

WCC General Education Requirements Effective Fall 2018

Associate degree programs were updated to meet the revised WCC general education requirements below.

Course Distribution Requirements

Associate degree students must complete courses from each of six General Education content areas. The requirements vary, depending on which degree is being earned. The number of general education credit hours required for each degree is as follows.

	AA	AS	AAS
Writing/Composition	3-4 credits	3-4 credits	3-4 credits
2nd Writing/Composition or Communication	3-4 credits	3 credits	3 credits
Mathematics	3-4 credits	3-4 credits	3-4 credits
Natural Sciences ¹	7-8 credits	7-8 credits	3-4 credits
Social & Behavioral Science ²	6 credits	6 credits	3 credits
Arts and Humanities ³	6 credits	6 credits	3 credits
General Education Electives to reach 30 credits	0-2 credits	0-2 credits	N/A
Minimum	30 credits	30 credits	18 credits

¹ Two courses in Natural Science including one with laboratory experience (from two disciplines)

² From two disciplines

³ From two disciplines

Program Information Report**School of Apprenticeship and Occupational Studies**

Find a trade-related associate's degree program that builds on your professional abilities while giving you the knowledge and skills needed to move into organizational leadership.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or advance in their existing careers. The first level is the certificate, which can vary from nine to thirty-six credits, depending on the field. Certificates generally prepare students for entry-level jobs.

The next level, an Associate in Applied Science, is available for some programs.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate and General Education requirements.

Articulated Union Building Trade Apprenticeship Programs

These programs are restricted to members of approved union building trade apprenticeship programs, including United Association (UA).

Construction Supervision (APCNSP)**Associate in Applied Science Degree**

Program Effective Term: Fall 2018

High Demand Occupation High Skill Occupation High Wage Occupation

Program is also available online

This program gives apprentice and journey-level members of the articulated union building trade apprenticeship programs the opportunity to apply their apprenticeship training and trade-related experience toward an associate's degree in Construction Supervision. In addition to the courses in Construction Supervision, students will complete general education courses and receive prior learning credit for their work experience and apprenticeship.

Students must complete an apprenticeship program concentration in plumbing, pipefitting, HVAC, sprinkler fitting, ironworking, bricklaying, tile setting or other approved union building trade. Upon completion of this, students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the apprentice program concentration requirement (19-26 credits).

Architectural and Ornamental Ironworker (AOIW)

IWA 120
IWA 122
IWA 131
IWA 161
IWA 201
IWA 224
IWA 265

Brick and Block Laying Apprenticeship (BBLA)

BAC 100
BAC 101
BAC 102
BAC 110
BAC 111
BAC 112
BAC 210
BAC 211
BAC 212
BAC 213

HVAC Specialty (HVTC)

UAE 140
UAE 142
UAE 144
UAE 146
UAE 148
UAE 150
UAE 152
UAE 154
UAE 156
UAE 158

Program Information Report

Journeyman Ironworker (JMIW)

IWA 120
IWA 122
IWA 131
IWA 141
IWA 155
IWA 161
IWA 172
IWA 201
IWA 224
IWA 272

Metal Building Erector (MTBE)

IWA 120
IWA 122
IWA 131
IWA 161
IWA 172
IWA 201
IWA 224
IWA 235

Pipefitter Specialty (PIPE)

UAF 102
UAF 120
UAF 122
UAF 124
UAF 126
UAF 128
UAF 130
UAF 132
UAF 134
UAF 136

Plumber Specialty (PLUM)

UAP 100
UAP 102
UAP 104
UAP 106
UAP 108
UAP 110
UAP 112
UAP 114
UAP 116
UAP 118

Reinforcing Ironworker (REIW)

IWA 120
IWA 122
IWA 141
IWA 201
IWA 224
IWA 241

Rigger/Machinery Mover (RGMM)

IWA 120
IWA 122
IWA 151
IWA 155
IWA 191
IWA 201
IWA 224

Sprinkler Fitter Specialty (SPRF)

UAR 160

Program Information Report

UAR 162
 UAR 164
 UAR 166
 UAR 168
 UAR 170
 UAR 172
 UAR 174
 UAR 176
 UAR 178

Tile Mechanics (TILM)

BAC 100
 BAC 101
 BAC 102
 BAC 120
 BAC 121
 BAC 122
 BAC 220
 BAC 221
 BAC 222
 BAC 223

Articulation:

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:
<http://www.wccnet.edu/curriculum/articulation/levelone/colleges/>.

Program Admission Requirements:

The program is only open to active members of articulated union building trade apprenticeship programs.

First Semester		(15 credits)
UAS 111	Construction Supervision I: Motivating Employees	3
	Math Elective(s)*	3
	Writing Elective(s)	4
	Union Approved Apprenticeship	5
Second Semester		(15 credits)
UAS 122	Construction Supervision II: Supervisory Skills	3
UAS 210	Construction Supervision III: Legal and Personnel Aspects	3
	Arts/Human. Elective(s)	3
	Speech/Comp. Elective(s)**	3
	Union Approved Apprenticeship	3
Third Semester		(15 credits)
UAS 222	Construction Supervision IV: The Construction Project	3
	Nat. Sci. Elective(s)***	3
	Soc. Sci. Elective(s)	3
	Union Approved Apprenticeship	6
Fourth Semester		(15 credits)
UAS 230	Construction Supervision V: Scheduling and Project Management	3
	Elective to reach 60 credit minimum	3
	Union Approved Apprenticeship	9
Minimum Credits Required for the Program:		60

Notes:

- * UA students may use APP 113 Math for Pipe Trades (3 credits)
- **UA students may use UAT 210 Public Speaking (1.5 credits) and UAT 213 Planning and Presenting Lessons (1.5 credits)
- *** UA students may use SCI 102 Applied Science (3 credits)

Done 1/10/18

WASHTENAW COMMUNITY COLLEGE

GENERAL EDUCATION REVISION AAS PROGRAM CHANGE FORM 2018-2019

Program Code: <i>APCNSP</i>	Program Name: <i>Construction Supervision</i>
Division Code: <i>ATP</i>	Department: <i>JA</i>

This form is to be used only for General Education Revision Program Changes for Associate in Applied Science (AAS) programs. Any other program changes should be submitted separately using a standard Program Change Form.

Directions:


- Review each general education area under **Requested Changes** below and respond as needed.
- Attach the semester program layout showing the current program listing from the WCC catalog.
 - Indicate any changes to be made on the semester layout.
 - Draw a line through any courses that should be removed on the semester layout.
 - Write in any courses that need to be added on the semester layout.
- Submit this form and semester program layout to the Office of Curriculum and Assessment (SC 257).

Current General Education Requirements		Revised General Education Requirements 2018-2019	
AAS		AAS	
Writing	3-4 credits	English Composition	3 - 4 credits
Speech	3 credits	2 nd Course in English Composition or one course in Communication	3 - 4 credits
Mathematics	3 - 4 credits	Mathematics	3 - 4 credits
Natural Sciences	3 - 4 credits	Natural Sciences	3 - 5 credits
Social & Behavioral Sciences	3 credits	Social & Behavioral Sciences	3 credits
Arts & Humanities	3 credits	Arts & Humanities from	3 credits
Critical Thinking	0 credits	Total	18 credits
Computer & Information Literacy	3 credits		
Total	21-24 credits		

Please review each General Education Area in the chart below, and record the needed changes in the chart and on the attached semester program layout.

REQUESTED CHANGES	
General Education Area	
English Composition – The requirement for one writing/English composition course remains the same. No changes will be made unless specifically requested below. (Use Writing Elective or ENG 111)	
Optional Change:	
2nd Course in English Composition or one course in Communication WCC previously required both a second composition/writing course and a communication course. Your options are: <ol style="list-style-type: none"> Allow students to select any course that meets composition/writing or communication (<i>recommended</i>). Require students to take a specific composition course (identify course below and on semester layout). Require students to take a specific communication course (identify course below and on semester layout). 	
Requested Change:	

	Mathematics – The requirement for one mathematics course remains the same. However, the courses that meet the MTA requirement have changed slightly. See the course listing for details
	Optional Change:
	Natural Sciences - The requirement for one natural science course remains the same. No changes will be made unless specifically requested below.
	Optional Change:
	Social & Behavioral Sciences – The requirement for one social and behavioral science course remains the same. No changes will be made unless specifically requested below.
	Optional Change:
	Arts & Humanities – The requirement for one arts and humanities course remains the same. No changes will be made unless specifically requested below. (Note: A department can designate a COM course as a requirement here. The same course cannot be counted in two areas.)
	Optional Change:
	Computer and Information Literacy The requirement for computer and information literacy has been removed. Your options are: <ol style="list-style-type: none"> 1. Continue to require a specific computer course. If a specific course is required in your program, we will leave it there. If you previously used "Computer and Information Literacy Course," you will need to specify either a specific course or a list of courses from which to choose. 2. Remove the computer and information literacy course if the program will still meet the minimum of 60 credit hours. 3. Remove the computer and information literacy course and replace the course with elective or other credits as needed to meet the minimum of 60 credit hours.
	Required Change:

Reviewer	Print Name	Signature	Date
Initiator			
Department Chair			
Division Dean/ Administrator			
Vice President for Instruction	Kimberly Thurns		1/9/18

Office use only

Entered in: Banner *1/14/18* C&A Database *1/14/18* Log File

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: APCNSP Program Name: Construction Supervision (AAS)

Effective Term: Fall 2013

Division Code: UASD Department: Union Approved Supervision (UAS)

Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

- | | |
|--|---|
| <input type="checkbox"/> Review | <input type="checkbox"/> Program admission requirements |
| <input type="checkbox"/> Remove course(s): _____ | <input type="checkbox"/> Continuing eligibility requirements |
| <input type="checkbox"/> Add course(s): _____ | <input checked="" type="checkbox"/> Program outcomes |
| <input type="checkbox"/> Program title (title was _____) | <input type="checkbox"/> Accreditation information |
| <input type="checkbox"/> Description | <input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) |
| <input type="checkbox"/> Type of award | <input type="checkbox"/> Other _____ |
| <input checked="" type="checkbox"/> Advisors | |
| <input type="checkbox"/> Articulation information | |

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

Upon completion of the Fall 2012 program assessment, there were some weaknesses in the assessment plan that needed to be corrected.

Financial/staffing/equipment/space implications:

N/A

List departments that have been consulted regarding their use of this program.

Union Approved Supervision (UAS)

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Cheryl Byrne		3-11-2013
Department Chair			
Division Dean/Administrator	JAMES CEGAN		3/13/2013
Vice President for Instruction	William Abernethy		3/29/13
President			

Do not write in shaded area. Entered in: Banner _____ C&A Database 3/29/13 Log File 3/29/13 Board Approval _____

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

ACADEMICS

Construction Supervision (APCNSP)

Associate in Applied Science Degree

Description

This program gives apprentice and journey-level members of the articulated union building trade apprenticeship programs the opportunity to apply their apprenticeship training and trade-related experience toward an associate's degree in Construction Supervision. In addition to the courses in Construction Supervision, students will complete general education courses and receive nontraditional credit for their work experience and apprenticeship.

Students must complete an apprenticeship program concentration in plumbing, pipefitting, HVAC, sprinkler fitting, ironworking, bricklaying, tile setting or other approved union building trade. Upon completion of this, students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the apprentice program concentration requirement (19-26 credits).

Architectural and Ornamental Ironworker (AOIW)

IWA 120
IWA 122
IWA 131
IWA 161
IWA 201
IWA 224
IWA 265

Brick and Block Laying Apprenticeship (BBLA)

BAC 100
BAC 101
BAC 102
BAC 110
BAC 111
BAC 112
BAC 210
BAC 211
BAC 212
BAC 213

HVAC Specialty (HVTC)

UAE 140
UAE 142
UAE 144
UAE 146
UAE 148
UAE 150
UAE 152
UAE 154
UAE 156
UAE 158

Journeyman Ironworker (JMIW)

IWA 120
IWA 122
IWA 131
IWA 141
IWA 155
IWA 161
IWA 172
IWA 201
IWA 224
IWA 272

Metal Building Erector (MTBE)

IWA 120
IWA 122

IWA 131
IWA 161
IWA 172
IWA 201
IWA 224
IWA 235

Pipefitter Specialty (PIPE)

UAF 102
UAF 120
UAF 122
UAF 124
UAF 126
UAF 128
UAF 130
UAF 132
UAF 134
UAF 136

Plumber Specialty (PLUM)

UAP 100
UAP 102
UAP 104
UAP 106
UAP 108
UAP 110
UAP 112
UAP 114
UAP 116
UAP 118

Reinforcing Ironworker (REIW)

IWA 120
IWA 122
IWA 141
IWA 201
IWA 224
IWA 241

Rigger/Machinery Mover (RGMM)

IWA 120
IWA 122
IWA 151
IWA 155
IWA 191
IWA 201
IWA 224

Sprinkler Fitter Specialty (SPRF)

UAR 160
UAR 162
UAR 164
UAR 166
UAR 168
UAR 170
UAR 172
UAR 174
UAR 176
UAR 178

Tile Mechanics (TILM)

BAC 100
BAC 101
BAC 102
BAC 120
BAC 121
BAC 122
BAC 220

BAC 221
BAC 222
BAC 223

Articulation

Davenport University, Bachelor degree;
Eastern Michigan University, several BS degrees;
National Labor College, Bachelor degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:
www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

Admissions Requirements

The program is only open to active members of articulated union building trade apprenticeship programs.

Contact Information

Division: ~~Adv Tech/Public Serv Careers~~
Department: United Association Dept
Advisors: Mike Griffith, Scott Klapper

United Association Programs and Services (UASD)

Requirements

First Semester

Class	Title	Credits
<u>UAS 111</u>	Construction Supervision I: Motivating Employees	3
<u>Elective(s)</u>	<u>Computer and Information Literacy</u>	3
<u>Elective(s)</u>	<u>Math*</u>	3
	Union Approved Apprenticeship	5
Total		14

Second Semester

Class	Title	Credits
	Union Approved Apprenticeship	3
<u>UAS 122</u>	Construction Supervision II: Supervisory Skills	3
<u>UAS 210</u>	Construction Supervision III: Legal and Personnel Aspects	3
<u>Elective(s)</u>	<u>Speech**</u>	3
<u>Elective(s)</u>	<u>Arts and Humanities</u>	3
Total		15

Third Semester

Class	Title	Credits
<u>UAS 222</u>	Construction Supervision IV: The Construction Project	3
<u>Elective(s)</u>	<u>Natural Sciences***</u>	3
<u>Elective(s)</u>	<u>Social and Behavioral Science</u>	3
	Union Approved Apprenticeship	6
Total		15

Fourth Semester

Class	Title	Credits
	Union Approved Apprenticeship	9
<u>Elective(s)</u>	<u>Writing</u>	4
<u>UAS 230</u>	Construction Supervision V: Scheduling and Project Management	3
Total		16

Total Credits Required: 60

Footnotes

* UA students may use APP 113 Math for Pipe Trades (3 credits)

**UA students may use UAT 210 Public Speaking (1.5 credits) and UAT 213 Planning and Presenting Lessons (1.5 credits)

*** UA students may use SCI 102 Applied Science (3 credits)

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: **APCNSP** Program Name: **Construction Supervision (Associate in Applied Science Degree)** Effective Term: **SS08**
 Division Code: **HAT** Department: **UAS**

Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

- | | |
|--|---|
| <input type="checkbox"/> Review | <input checked="" type="checkbox"/> Program admission requirements |
| <input type="checkbox"/> Remove course(s): _____ | <input type="checkbox"/> Continuing eligibility requirements |
| <input type="checkbox"/> Add course(s): _____ | <input type="checkbox"/> Program outcomes |
| <input type="checkbox"/> Program title (title was _____) | <input type="checkbox"/> Accreditation information |
| <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) |
| <input type="checkbox"/> Type of award | <input checked="" type="checkbox"/> Other <u>concentration statement</u> |
| <input type="checkbox"/> Advisors | |
| <input type="checkbox"/> Articulation information | |

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

The current program description is too specific now that the scope of the Construction Supervision program has expanded. The UAS courses are now available for other union members.

Financial/staffing/equipment/space implications:

N/A

List departments that have been consulted regarding their use of this program.

N/A

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Gloria Eccleston	<i>G Eccleston</i>	3/10/08
Department Chair			
Division Dean/Administrator	Cheryl Byrne	<i>[Signature]</i>	3-10-08
Vice President for Instruction	Roger M. Palay	<i>Roger M. Palay</i>	4/3/08
President			

Do not write in shaded area. Entered in: Banner _____ C&A Database 4/3 Log File 2/10/08 Board Approval _____

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

Program Information Report

School of Apprenticeship Studies

United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada

Construction Supervision (APCNSP)

Associate in Applied Science Degree

Program Effective Term: Fall 2008

This program gives apprentice and journey-level members of the United Association of Plumbers and Pipefitting and the International Union of Bricklayers and Allied Craftworkers the opportunity to apply their apprenticeship training and trade-related experience toward an associate's degree in Construction Supervision. In addition to the courses in Construction Supervision, students will complete general education courses and receive non-traditional credit for their work experience and apprenticeship.

Articulation:

Davenport University, Bachelor degree
Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges>.

Program Admission Requirements:

The program is only open to active members of the United Association of Plumbers and Pipefitters and the International Union of Bricklayers and Allied Craftworkers.

General Education Requirements (18 credits)

Writing	Elective(s)	3-4
Speech	Elective(s)	3
APP 113	Math for Pipe Trades*	3
SCI 102	Applied Science*	3
Soc. Sci.	Elective(s)	3
Arts/Human.	Elective(s)	3

*The math and science courses are included in the apprentice program concentration.

Major/Area Requirements (15 credits)

UAS 111	Construction Supervision I: Motivating Employees	3
UAS 122	Construction Supervision II: Supervisory Skills	3
UAS 210	Construction Supervision III: Legal and Personnel Aspects	3
UAS 222	Construction Supervision IV: The Construction Project	3
UAS 230	Construction Supervision V: Scheduling and Project Management	3

Minimum Option Credits Required for the Program: 26

Complete an apprenticeship program concentration in plumbing, pipefitting, HVAC, or sprinkler fitting. Upon completion of this, students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the apprentice program concentration requirement.

Construction Supervision Options

HVAC Specialty (HVTC) (26 credits)

UAE 140	Introduction to HVACR Service	3
UAE 142	Soldering and Brazing	3
UAE 144	Refrigeration	2
UAE 146	Air Conditioning	2
UAE 148	Electrical Controls	2
UAE 150	DC Electronics	2
UAE 152	Advanced Electrical Controls and Pneumatic Controls	3
UAE 154	Advanced Air Conditioning and Refrigeration	3
UAE 156	Air and Water Balancing and Motor Alignment	3
UAE 158	Advanced HVACR Practices	3

Pipefitter Specialty (PIPE) (26 credits)

UAF 102	Introduction to Arc Welding, Soldering, and Brazing	3
UAF 120	Introduction to Pipefitter Practices	3
UAF 122	Drawing Interpretation and Plan Reading	2
UAF 124	Oxy Fuel Cutting and Shielded Arc Welding	2
UAF 126	Hydronic Heating and Steam Systems	2

Program Information Report

UAF 128	Refrigeration and Electrical Controls	2
UAF 130	Advanced SMAW Welding	3
UAF 132	Advanced Pipefitter Topics	3
UAF 134	Controls and Instrumentation	3
UAF 136	GTAW Welding	3

Plumber Specialty (PLUM) (26 credits)

UAP 100	Introduction to Plumbing Practices	3
UAP 102	Introduction to Arc Welding, Soldering, and Brazing	3
UAP 104	Drawing Interpretation and Plan Reading	2
UAP 106	Oxy Fuel Cutting and Shielded Arc Welding	2
UAP 108	Water Supply and Drainage	2
UAP 110	Customer Service Techniques	2
UAP 112	Plumbing Fixtures and Appliances	3
UAP 114	Plumbing Codes and Regulations	3
UAP 116	Medical Gas and Backflow Prevention Techniques	3
UAP 118	Advanced Plumbing Practices	3

Sprinkler Fitter Specialty (SPR) (26 credits)

UAR 160	Introduction to Sprinkler Fitter Practices	3
UAR 162	Basic Drawing and Introduction to Automatic Sprinklers	3
UAR 164	Reading Automatic Sprinkler Piping Drawings	2
UAR 166	Installation of Sprinkler Systems	2
UAR 168	Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters	2
UAR 170	Sprinkler Water Supply and The Automatic Sprinkler	2
UAR 172	Types of Fire Protection Systems and Alarms	3
UAR 174	Special Application Sprinkler Systems and Hydraulics	3
UAR 176	Human Relations	3
UAR 178	Technical Writing	3

Minimum Credits Required for the Program: 59

Notes:

Students must meet the Computer and Information Literacy Graduation Requirement. See General Education Graduation Requirements in the WCC Bulletin.

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: **APCNSP** Program Name: **Construction Supervision**
 Division Code: **HAT** Department: **UAS**

Effective Term:
W'07
SS'07

Directions:
 1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

<input type="checkbox"/> Review	UAS 211: Construction Supervision III	<input type="checkbox"/> Program admission requirements
<input checked="" type="checkbox"/> Remove course(s):	UAS 226: Legal Aspects of Construction	<input type="checkbox"/> Continuing eligibility requirements
<input checked="" type="checkbox"/> Add course(s):	_____	<input type="checkbox"/> Program outcomes
<input type="checkbox"/> Program title (title was _____)	_____	<input type="checkbox"/> Accreditation information
<input checked="" type="checkbox"/> Description	UAS 210: Construction Supervision III Legal & Personnel Aspects	<input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
<input type="checkbox"/> Type of award	UAS 230: Construction Supervision Scheduling & Project Management	<input type="checkbox"/> Other _____
<input type="checkbox"/> Advisors		
<input type="checkbox"/> Articulation information		

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

Financial/staffing/equipment/space implications:

List departments that have been consulted regarding their use of this program.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	C Byrne		2-1-07
Department Chair			
Division Dean/Administrator			
Vice President for Instruction			3/28/07
President	LARRY WHITWORTH		3/29/07

Do not write in shaded area. Entered in Banner 2/27/07 C&A Database 2/27/07 Log File 2/27/07 Board Approval

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.
 Logged 2/1/07

Construction Supervision (CTCNS)

Certificate

Major/Area Requirements	(15 Credits)
UAS 111: Construction Supervision I: Motivating Employees	3
UAS 122: Construction Supervision II: Supervisory Skills	3
UAS 210: Construction Supervision III: Legal and Personnel Aspects	3
UAS 222: Construction Supervision IV: The Construction Project	3
UAS 230: Construction Supervision V: Scheduling and Project Management	3
Minimum Credits Required for the Program:	15 Credits

Construction Supervision (CTCNS)

This Construction Supervision Certificate program enables apprentices and journeymen to enter the job market with knowledge and skills in planning, organizing and supervising construction projects. This certificate provides an option for those who want to attain a higher position in the construction field and/or those desiring to start their own companies.

Program Admission Requirements:

The program is only open to United Association of Plumbers Apprentices/Journeymen.

Construction Supervision (APCNSP)

Associate in Applied Science Degree

General Education Requirements	(18 Credits)
Writing Elective(s)	3-4
Speech Elective(s)	3
APP 113 * Math and Science for Plumbers and Pipefitters	3
SCI 102 * Applied Science	3
Soc. Sci. Elective(s)	3
Arts/Human. Elective(s)	3

*The math and science courses are included in the specialization.

Major/Area Requirements	(15 Credits)
IAS 111: Construction Supervision I: Motivating Employees	3
IAS 122: Construction Supervision II: Supervisory Skills	3
IAS 210: Construction Supervision III: Legal and Personnel Aspects	3
IAS 222: Construction Supervision IV: The Construction Project	3
IAS 230: Construction Supervision V: Scheduling and Project Management	3

Minimum Concentration/Option Credits Required for the Program: 26

Complete a specialization in plumbing, pipefitting, HVAC, or sprinkler fitting. Students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the specialization requirement. See specializations on the following pages.

Minimum Credits Required for the Program: 60 Credits

Construction Supervision (APCNSP)

This program is designed for apprentices and journeymen of the United Association of Plumbers and Pipefitters the opportunity to apply their work on a trade specialty toward an associate's degree in Construction Supervision. In addition to the courses in Construction Supervision, students will complete general education courses and receive non-traditional credit for their work experience in a field of specialization such as plumbing, pipefitting, HVAC, or sprinkler fitting.

Program Admission Requirements:

The program is only open to United Association of Plumbers Apprentices/Journeymen.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program but must be completed before graduating.

UNITED ASSOCIATION PROGRAM

PROGRAM APPROVAL DOCUMENT
FOR
ASSOCIATE IN APPLIED SCIENCE DEGREE
IN
CONSTRUCTION MANAGEMENT

Washtenaw Community College

December 1991

PROGRAM APPROVAL DOCUMENT
FOR
ASSOCIATE IN APPLIED SCIENCE DEGREE
IN
CONSTRUCTION MANAGEMENT

A. PROGRAM DESCRIPTION

1. Background

a. Historical Data

The Construction Industry in the WCC service area is composed of three sectors. The commercial business is primarily serviced by organized labor. The residential component is represented largely by the Homebuilders Association. A third component consists of remodelling contractors represented by their local association. In 1980, a program review was conducted to assess the need for continuing a Construction Technology Associates Degree Program at the College. During this assessment period, the Industry was experiencing its lowest activity level in over twenty years. The Economic climate did not support this as a growth industry. As a result the Construction Technology program was discontinued at Washtenaw Community College. It is important to note that WCC was the last school in Southeastern Michigan to decommission its Construction-related program.

b. Origin of Program idea

In 1988, the Industry was experiencing a "boom". The economic climate had reversed itself. Construction starts were at an all-time high. The cost of borrowing money had dropped dramatically and the industry could barely staff the jobs in the area. The college determined that it needed to provide service for this industry that took into consideration its cyclical nature. It was determined that Secondary Schools in the area had a successful entry level program in Homebuilding Industries. The need for technical skills at the post-secondary level were being addressed adequately by the organized labor groups in the area. The missing element was a program that could address the need for technical skill enhancement and provide much needed management and supervisory skills and knowledge.

2. Summary Statement

a. General Program Goals

The program will provide an opportunity for individuals in the construction field to enhance their technical skills and acquire management skills necessary to advance in the Construction management aspect of the industry. It will provide an opportunity for under-represented minorities and women to access the industry. Sufficient opportunities for technical skill acquisition for these constituencies will be accomplished through the development of several new courses at the college. In addition, field experience in the form of internships and cooperative work/study relationships with area employers will be an integral part of the program requirements. The opportunity for a unique

articulation agreement with the secondary schools in the area presents itself. Up to 15 slots in the secondary schools Building Industries program could be made available to those persons who are unable to secure a work/study assignment in the industry.

b. Student Outcomes

Graduates of the program will articulate with both Eastern Michigan and Ferris State University construction programs. Those choosing not to pursue a baccalaureate degree will be able to compete for positions locally in construction management that require the technical skills and the management skills to be successful.

c. Community Impact

The community will experience a heightened level of quality in the management of construction projects. The graduates will experience the opportunity to command a higher wage, advance to management-level responsibilities, and enhance technical skills.

d. Degree Designation

The most appropriate degree designation for this program is the Associate in Applied Science Degree. This is primarily a career entry program with the possibility of transfer to selected 4-year colleges. It is anticipated that articulation agreements will be developed with Eastern Michigan University and Ferris State University.

e. Core Curriculum Requirements

The new policy of including the twenty-three core curriculum elements in associate degree programs was taken into consideration in the development of this program. Steps were taken to include courses which will potentially satisfy the core requirements when this program is reviewed for core implementation in 1993.

3. Justification

a. Institutional Values and Mission

(see mission statement)

b. Endorsements

The College can expect wholesale endorsement by leaders in the local Building Industries.

4. Advisory Committee(s)

- a. The advisory committee will be a working committee comprised of representatives from the Contractors listed on the survey document, local Professional organizations and societies and organized labor.

B. PROGRAM OBJECTIVES

1. The list below represents the primary knowledge and skill areas that will be emphasized in the Construction Management program.
 - a. General Education:
The student will have knowledge of skills emphasizing written and oral communication that reflect the needs of the construction industry. Construction Management is concerned with people and interrelationships. The ability to communicate, both orally and in writing, and the understanding of human behavior are valuable assets to a person entering the construction management industry.
 - b. Mathematics and Science:
The student will have knowledge of basic scientific, qualitative and quantitative principles which provide a foundation for succeeding technical subjects. Every graduate should possess well developed concepts of mathematics and science. Construction Management is a technical process that is best controlled by applying principles of mathematics and science as it relates to the technical aspects of the industry.
 - c. Construction Design and Practice:
The student will have knowledge of skills which facilitate advancement of the individual in the construction profession. These skills should include architecture and construction fundamentals to facilitate communications with the design disciplines and solve practical construction problems. The development of both office skills and field experiences will be included.
 - d. Business and Management:
The student will have knowledge of how to manage people and financial resources. They will understand the free enterprise system, accounting, finance, business regulations as these topics apply to the construction industry.
 - e. Other requirements/options:
The student will have knowledge of the social disciplines that affect the management of people and resources. These will include exposure to the esthetics of the Humanities and our political systems.

C. NEEDS ASSESSMENTS (see Attachment)

D. ENROLLMENT PROJECTIONS

Program capacity will be limited to 50 part-time students and 20 fulltime students due to field placement constraints. Students will be admitted in such manner as to guarantee both gender and minority representation.

The likelihood of part-time students dominating this program is great. The College can expect the greatest student activity in this program to occur in the evening classes. It is expected that most enrollees will maintain regular fulltime employment while earning this degree.

Arrangements are being made with the Public Schools for intern placement in the Building Trades Programs for those students who are not actively involved in the construction industry, to acquire valuable field experiences necessary for advancement and to satisfy the field experience requirement of the program.

Annual credit hour generation based on an enrollment of twenty (20) students is:

Technical division credit hours	360
Business division credit hours	96
General education credit hours	<u>96</u>
Total	552

Annual tuition revenue based on 50 part-time and 20 full-time students (in-district \$38/cr hr.)

552 credits X \$38.00 = \$20,976.00

E. PROGRAM COST ANALYSIS

The program specific courses will be staffed by part-time teaching faculty. Students will register for existing sections of math, science, business and architectonics. Annual costs based upon required contact hours and the 1991-92 rates of pay are:

First Semester

8 contact hours per week for 15 weeks at approx. \$25.00 per hour	\$3000
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Second Semester

8 contact hours per week for 15 weeks at approx. \$25.00 per hour	\$3000
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Third Semester

8 contact hours per week for 15 weeks at approx. \$25.00 per hour	<u>\$3000</u>
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Total	\$9000
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Fringe Benefits (16%)	\$1440
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Total personnel cost estimate	\$10440
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Total non personnel cost estimate	<u>\$5000</u>
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Total annual operating cost estimate	\$15440
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In addition to the operational costs of the program, there will be costs for new equipment and the refurbishment of existing equipment. In an effort to reduce equipment costs, donations from area employers will be solicited. The College can expect to incur approximately \$5000 for equipment/maintenance. More than half of the students expected to enroll in this program will either own the hand tools or have access to them from their employer, thereby reducing the quantity that the College must maintain for other students. The equipment cost after the first year should reduce by 50%, anticipating only routine maintenance and periodic replacement thereafter.

First year equipment	\$5000
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TOTAL OVERALL PROGRAM COST ESTIMATE - FIRST YEAR \$20440

F. PROGRAM REQUIREMENTS

<u>Course No.</u>	<u>Course Title</u>	<u>Cr.Hrs.</u>	<u>Cont. Hrs.</u>
General Education Requirements:			
ENG 100	Technical Writing	4	60
PLS 150	State and Local Govt	3	45
HUM 101	Intro to the Humanities	3	45
Math and Science Requirements:			
MTH 151	Technical Algebra	4	75
PHY 110	Applied Physics	4	60
CIS 111	Computer Concepts	3	45
Construction Design and Practice:			
ARC 100	Specifications	1	15
ARC 117	Construction Materials	3	45
ARC 207	Estimating I	2	30
ARC 208	Estimating II	2	30
ARC 209	Surveying	3	45
ARC 111	Architectural Drawing I	6	90
ARC 199	OJT/Internship	1-8	15/120
TRI 100	Constr Theo and Prac I	4	60
TRI 200	Constr Theo and Prac II	4	60
Business and Management:			
ACC 111	Prin. of Accounting	3	45
BMG 140	Intro to Business	3	45
BMG 200	Hum Rel Bus Ind.	3	45
Program Options:			
Free Unrestricted Electives		5	75-
Total Credits:		61-68	

G. COURSE DESCRIPTIONS

(SEE CATALOGUE DESCRIPTIONS)

H. ANALYSIS OF AFFECTED INSTRUCTIONAL UNITS

The impact of this program is spread over three divisions at the College. This impact will manifest itself in increased enrollments in existing coursework in Technology, Business and General Education. There will be no competition for instructional space because the remaining 5000 sq ft. of the original Construction Technology laboratory will be brought in to use. Existing fulltime faculty are qualified to teach all coursework. Sufficient qualified adjunct faculty are readily available to support this program.

I. ARTICULATIONS

Ferris State University and Eastern Michigan University are eager to review the approved program for transfer possibilities.

J. LICENSURE/ACCREDITATION

The Construction Management Associate in Applied Science Degree Program will be submitted to the Associated Post-Secondary Schools of Construction for approval.