	Complete one course from: MTH 176, MTH 181, MTH 191 or MTH 197	4-5
Elective	Complete a minimum of 3 credits in a major or minor area.**	3
PSY 251	Education of Exceptional Children	3
Elective	Complete one course from: BIO 101, BIO 102, CEM 105, CEM 111, GLG 100, GLG 114, PHY 105, or PHY 111	4
Elective	Complete one course from: HST 121, HST 122, HST 123, HST 201, or HST 202	3
Elective	Complete a minimum of 7 credits in a major or minor area.**	7
PSY 220	Human Development and Learning	4
Elective	Complete a minimum of 3 credits in a major or minor area.**	3-4
Elective	Complete a second science course in a different discipline from: BIO 101, BIO 102, CEM 101, CEM 111, GLG 114, PHY 111 or any other MTA approved science course	4-5

Minimum Credits Required for the Program: 60

Notes:

*Students following the Michigan Transfer Agreement (MTA) should select their second Arts and Humanities course from any on the approved MTA list except ENG, GDT 101 and PHO 103.

Program Information Report

***See an advisor to select courses that will meet the requirements of the college to which you are transferring.*

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: **AASECO**
 Program Name: Secondary Education
 Division Code: Department: Behavioral Science

Effective Term: Winter 2015

Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

<input type="checkbox"/> Review	<input type="checkbox"/> Program admission requirements
<input checked="" type="checkbox"/> Remove course(s): MTH 125, MTH 160, and MTH 169	<input type="checkbox"/> Continuing eligibility requirements
<input checked="" type="checkbox"/> Add course(s): <u>2nd MTA Science Course</u>	<input type="checkbox"/> Program outcomes
<input type="checkbox"/> Program title (title was _____)	<input type="checkbox"/> Accreditation information
<input type="checkbox"/> Description	<input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
<input type="checkbox"/> Type of award	<input checked="" type="checkbox"/> Other: <u>Reduce hours in major/minor</u>
<input type="checkbox"/> Advisors	
<input type="checkbox"/> Articulation information	

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:
 These courses are being removed in order to be in alignment with the articulation agreement with Eastern Michigan University and to better prepare students for education/teaching program entrance exams.

Financial/staffing/equipment/space implications:
 N/A

List departments that have been consulted regarding their use of this program.
 N/A

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Cassandra George Sturges	<i>Cassandra George Sturges</i>	1/18/2014
Department Chair	Starr Burke	<i>Starr Burke</i>	1/18/2014
Division Dean/Administrator	Dena Blair	<i>Dena Blair</i>	
Vice President for Instruction	Bill Abernethy	<i>Bill Abernethy</i>	1/21/15
President	Rose Bellanca		

Do not write in shaded area. Entered in: Banner 2/16/15 C&A Database 2/16/15 Log File Swan Board Approval _____

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

ACADEMICS

Secondary Education (AASECO)

Associate in Arts Degree

[View this program in Spanish](#)

Description

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs in Michigan, which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

Articulation

Eastern Michigan University, BS degree.

This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

Continuing Eligibility

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

Contact Information

Division: Humanities, Social & Behav Sci

Department: Behavioral Sciences Department

Advisors: [Cassandra George-Sturges](#)

Requirements

First Semester

Class	Title	Credits
CIS 100	or Introduction to Computer Productivity Apps	
CIS 110	Introduction to Computer Information Systems	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	3
ENG 181	or African-American Literature	
ENG 214	or Literature of the Non-Western World	
ENG 242	Multicultural Literature for Youth	3
Total		16

Second Semester

Class	Title	Credits
ENG 226	Composition II	3
PSY 100	Introduction to Psychology	3
	Complete any course from: APB 111 , APB 120 , ENG 100 , ENG 170 , ENG 211 , ENG 212	3-5

Complete one course from: AND 111, AND 122, ENG 100, ENG 110, ENG 211, ENG 212, ENG 213, ENG 222, ENG 223, ENG 224, FRN 111, FRN 122, FRN 213, FRN 224, GRM 111, GRM 122, SPN 111, SPN 122, SPN 201, or SPN 222*	3 - 5
Complete one course from: MTH 125, MTH 160, MTH 169, MTH 176, MTH 181, MTH 191 or MTH 197	4 - 5
Complete a minimum of 3 credits in a major or minor area.***	3

211

Total **16 - 19**

Third Semester

Class	Title	Credits
<u>PSY 251</u>	Education of Exceptional Children	3
	Complete one course from: BIO 101, BIO 102, CEM 105, CEM 111, GLG 100, GLG 114, PHY 105, or PHY 111	4
	Complete one course from: HST 121, HST 122, HST 123, HST 201, or HST 202	3
	Complete a minimum of 7 credits in a major or minor area.**	7
Total		17

Fourth Semester

Class	Title	Credits
<u>PSY 220</u>	Human Development and Learning	4
	Complete a minimum of 7 credits in a major or minor area.***	7
Total		11

3-4

Total Credits Required: 60 - 63

Complete a second science course from a different discipline from BIO101, BIO 102, CEM 105, GLG 114, PHY 111 or any other MTA approved science course

Footnotes

*Students following the Michigan Transfer Agreement (MTA) should select their second Arts and Humanities course from any on the approved MTA list except ENG, GDT 101 and PHO 103.

**Students following the Michigan Transfer Agreement (MTA) should complete a second science course.

***See an advisor to select courses that will meet the requirements of the college to which you are transferring.

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: **AASECO** Program Name: **Secondary Education**
 Division Code: **HSS** Department: **Behavioral Sciences**

Effective Term: **Fall 14**

Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

- | | |
|--|---|
| <input type="checkbox"/> Review | <input checked="" type="checkbox"/> Program admission requirements |
| <input type="checkbox"/> Remove course(s): _____ | <input type="checkbox"/> Continuing eligibility requirements |
| <input type="checkbox"/> Add course(s): _____ | <input type="checkbox"/> Program outcomes |
| <input type="checkbox"/> Program title (title was _____) | <input type="checkbox"/> Accreditation information |
| <input type="checkbox"/> Description | <input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) |
| <input type="checkbox"/> Type of award | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Advisors | |
| <input checked="" type="checkbox"/> Articulation information | |

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

Changes are being made to accommodate the new MTA agreement.

Financial/staffing/equipment/space implications:

N/A

List departments that have been consulted regarding their use of this program.

N/A

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Cassandra George-Stungs	<i>Cassandra George-Stungs</i>	5/13/14
Department Chair	Starr Burke	<i>Starr Burke</i>	5/19/14
Division Dean/Administrator	Dena Blair	<i>Dena Blair</i>	5/22/14
Vice President for Instruction	<i>[Signature]</i>		8/22/14
President			

Do not write in shaded area. Entered in: Banner _____ C&A Database 4/17 Log File 9/17/14 Board Approval _____

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

Indore
logged 5/27/14 sjv

ACADEMICS

Secondary Education (AASECO)

Associate in Arts Degree

[View the program page in the catalog](#)

Description

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs in Michigan, which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

Articulation

Eastern Michigan University, BS degree.

This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

Admissions Requirements

~~Students must have an Academic Math Level of 2 to enroll in MTH 125.~~

Continuing Eligibility

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

Contact Information

Division: Humanities, Social & Behav Sci

Department: Behavioral Sciences Department

Advisors: [Cassandra George-Sturges](#)

Requirements

First Semester

Class	Title	Credits
CIS 100	or Introduction to Computer Productivity Apps	
CIS 110	Introduction to Computer Information Systems	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	3
ENG 181	or African-American Literature	
ENG 214	or Literature of the Non-Western World	
ENG 242	Multicultural Literature for Youth	3
Total		16

Second Semester

Class	Title	Credits
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Program Information Report

Secondary Education (AASECO)

Associate in Arts Degree

Program Effective Term: Fall 2014

Program is also available online

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs in Michigan, which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

Articulation:

Eastern Michigan University, BS degree.

This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges>.

Continuing Eligibility Requirements:

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

<i>First Semester</i>		<i>(16 credits)</i>
CIS 100 or	Introduction to Computer Productivity Apps	
CIS 110	Introduction to Computer Information Systems	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	3
ENG 181 or	African-American Literature	
ENG 214 or	Literature of the Non-Western World	
ENG 242	Multicultural Literature for Youth	3
<i>Second Semester</i>		<i>(16 credits)</i>
ENG 226	Composition II	3
PSY 100	Introduction to Psychology	3
Elective	Complete one course from: ARB 111, ARB 122, ENG 160, ENG 170, ENG 211, ENG 212, ENG 213, ENG 222, ENG 223, ENG 224, FRN 111, FRN 122, FRN 213, FRN 224, GRM 111, GRM 122, SPN 111, SPN 122, SPN 201, or SPN 202*	3-5
Elective	Complete one course from: MTH 125, MTH 160, MTH 169, MTH 176, MTH 181, MTH 191 or MTH 197	4-5
Elective	Complete a minimum of 3 credits in a major or minor area.***	3
<i>Third Semester</i>		<i>(17 credits)</i>
PSY 251	Education of Exceptional Children	3
Elective	Complete one course from: BIO 101, BIO 102, CEM 105, CEM 111, GLG 100, GLG 114, PHY 105, or PHY 111	4
Elective	Complete one course from: HST 121, HST 122, HST 123, HST 201, or HST 202	3
Elective	Complete a minimum of 7 credits in a major or minor area.**	7
<i>Fourth Semester</i>		<i>(11 credits)</i>
PSY 220	Human Development and Learning	4
Elective	Complete a minimum of 7 credits in a major or minor area.***	7

Minimum Credits Required for the Program: 60

Notes:

*Students following the Michigan Transfer Agreement (MTA) should select their second Arts and Humanities course from any on the approved MTA list except ENG, GDT 101 and PHO 103.

**Students following the Michigan Transfer Agreement (MTA) should complete a second science course.

Program Information Report

****See an advisor to select courses that will meet the requirements of the college to which you are transferring.*

Second Semester

Class	Title	Credits
ENG 226	Composition II	3
PSY 100	Introduction to Psychology	3
	Complete one course from: ARB 111, ARB 122, ENG 160, ENG 170, ENG 211, ENG 212, ENG 213, ENG 222, ENG 223, ENG 224, FRN 111, FRN 122, FRN 213, FRN 224, GRM 111, GRM 122, SPN 111, SPN 122, SPN 201, or SPN 202 *	3 - 5
	Complete one course from: MTH 125, MTH 160, MTH 169, MTH 176, MTH 181, MTH 191 or MTH 197	4 - 5
	Complete a minimum of 3 credits in a major or minor area. * * * *	3
Total		16 - 19

Third Semester

Class	Title	Credits
PSY 251	Education of Exceptional Children	3
	Complete one course from: BIO 101, BIO 102, CEM 105, CEM 111, GLG 100, GLG 114, PHY 105, or PHY 111	4
	Complete one course from: HST 121, HST 122, HST 123, HST 201, or HST 202	3
	Complete a minimum of 7 credits in a major or minor area. * *	7
Total		17

Fourth Semester

Class	Title	Credits
PSY 220	Human Development and Learning	4
	Complete a minimum of 7 credits in a major or minor area. * * * *	7
Total		11

Total Credits Required: 60 - 63

Footnotes

*See an advisor to select courses that will meet the requirements of the college to which you are transferring.

* Students following the Michigan Transfer Agreement (MTA) should select their second Humanities / Fine Arts course from any on the approved MTA list except ENB, GBT101, PH103

* * Students following the Michigan Transfer Agreement (MTA) should complete a second science course.

* * * See an advisor to select courses that will meet the requirements of the college to which you are transferring

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: AASECO

Program Name: Secondary Education

Effective Term: Fall 2011

Division Code: MNB

Department: BEHD

Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

- | | |
|--|---|
| <input type="checkbox"/> Review | <input type="checkbox"/> Program admission requirements |
| <input type="checkbox"/> Remove course(s): _____ | <input type="checkbox"/> Continuing eligibility requirements |
| <input checked="" type="checkbox"/> Add course(s): <u>add additional options for math courses.</u> | <input type="checkbox"/> Program outcomes |
| <input type="checkbox"/> Program title (title was _____) <u>MT4 125, 169 + 176</u> | <input type="checkbox"/> Accreditation information |
| <input type="checkbox"/> Description | <input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) |
| <input type="checkbox"/> Type of award | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Advisors | |
| <input type="checkbox"/> Articulation information | |

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

As other courses have been added that meet the general education requirement for math and because of the revisions to math levels, changes need to be made to the courses that can be used to meet the general education math requirement.

Financial/staffing/equipment/space implications:

None

List departments that have been consulted regarding their use of this program.

None

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Cassandra George Sturges	<i>Cassandra George Sturges</i>	3-7-11
Department Chair	Starr Burke	<i>Starr Burke</i>	3/8/11
Division Dean/Administrator	Martha Showalter	<i>M. Showalter</i>	3/8/11
Vice President for Instruction	Stuart Blacklaw	<i>S Blacklaw</i>	3/23/11
President			

Do not write in shaded area. Entered in: Banner _____ C&A Database 3/31/11 Log File 3/8/11 sj Board Approval _____

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

Program Information Report

Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

- Business (AABAS)
- Criminal Justice (AACJ)
- Education, Elementary (AAELEM)
- Education, Secondary (AASECO)
- Environmental Science (ASENVS)
- Exercise Science (ASESCI)
- General Studies in Math and Natural Sciences (ASGSMS)
- Human Services (AAHUST)
- Internet Professional (AAINP)
- Liberal Arts Transfer (AALAT)
- Math and Science (ASMSAS)
 - 1. Pre-Medicine Concentration (BMED) or (CMED)
 - 2. Computer Science Concentration (COMS)
 - 3. Mathematics Concentration (MATH)
 - 4. Physics/Pre-Engineering Concentration (PHYS)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

Education

These programs offer the first two years of instruction required to become a certified teacher in the state of Michigan.

Secondary Education (AASECO)

Associate in Arts Degree

Program Effective Term: Fall 2011

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs in Michigan, which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

Articulation:

Eastern Michigan University, BS degree.

This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges>.

Program Admission Requirements:

Students must have an Academic Math Level of 3 to enroll in MTH 160. At least one year of high school algebra is recommended.

Continuing Eligibility Requirements:

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

First Semester		(16 credits)
CIS 100 or	Introduction to Computers and Software Applications	
CIS 110	Introduction to Computer Information Systems	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	3
ENG 181 or	African-American Literature	

Program Information Report

ENG 214 or	Literature of the Non-Western World	3
ENG 242	Multicultural Literature for Youth	

Second Semester (16 credits)

ENG 226	Composition II	3
PSY 100	Introduction to Psychology	3
Elective	Complete one course from: ENG 160, ENG 170, ENG 211, ENG 212, ENG 213, ENG 222, ENG 223, ENG 224, SPN 111, SPN 122, FRN 111, FRN 122, GRM 111 or GRM 122	3-5
Elective	Complete one course from: MTH 125, MTH 160, MTH 169, MTH 176, MTH 181, MTH 182, MTH 191 or MTH 197	4-5
Elective	Complete a minimum of 3 credits in a major or minor area.*	3

Third Semester (17 credits)

PSY 251	Education of Exceptional Children	3
Elective	Complete one course from: BIO 101, BIO 102, CEM 105, CEM 111, GLG 100, GLG 114, PHY 105, or PHY 111	4
Elective	Complete one course from: HST 121, HST 122, HST 123, HST 201, or HST 202	3
Elective	Complete a minimum of 7 credits in a major or minor area.*	7

Fourth Semester (4 credits)

PSY 220	Human Development and Learning	4
Elective	Complete a minimum of 7 credits in a major or minor area.*	7

Minimum Credits Required for the Program: 60

Notes:

*See an advisor to select courses that will meet the requirements of the college to which you are transferring.



PROGRAM CHANGE FORM

Program Code: AASECO Program Name: Secondary Education

Effective Term: 200409

Directions: 1.) Attach the current program listing from the WCC catalog and indicate any changes that you would like to make. 2.) Draw lines through anything that should be deleted and write in additions. Extensive narrative changes may be included on a separate sheet. 3.) Check the boxes below for each type of change being proposed.

1. Requested Changes:

- Remove 1 Course(s)
Add 1 Course(s)
Total Credits: Current Credits After Changes
Change Course Semester Sequencing
Change Title (title was)
Description
Advisors
Articulation Information
Program Admission Requirements
Continuing Eligibility Requirements
Footnotes
Other

Handwritten note: please see attached sheet for changes

Show all changes on the attached program sheet.

2. Rationale for Proposed Changes:

To follow the articulation agreement/ guide with EMU. Remove third semester humanities electives which are not necessary for students especially those in the math & science areas. This is a recommendation from EMU's education department head. Remove footnote: *See an advisor and obtain curriculum requirements for the college to which you are transferring to select courses that will apply to your major. Add footnote: *This program is articulated with EMU. Students who are transferring should check the EMU website or see a WCC counselor for a curriculum guide.

3. Financial/Staffing/Equipment/Space Implications:

NA

4. Has the department consulted with all departments that may be impacted? Yes No NA

Comments:

**REMINDER: Please include the current program sheet with all changes listed.

Signatures:

Table with 4 columns: Reviewer, Print Name, Signature, Date. Rows include Program Change Initiator, Department Chair, Division Dean/Administrator, and Executive Vice President, Instruction.

*Please submit completed form to the Office of Curriculum and Articulation Services.

Access Program File 4/20 Log 4/20
Copies: Initiator, Department Chair, Dean, Curriculum Files
New Listing to: Counseling; Admissions, Student Records

Copied and Returned MAY 06 2004

University Parallel Programs

Secondary Education (AASECO) Associate in Arts Degree

'UNDER CONSTRUCTION'

Program Effective Term: Fall 2004

This program prepares you to transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction including the general education courses, used by most secondary education programs in Michigan, that prepare students for the State-mandated basic skills tests. Requirements may vary among colleges so you should obtain the current curriculum from the college to which you are transferring and talk to an undergraduate advisor early in your studies. Curriculum and admission requirements are available on most colleges' websites.

Articulation:

This program meets MACRAO plus EMU's additional four requirements. To use MACRAO, students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Program Admission Requirements:

Students must have a COMPASS score of 46 or successfully complete MTH 097 with a grade of "C" or better to enroll in MTH 160. At least one year of high school algebra is recommended.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

First Semester (16 credits)

COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	3
ENG 181 or	African American Literature	
ENG 214 or	Literature of the Non-Western World	
ENG 242	Multicultural Literature for Youth	3
Complete one course from:		3
CIS 100, CIS 110, CPS 120, CPS 171		

Second Semester (16 credits)

ENG 226	Composition II	3
PSY 100	Introductory Psychology	3
Complete one course from:		3-5
ENG 160, ENG 170, ENG 211, ENG 213, ENG 223, ENG 224, SPN 111, SPN 122, FRN 111, FRN 122, GRM 111, GRM 122		
Complete one course from:		4-5
MTH 160, MTH 181, MTH 182, MTH 191, or MTH 197		
Complete one course from:		3-5
COM 102, ENG 250, BOS 207, SPN 122, SPN 213, FRN 122, or FRN 213		

add ENG 212 + ENG 222

Complete a minimum of 3 credits in a major or minor area*

Third Semester (17 credits)

PSY 251	Education of Exceptional Children	3
Complete one course from:		4
BIO 101, BIO 102, CEM 105, CEM 111, PHY 105 or PHY 111		
Complete one course from:		3
HST 121, HST 122, HST 123, HST 201, or HST 202		
Complete a minimum of 7 credits in a major or minor area.*		7

add GLG 100 GLG 114

Fourth Semester (11 credits)

PSY 220	Human Development and Learning	4
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Complete a minimum of 7 credits in a major or minor area.* 7

Students may dual enroll in FETE 201 at EMU concurrently with enrollment in PSY 220 at WCC.

Minimum Credits Required for the Program: 60

Notes:

*This program is articulated with EMU. Students who are transferring should check the EMU website or see a WCC counselor for a ~~curriculum~~ guide.

articulation

Secondary Education (AASECO)

Associate in Arts Degree

Program Effective Term: Fall 2004

This program prepares you to transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction including the general education courses, used by most secondary education programs in Michigan, that prepare students for the State-mandated basic skills tests. Requirements may vary among colleges so you should obtain the current curriculum from the college to which you are transferring and talk to an undergraduate advisor early in your studies. Curriculum and admission requirements are available on most colleges' websites.

Articulation:

This program meets MACRAO plus EMU's additional four requirements. To use MACRAO, students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Program Admission Requirements:

Students must have a COMPASS score of 46 or successfully complete MTH 097 with a grade of "C" or better to enroll in MTH 160. At least one year of high school algebra is recommended.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

First Semester (16 credits)

COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	3
ENG 181 or	African American Literature	
ENG 214	Literature of the Non-Western World	
ENG 242	Multicultural Literature for Youth	3
	Complete one course from:	3
	CIS 100, CIS 110, or CPS 120	

Second Semester (16 credits)

ENG 226	Composition II	3
PSY 100	Introductory Psychology	3
	Complete one course from:	3-5
	ENG 160, ENG 170, ENG 211, ENG 212, ENG 213, ENG 222, ENG 223, ENG 224, SPN 111, SPN 122, FRN 111, FRN 122, GRM 111, GRM 122	
	Complete one course from:	4-5
	MTH 160, MTH 181, MTH 182, MTH 191, or MTH 197	
	Complete a minimum of 3 credits in a major or minor area.*	3

Third Semester (17 credits)

PSY 251	Education of Exceptional Children	3
	Complete one course from:	4
	BIO 101, BIO 102, CEM 105, CEM 111, GLG 100, GLG 114, PHY 105, or PHY 111	
	Complete one course from:	3
	HST 121, HST 122, HST 123, HST 201, or HST 202	
	Complete a minimum of 7 credits in a major or minor area.*	7

Fourth Semester (11 credits)

PSY 220	Human Development and Learning	4
	Complete a minimum of 7 credits in a major or minor area.*	7

Students may dual enroll in FETE 201 at EMU concurrently with enrollment in PSY 220 at WCC.

Minimum Credits Required for the Program:

60

Notes:

**This program is articulated with EMU. Students who are transferring should check the EMU website or see a WCC counselor for an articulation guide.*



PROGRAM CHANGE FORM

Program Code: AASECO Program Name: Secondary Education

Effective Term: 200309

Directions: 1.) Attach the current program listing from the WCC catalog and indicate any changes that you would like to make. 2.) Draw lines through anything that should be deleted and write in additions. Extensive narrative changes may be included on a separate sheet. 3.) Check the boxes below for each type of change being proposed.

1. Requested Changes:

- Remove 1 Course(s)
Add 1 Course(s)
Total Credits: Current Credits After Changes
Change Course Semester Sequencing
Change Title (title was)
Description
Advisors
Articulation Information
Program Admission Requirements
Continuing Eligibility Requirements
Footnotes
Other

Show all changes on the attached program sheet.

2. Rationale for Proposed Changes:

To follow the articulation agreement/ guide with EMU.

- Remove third semester humanities electives which are not necessary for students especially those in the math & science areas. This is a recommendation from EMU's education department head.
- Remove footnote: *See an advisor and obtain curriculum requirements for the college to which you are transferring to select courses that will apply to your major.
- Add footnote: *This program is articulated with EMU. Students who are transferring should check the EMU website or see a WCC counselor for a curriculum guide.

3. Financial/Staffing/Equipment/Space Implications:

NA

4. Has the department consulted with all departments that may be impacted? Yes No NA

Comments:

**REMINDER: Please include the current program sheet with all changes listed.

Signatures:

Table with 4 columns: Reviewer, Print Name, Signature, Date. Rows for Program Change Initiator, Department Chair, and Division Dean/Administrator.

Access Program File Log Copied and Returned
Copies: Initiator, Department Chair, Dean, Curriculum Files
New Listing to: Counseling, Admissions, Student Records

Executive Vice President, Instruction		Boyer M. Palmy	4/9/03
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*Please submit completed form to the Office of Curriculum and Articulation Services.

mlbCurriculum Development\Forms\Program Forms\Program Change Form v2.3.doc 6/18/02

Access Program File _____ Log _____
Copies: Initiator, Department Chair, Dean, Curriculum Files
New Listing to: Counseling; Admissions, Student Records

Copied and Returned _____

File Name: aasecol

University Parallel Programs

Secondary Education (AASECO)

'UNDER CONSTRUCTION'

Associate in Arts Degree

Program Effective Term: Fall 2003

This program prepares you to transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction including the general education courses, used by most secondary education programs in Michigan, that prepare students for the State-mandated basic skills tests. Requirements may vary among colleges so you should obtain the current curriculum from the college to which you are transferring and talk to an undergraduate advisor early in your studies. Curriculum and admission requirements are available on most colleges' websites.

Math, Natural and Behavioral Sciences Division

Behavioral Science Department

Advisor: Behavioral Sciences Department Faculty

Articulation:

This program meets MACRAO plus EMU's additional four requirements. To use MACRAO, students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Program Admission Requirements:

Students must have a COMPASS score of 46 or successfully complete MTH 097 with a grade of "C" or better to enroll in MTH 160. At least one year of high school algebra is recommended.

Continuing Eligibility Requirements:

-Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

-Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying to admission to the program.

First Semester (16 Credits)

COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	3
Choose:	ENG 181 African American Literature or ENG 214 Literature of the Non-Western World or ENG 242 Multicultural Literature for Youth	3
Elective	Complete one course from: CIS 100, CIS 110, CPS 120, or CPS 171	3

Second Semester (16 Credits)

ENG 122	Composition II	3
PSY 100	Introductory Psychology	3
Elective	Complete one course from: ENG 160, ENG 170, ENG 211, ENG 213, ENG 223, ENG 224, SPN 111, SPN 122, FRN 111, FRN 122, GRM 111, GRM 122	3-5
Elective	Complete one course from: MTH 160, MTH 181, MTH 182, MTH 191, or MTH 197	4-5
Elective	Complete one course from: COM 102, ENG 225, BOS 207, SPN 122, SPN 213, FRN 122, or FRN 213	3-5

Third Semester (17 Credits)

PSY 251	Education of Exceptional Children	3
Elective	Complete one course from: BIO 101, BIO 102, CEM 105, CEM 111, PHY 105 or PHY 111	4

Elective	Complete one course from: HST 121, HST 122, HST 123, HST 201, or HST 202	3
Elective *	Complete a minimum of 7 credits in a major or minor area.	7

Fourth Semester (11 Credits)

PSY 220	Human Development and Learning	4
Elective *	Complete a minimum of 7 credits in a major or minor area.	7

Students may dual enroll in FETE 201 at EMU concurrently with enrollment in PSY 220 at WCC.

Minimum Credits Required for the Program: 60

Footnotes:

**This program is articulated with EMU. Students who are transferring should check the EMU website or see a WCC counselor for a curriculum guide.*



PROGRAM CHANGE FORM

Program Code: Program Name:

AASECO Secondary Education

Effective Term:

200309

Directions: 1.) Attach the current program listing from the WCC catalog and indicate any changes that you would like to make. 2.) Draw lines through anything that should be deleted and write in additions. Extensive narrative changes may be included on a separate sheet. 3.) Check the boxes below for each type of change being proposed. If you are making changes to courses or proposing new courses as part of this proposal, they must be approved separately using a Course-Syllabus Approval Form (CSAF). Courses that are being discontinued also should be submitted on CSAF forms.

1. Requested Changes: [X] Remove 1 Course(s) [X] Add 1 Course(s) [] Total Credits: Current Credits ___ After Changes ___ [] Change Course Semester Sequencing [] Change Title (title was ___) [] Description [] Advisors [] Articulation Information [] Program Admission Requirements [] Continuing Eligibility Requirements [X] Footnotes [] Other ___ Show all changes on the attached program sheet.

2. Rationale for Proposed Changes: To follow the articulation agreement/ guide with EMU. Remove third semester humanities electives which are not necessary for students especially those in the math & science areas. This is a recommendation from EMU's education department head. Remove footnote: *See an advisor and obtain curriculum requirements for the college to which you are transferring to select courses that will apply to your major. Add footnote: *This program is articulated with EMU. Students who are transferring should check the EMU website or see a WCC counselor for a curriculum guide.

3. Financial/Staffing/Equipment/Space Implications: NA

4. Has the department consulted with all departments that may be impacted? Yes [] No [] NA [X] Comments:

**REMINDER: Please include the current program sheet with all changes listed.

Signatures:

Table with 4 columns: Reviewer, Print Name, Signature, Date. Rows include Program Change Initiator, Department Chair (Starr Burke), Division Dean/Administrator (M. Showalter), and Executive Vice President, Instruction (Roger M. Valley).

Please submit completed form to the Office of Curriculum and Articulation Services. Access Program File 4/11 Log 4/11 r Copied and Returned File Name: aaseco

University Parallel Programs

General Engineering Option (GEN) (9 Credits)

Choose: ** ENG 107 Technical Communication or
 ENG 122 Composition II or
 MET 100 Presentation and Computer
 Aided Drawing3-4

Elective Complete one additional course from Area 5: Social
 and Behavioral Science3

Elective Complete one additional course from Area 6: Arts &
 Humanities3

**ENG 107 (Technical Drawing) is required for Civil, Mechanical, and Naval Engineering at the University of Michigan. Some engineering schools may require ENG 122 Composition II.

Secondary Education (AASECO)

Associate in Arts Degree

This program prepares you to transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction including the general education courses, used by most secondary education programs in Michigan, that prepare students for the State-mandated basic skills tests. Requirements may vary among colleges so you should obtain the current curriculum from the college to which you are transferring and talk to an undergraduate advisor early in your studies. Curriculum and admission requirements are available on most colleges' websites.

Math, Natural and Behavioral Sciences Division Behavioral Science Department

Advisors: Behavioral Sciences Department Faculty

Articulation:

- This program meets MACRAO plus EMU's additional four requirements. To use MACRAO, students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Program Admission Requirements:

Students must have a COMPASS Algebra score of 46 or complete MTH 097 with a grade of "C" or better to enroll in MTH 160. At least one year of high school algebra is recommended.

Continuing Eligibility Requirements:

- Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.
- Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

First Semester

(16 Credits)

COM 101	Fundamentals of Speaking	.....3
ENG 111	Composition I	.....4
PLS 112	Introduction to American Government	.....3
Choose:	ENG 181 African American Literature or	
	ENG 214 Literature of the Non-Western World	.....3
Elective	Complete one course from:	.....3
	CIS 100, 110, CPS 120, or 171	

Second Semester

(16 Credits)

ENG 122	Composition II	.....3
PSY 100	Introductory Psychology	.....3
Elective	Complete one course from:	
	ENG 160, 170, 211, 213, 223, 224, SPN 111, 122, FRN 111, 122, GRM 111, 122	.....3-5
Elective	Complete one course from:	
	MTH 160, 181, 182, 191, or 197	.....4-5
Elective	Complete one course from:	
	COM 102, ENG 225, BOS 207, SPN, 122, 213, FRN 122, or 213	.....3-5

Third Semester

(17 Credits)

PSY 251	Education of Exceptional Children	.....3
Elective	Complete one course from:	.....4
	BIO 101, 102, CEM 105, 111, PHY 105 or 111	
Elective	Complete one course from:	.....3
	HST 121, 122, 123, 201, or 202	
Elective	Complete one course from:	
	ANT 201, 202, ART 101, 143, 150, DRA 152, ENG 242, HUM 101, 102, 145, MUS 140, 180, PHL 101, 205, or 250	.....8
Elective *	Complete 7 credits in a major or minor area.	.....7

Fourth Semester

(12 Credits)

EDU 201	Field Experience in Teaching and Learning	.....1
PSY 220	Human Development & Learning	.....4
Electives *	Complete a minimum of 7 credits in a major or minor area.	.....7

Minimum Credits Required for the Program: 60

Footnotes:

*See an advisor and obtain curriculum requirements for the college to which you are transferring to select courses that will apply to your major.



PROGRAM CHANGE FORM

Program Code: AASECO Program Name: Secondary Edu

Effective Term: Fall 20003

Directions: 1.) Attach the current program listing from the WCC catalog and indicate any changes that you would like to make. 2.) Draw lines through anything that should be deleted and write in additions. Extensive narrative changes may be included on a separate sheet. 3.) Check the boxes below for each type of change being proposed. If you are making changes to courses or proposing new courses as part of this proposal, they must be approved separately using a Course-Syllabus Approval Form (CSAF). Courses that are being discontinued also should be submitted on CSAF forms.

1. Requested Changes: [X] Remove 201 Course(s) [] Add Course(s) [] Total Credits: Current Credits After Changes [] Change Course Semester Sequencing [] Change Title (title was) [] Description [] Advisors [] Articulation Information [] Program Admission Requirements [] Continuing Eligibility Requirements [] Footnotes [X] Other Students may dual-enroll in FETE 201 at EMU concurrently with enrollment in PSY 220 at WCC

2. Rationale for Proposed Changes: To follow articulation agreement/guide with EMU.

3. Financial/Staffing/Equipment/Space Implications:

4. Has the department consulted with all departments that may be impacted? Yes [] No [] NA [] Comments:

**REMINDER: Please include the current program sheet with all changes listed.

Signatures:

Table with 4 columns: Reviewer, Print Name, Signature, Date. Rows include Program Change Initiator, Department Chair (Starr Burke), Division Dean/Administrator (M. Showalter), and Executive Vice President, Instruction (Roger M. Palay).

*Please submit completed form to the Office of Curriculum and Articulation Services.

University Parallel Programs

General Engineering Option (GEN) (9 Credits)

Choose:**	ENG 107 Technical Communication or ENG 122 Composition II or MET 100 Presentation and Computer Aided Drawing	3-4
Elective	Complete one additional course from Area 5: Social and Behavioral Science	3
Elective	Complete one additional course from Area 6: Arts & Humanities	3

**ENG 107 (Technical Drawing) is required for Civil, Mechanical, and Naval Engineering at the University of Michigan. Some engineering schools may require ENG 122 Composition II.

Secondary Education (AASECO)

Associate in Arts Degree

This program prepares you to transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction including the general education courses, used by most secondary education programs in Michigan, that prepare students for the State-mandated basic skills tests. Requirements may vary among colleges so you should obtain the current curriculum from the college to which you are transferring and talk to an undergraduate advisor early in your studies. Curriculum and admission requirements are available on most colleges' websites.

Math, Natural and Behavioral Sciences Division Behavioral Science Department

Advisors: Behavioral Sciences Department Faculty

Articulation:

- This program meets MACRAO plus EMU's additional four requirements. To use MACRAO, students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Program Admission Requirements:

Students must have a COMPASS Algebra score of 46 or complete MTH 097 with a grade of "C" or better to enroll in MTH 160. At least one year of high school algebra is recommended.

Continuing Eligibility Requirements:

- Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.
- Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

First Semester (16 Credits)

COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	3
Choose:	ENG 181 African American Literature or ENG 214 Literature of the Non-Western World	3
Elective	Complete one course from:	3
	CIS 100, 110, CPS 120, or 171	

Second Semester (16 Credits)

ENG 122	Composition II	3
PSY 100	Introductory Psychology	3
Elective	Complete one course from: ENG 160, 170, 211, 213, 223, 224, SPN 111, 122, FRN 111, 122, GRM 111, 122	3
Elective	Complete one course from: MTH 160, 181, 182, 191, or 197	4-5
Elective	Complete one course from: COM 102, ENG 225, BOS 207, SPN, 122, 213, FRN 122, or 213	3-5

Third Semester (16 Credits)

PSY 251	Education of Exceptional Children	3
Elective	Complete one course from:	4
	BIO 101, 102, CEM 105, 111, PHY 105 or 111	
Elective	Complete one course from:	3
	HST 121, 122, 123, 201, or 202	
Elective	Complete one course from: ANT 201, 202, ART 101, 143, 150, DRA 152, ENG 242, HUM 101, 102, 145, MUS 140, 180, PHL 101, 205, or 250	3
Elective *	Complete 3 credits in a major or minor area.	3

Fourth Semester *delete* (12 Credits)

EDU 201	Field Experience in Teaching and Learning	1
PSY 220	Human Development & Learning	4
Electives *	Complete a minimum of 7 credits in a major or minor area.	7

Minimum Credits Required for the Program: 60

Footnotes:

*See an advisor and obtain curriculum requirements for the college to which you are transferring to select courses that will apply to your major.

from catalog

CURRICULUM GUIDE

Associate in Arts in Secondary Education at Washtenaw Community College and Bachelor's of Science in Secondary Education at Eastern Michigan University

Secondary Education at WCC	Meets EMU Requirement for:
General Education/MACRAO (33-34 Credits)	
*ENG 111 Composition I.....4	ENGL 121 English Composition (3)+1gtc ¹ 4
*ENG 122 Composition.....3	ENGL Credit (MACRAO Composition requirement)..... 3
*COM 101 Fundamentals of Speaking .....3	CTAS 121 Fund of Speech (MACRAO hum) (2+1gtc) ¹ 3
*Elective: ENG 160 Intro to Literature: Poetry & Drama	LITR 102 Reading of Literature: Poetry
ENG 170 Intro to Literature: Short Story/Novel	LITR 101 Reading of Literature: Fiction
ENG 211 American Literature I or	LITR BAS
ENG 212 English Literature I or	LITR BAS
ENG 213 World Literature I or	LITR BAS
ENG 223 English Literature II or	LITR BAS
ENG 224 World Literature II or	LITR BAS,
SPN, FRN or, GRM 111 or 122.....3	SPNH 121, 122, FREN 121, 122, GERN 121, or 122 3
* ² Choose: ENG 181 African American Literature, or	LITR 260 African American Literature
ENG 214 Literature of the Non-Western World...3	LITR BASX EMU's cross cultural requirement 3
*PLS 112 American Government .....3	PLSC 112 American Government 3
*PSY 100 Introductory Psychology.....3	PSY 101 General Psychology 3
*Elective: HST 121 Western Civilization or	HIST BAS or
HST 122 Western Civilization 1300-1800 or	HIST BAS or
HST 123 The 20 th Century or	HIST 103 20 th Century Civilization or
HST 201 US History:1500-1865 or	HIST 123 The US to 1870 or
HST 202 .....3	HIST 124 The US, 1877 to Present..... 3
* ² Elective: MTH 160 Basic Statistics (4)	MATH 170 Elementary Statistics or
MTH 181 Mathematical Analysis I or	MATH 118 Linear Models & Probability or
MTH 182 Mathematical Analysis II or	MATH 119 Applied Calculus or
MTH 191 Calculus I or	MATH 120 Calculus I or
MTH 197 Linear Algebra.....4-5	MATH 122 Elementary Linear Algebra..... 4-5
*Elective: BIO 101 Concepts of Biology	BIOL 105 Intro to Biology for Non-majors
BIO 102 Human Biology	BIOL BAS
CEM 105	
CEM 111	
PHY 105, or	
PHY 111 .....4	Meets MACRAO (lab science)..... 4
Additional Requirements (27-28 Credits)	
² Choose: CIS 100, 110, CPS 120, or 171.....3	Meets EMU's computer literacy requirement..... 3
² Elective: ENG 225 Advanced Composition or	
COM 102, ENG 225, BOS 207,	
FRN/SPN/GRM 111, 122, 213, or 224 .....3-5	Meets requirement for advanced written composition, speech, or foreign language 3-5
Elective Complete one course from:	
ANT 201, 202, ART 101, 143, 150, DRA 152,	
ENG 242, HUM 101, 102, 145, MUS 140, 180,	
PHL 101, 205, or 250 .....3	
PSY 220 Human Development & Learning .....4	EDPS 322 Human Development and Learning..... 4
Elective Major/minor (see major groups) .....11-12	SPGN 251 Education of Exceptional Children 3
Minimum Credits Required for the Program:...60-62	Major/minor Group course 11-12
	Credits that transfer to EMU 60-62

Completion of Secondary Education Program at EMU

First Semester at EMU (17 Credits)	CURR 305 Curriculum & Methods-Secondary..... 3
FETE 201 Field Experience.....1	FETE 302 Field Experience II..... 1
PEGN 210 Lifetime Health and Fitness .....2	EDPS 340 Intro to Assessment & Evaluation..... 3
Choose: Major/minor courses 14	
Phase I Courses (10 Credits)	Phase II Courses (12 Credits)
SOFD 328 Schools in Multicultural Society .....3	EDMT 330 Instructional Applic Media & Tech 2
EMU Community College Relations	FETE 402 Field Experience III, Secondary 1
EMU-WCCSecondary Education rv.doc Draft December 2, 2002	

[Handwritten signature]

RDNG 311 Teaching Reading in Secondary School.....3
Specialized Teaching MethodsCourse3

Phase III Capstone Experience (12 Credits)
EDUC 492 Student Teaching 12

Major/minor Requirements (19-21 Credits)
Major/minor courses 19-21

Total Credits at EMU: 67-71

Total Credits to Graduate: 129-133

gtc = general transfer credit

*Courses needed for MACRAO + 4

Electives should be carefully selected to meet the requirements of your chosen major/minor.

Computer Science Major/Minor

Required for Major only:

- *MTH 197 Linear Algebra.....3
- *CIS 100 Intro to Computer Applications.....3

- MATH 122 Elementary Linear Algebra..... 3
- COSC 136 Computers for the Non-Specialist 3

Required for Major and Minor:

- CPS 1713
- CPS 271
- CPS 272
- CIS 238

**WASHTENAW COMMUNITY COLLEGE
PROGRAM APPROVAL DOCUMENT**

1. Program Name: Secondary Education Program Code: AASEC
 2. Division: HSS 3. Department: BEHD CIP Code: 13-1205
 4. Type of Award: A.A. A.S. A.A.S. Certificate of Completion Certificate Advanced Certificate Post Associate Certificate
 5. Is this an occupational program eligible for Perkins Funding? yes no 6. Effective Year: Will Explor

7. Program Description: (Provide a succinct paragraph describing the program. Indicate program goals. List the jobs for which the students will be prepared. Give important specifics, e.g. special skills and knowledge required for the career, certifications or licenses needed, transfer and long-term employment opportunities.)

This program prepares students for transfer into a program in secondary education at a four-year college or university. The first two years of a bachelor's degree program in teaching at the secondary level is covered, including the general education requirements and elective courses that can be applied to the student's major teaching area.

8. Program Advisors: Behavioral Sciences Faculty

9. Admissions Criteria: (College level courses may not be used as admission requirements for programs, except for Advanced or Post-Associate Certificates.)	10. Criteria for Continuing Program Eligibility:
College Level Placement in Reading and Writing	Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Approval Recommended:	Print Name	Signature	Date
Program Initiator:	_____	_____	_____
Dept. Chair/Director:	<u>Starr Burke</u>	_____	_____
Dean/Administrator:	<u>Marty Showalter</u>	<u>M. Showalter</u>	<u>7-31-02</u>
Exec VP of Instruction:	<u>Roger M. Palay</u>	<u>Roger M. Palay</u>	<u>8/15/02</u>
President:	<u>Larry Whitworth</u>	<u>Larry Whitworth</u>	<u>8/13/02</u>
Date of Board Approval:	<u>April 23, 2002</u>		

A. Program Demographics

1. Credits Required to Complete the Program

	> 1 year (< 30 credits)	≥ 1 year but < 2 years (≥ 30 credits < 60 credits)	2-year degree	> 2-year degree but <4-year degree
2001-2002			62	

2. Current and Projected Student Headcounts (unduplicated) and Contact Hours

	> 1 year (< 30 credits)		≥ 1 year but < 2 years (≥ 30 credits < 60 credits)		2-year degree		> 2-year degree but <4-year degree	
	Head-count	Contact Hours	Head-count	Contact Hours	Head-count	Contact Hours	Head-count	Contact Hours
2000-2001								
2001-2002								
2002-2003					75	23,000		

3. Tuition per year (Number of Credit Hours Per Year X Cost Per Credit Hour)

	> 1 year (< 30 credits)	≥ 1 year but < 2 years (≥ 30 credits < 60 credits)	2-year degree	> 2-year degree but <4-year degree
2002-2003			\$1,643	

4. Additional Fees (Non-course Related)

	> 1 year (< 30 credits)	≥ 1 year but < 2 years (≥ 30 credits < 60 credits)	2-year degree	> 2-year degree but <4-year degree
2002-2003			\$124	

B. PROJECTED BUDGET

1. Start-up Costs

Expenditures	Amount
Salaries and Fringes for Development	\$
Travel	\$
Training Costs	\$
Equipment Purchase/Lease	\$
Facility Construction/Renovation	\$
Other Direct Costs (specify)	\$
Total	\$0.00

2. Ongoing Costs of Operation

Expenditures	Amount
Instructional Salaries and Fringes	\$
Aides and Paraprofessionals Salaries and Fringes	\$
Instructional Travel and Advisory Committees	\$
Instructional Supplies and Materials	\$
Equipment Purchase/Lease	\$
Other Direct Costs (specify)	\$

Total	\$No New Costs
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3. Revenues

	Tuition and Fees	Local/State Funds	Federal Funds	Other (Specify*)	Total
2001-02	\$	\$	\$	\$	\$
2002-03	\$89,910	\$	\$	\$	\$89,910

*Specify:

C. PERSONNEL

	Existing Faculty		New Faculty	
	Full-Time	Part-Time	Full-Time	Part-Time
2001-02				
2002-03	3			

D. NEEDS ASSESSMENT (The need study is required to obtain State Approval of the program. The Institutional Research Office can help conduct the survey if it is needed.)

- Staff or firm that conducted the need study _____
- Term during which the study was conducted: (ex. Fall 2000) _____
- Geographic area to be served by the program:
 Cities: _____
 Counties: _____
- Number of employers surveyed: _____
- Number of skilled persons, in the geographical area, currently employed and/or receiving on-the-job training in the occupation for which the program could provide training.

	Full-Time Employees	Part-Time Employees
Currently employed		
Receiving On-the-Job Training		

8. Employment Opportunities in the local market area and the State of Michigan. (Projected number of full-time and part-time positions within one year and in five years)

	Local Area				Michigan			
	One Year		Five Years		One Year		Five Years	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
For Certificate Holders								
For Degree Holders								
Limited Course Work								

9. Expected starting hourly wage rate (excluding benefits) in the geographical area to be served for:
 Certificate holders \$ _____ Associate Degree holders \$ _____

10. Check only one: Within your geographical region,

- Job opportunities are projected to be available for no less than 75% of the projected program enrollees in any one year.
- At least 90% of the projected program enrollees will be employed persons from the proposed program area who desire upgrading within this occupation.

11. A student interest survey indicated that _____ individuals are interested in pursuing this program area:

Total Number Surveyed _____
 Number interested in an associate degree _____
 Number interested in a certificate _____
 Number interested in limited coursework _____

12. List the educational opportunities available for students interested in this program that are within the geographic area currently served by the college.

Institution	Program	Location

E. COURSE REQUIREMENTS AND SEMESTER SEQUENCE

First Semester		(16 Credits)
COM 101	Introduction To Speech.....	3
ENG 111	Composition I.....	4
PLS 112	American Government.....	3
Choose	MUS 140 Music Theory I or MUS 180 Music Appreciation.....	3
Elective	Complete one course from: ANT 201, ECO 211, GEO 101, or SOC 100	3
Second Semester		(16-17 Credits)
ENG 122	Composition II	3
PSY 100	Introductory Psychology	3
Choose	CIS 100 Intro to Software Applications or CIS 110 Intro to Computer Info Systems.....	3
Choose	HST 150 African-American History or SOC 205 Race and Ethnic Relations	3
Elective	Complete one course from: MTH 160, 181, 182, 191, or 197	4-5
Third Semester		(16-18 Credits)
Choose	ENG 225 Advanced Composition or COM 102 Interpersonal Communication or SPN 111, FRN 111, or GRM 111	3-5
Elective	Complete one course from: PHY 105, 111, CEM 105, 111	4
Elective	Complete two courses from: ENG 160, 170, 211, 212, 213, 223, 224 SPN 122, FRN 122, GRM 122	6
Elective	Complete one course from: HST 121, 122, 123, 201, or 202.....	3
Fourth Semester		(17 Credits)
PSY 220	<i>Human Development and Learning</i>	3
EDU 201	<i>Field Experience in Teaching and Learning</i>	1
Elective	Complete one course from: BIO 101, 102, 103, 227, or 228	4
Elective**	Complete six credits in a major area.....	6
Minimum Credits Required for the Program:		62

*For Students going into Special Education

**Check the majors/minors requirements for the college to which you are transferring.

F. COURSE DESCRIPTIONS (List the catalog descriptions for required specialty and support courses)

PSY 220 Human Development and Learning (4 credits)

This course covers developmental psychology from birth through adolescence with a focus on intellectual and psychosocial behavior and the role of parents and teachers in fostering learning and development. Special emphasis is placed on the topics of readiness to learn and learning theory.

Pre-requisite: PSY 100 **Co-requisite:** PSY 201 Field experience in Teaching and Learning

EDU 201 Field experience in Teaching and Learning (1 credit)

This is a service-learning experience for students who are enrolled in PSY 222 Human Development and Learning. Through structured experiences in a variety of community settings, students will have the opportunity to examine their beliefs and attitudes about working with children from differing backgrounds, ability levels, and developmental levels.

- G. ARTICULATION** (Briefly describe any plans to articulate the program with similar programs offered by secondary and/or four-year baccalaureate degree granting institution(s).

The program is designed to transfer to Eastern Michigan University and Central Michigan University. Other colleges may be added later.

- H. PHYSICAL FACILITIES** (Describe the facilities in which the program will be housed. Specify whether the proposed program will require the construction of new physical facilities, renovation of existing facilities, or use of temporary facilities.)

No new facilities are required. Classes will be held in existing classrooms. It is likely that many of the students who take the program would have been General Studies Students taking many of the same courses if this program had not been developed.

- I. ACCREDITATION/LICENSURE** (Describe the status of the application for recognition, accreditation, or licensing by external agencies, if applicable)

None required.

- J. ADVISORY COMMITTEE** (List the names, titles, and organizational affiliations of members of the advisory committee that has been selected to advise the college on the development and implementation of this occupational program. Attach advisory committee meeting minutes that include proposed program recommendations.)

An advisory committee will be formed of teachers, education program professors from transfer institution, WISD staff, etc...

- K. ANALYSIS OF AFFECTED INSTRUCTIONAL UNITS** (Describe the results of consultation with other instructional units and the expected affects this program will have on them.)

May increase enrollments in math and science courses for elementary teachers and in children's literature.

Secondary Education (AASECO) Associate in Arts Degree

Program Effective Term: Fall 2002

This program prepares you to transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction including the general education courses, used by most secondary education programs in Michigan, that prepare students for the State-mandated basic skills tests. Requirements may vary among colleges so you should obtain the current curriculum from the college to which you are transferring and talk to an undergraduate advisor early in your studies. Curriculum and admission requirements are available on most colleges' websites.

Math, Natural and Behavioral Sciences Division Behavioral Science Department

Advisors: Star Burke, Maria Ortega

Articulation:

-This program meets MACRAO plus EMU's additional four requirements.

Program Admission Requirements:

- College level placement scores in reading and writing
- Students must have the appropriate COMPASS or Math Center score or successfully complete pre-requisite courses to enroll in math courses.

Continuing Education Requirements:

-Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

-Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer and a minimum of 56 to 60 college credits completed before applying. Some also require successful completion of the state-mandated basic skills test

First Semester		(16 Credits)
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
PLS 112	Introduction to American Government	3
Choose:	ENG 181 African American Literature or ENG 214 Literature of the Non-Western World	3
Elective	Complete one course from: CIS 100, 110, CPS 120, or 171	3

Second Semester		(16 Credits)
ENG 122	Composition II	3
PSY 100	Introductory Psychology	3
Elective	Complete one course from: ENG 160, 170, 211, 213, 223, 224, SPN 111, 122, FRN 111, 122, GRM 111, 122	3
Elective	Complete one course from: MTH 160, 181, 182, 191, or 197	4-5
Elective	Complete one course from: COM 102, ENG 225, BOS 207, SPN, 122, 213, FRN 122, or 213	3-5

Third Semester		(16 Credits)
PSY 251	Education of Exceptional Children	3
Elective	Complete one course from: BIO 101, 102, CEM 105, 111, PHY 105 or 111	4
Elective	Complete one course from: HST 121, 122, 123, 201, or 202	3
Elective	Complete one course from: ANT 201, 202, ART 101, 143, 150, DRA 152, ENG 242, HUM 101, 102, 145, MUS 140, 180, PHL 101, 205, or 250	3

Elective * Complete 3 credits in a major or minor area. 3

Fourth Semester (12 Credits)

EDU 201	Field Experience in Teaching and Learning	1
PSY 220	Human Development & Learning	4
Elective *	Complete a minimum of 7 credits in a major or minor area.	7

Minimum Credits Required for the Program: 60

Footnotes:

**See an advisor and obtain curriculum requirements for the college to which you are transferring to select courses that will apply to your major.*