

PROGRAM ASSESSMENT PLANNING FORM

Program to be assessed: Industrial Training

Title: Industrial Training APITRN
 Division: ATP Department: UAT Program Code:

Type of Award: A.A. A.S. A.A.S.
 Cert. Adv. Cert. Post-Assoc. Cert. Cert. of Completion

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Evaluate lesson plans using the teaching cycle.	Reflective Teaching Assignments (RTAs) from UAT 211.	August 2019, during UA Instructor Training week and every four years thereafter.	All sections	A random sample of 20% of all students, with a minimum of one full section.
Assess student learning using review sheets.	Portfolio of Reflective Teaching Assignments (RTAs) will be collected from UAT 212.	August 2019, during UA Instructor Training week and every four years thereafter.	All sections	A random sample of 20% of all students, with a minimum of one full section.
Create effective classroom questioning strategies based on the student's course lesson plan.	Student RTAs will be reviewed from UAT 213.	August 2019, during UA Instructor Training week and every four years thereafter.	All sections	A random sample of 20% of all students, with a minimum of one full section.
Complete teaching demonstration according to lesson plan of student's course taught at Local Training Facility.	Student teaching demonstrations from UAT 214.	August 2019, during UA Instructor Training week and every four years thereafter.	All sections	A random sample of 20% of all students, with a minimum of one full section.

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

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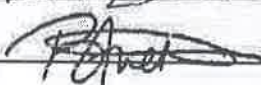
Two UA-developed rubrics will be used: the first to evaluate the Reflective Teaching Assignments (RTAs), the second to evaluate the teaching demonstrations.

2. Indicate the standard of success to be used for this assessment.
Eighty percent of students will score 80% or higher, or 4 out of 5 on a 5-point scale.

3. Indicate who will score and analyze the data (data must be blind-scored).

UA Instructors designated by the UA advisory committee.

Submitted by:

Name:		Date:	24 Oct 19
Print/Signature			
Dept. Chair:		Date:	10/24/19
Print/Signature			
Dean:		Date:	10/24/19
Print/Signature			

Please return completed form to the Office of Curriculum & Assessment, SC 257.

Reviewed by C&A
11/14/19