PROGRAM ASSESSMENT PLANNING FORM

Program to be assessed:

Title: APCJLE

Division: Math/Natural & Behavioral Sciences Department: Public Service Training Code: 15500

Type of Award: ☐ A.A. ☐ A.S X A.A.S.
☐ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Completion

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
1) Students will be able to proficiently perform in 5 skill areas	Performance evaluation	Twice a year	All police academy students	Approximately 45 students per year
2) Students will know all of the Michigan Commission on Law Enforcement Standards (M.C.O.L.E.S.) learning objectives (which are on file)	State certification test	Twice a year	All police academy students	Approximately 45 students per year

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
   1) M.C.O.L.E.S. mandated tests, administered by the police academy staff, to State of Michigan standards.
   2) M.C.O.L.E.S. administered scored test.

2. Indicate the standard of success to be used for this assessment.
   1) 90% of students will be evaluated as competent.
   2) 90% of students will pass with a score of 70% (State of Michigan minimum for certification)

3. Indicate who will score and analyze the data (data must be blind-scored).
   1) Police academy staff
   2) M.C.O.L.E.S. staff

4. Explain the process for using assessment data to improve the program.
   Results will be compiled by the police academy director and shared with the police academy staff twice per year.

Submitted by:

Name: JOHN ATKINSON Date: 1-3-07
Print/Signature

Dept. Chair: Date: 1-4-07
Print/Signature

Dean: Showalter / Date: 1/10/07
Print/Signature

Please return completed form to the Office of Curriculum & Assessment, SC 247.