

## PROGRAM PROPOSAL FORM

- ☐ **Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- ☒ **Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

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| <b>Program Name:</b><br><b>Division and Department:</b><br><b>Type of Award:</b><br><b>Effective Term/Year:</b><br><b>Initiator:</b>                                                                                                                                                 | <u>Nursing Transfer (EMU School of Nursing)</u><br><u>HAT                      NHSD</u><br><input type="checkbox"/> AA <input type="checkbox"/> AS <input checked="" type="checkbox"/> AAS<br><input type="checkbox"/> Cert. <input type="checkbox"/> Adv. Cert. <input type="checkbox"/> Post-Assoc. Cert. <input type="checkbox"/> Cert. of Comp.<br><u>Winter 2010</u><br><u>Gloria Velarde</u>                                                                                                                                                                                                                                                                        |                                                                                 | <b>Program Code:</b><br><b>APNURE</b><br><br><b>CIP Code:</b><br><b>51.1601</b> |
| <b>Program Features</b><br>Program's purpose and its goals.<br>Criteria for entry into the program, along with projected enrollment figures.<br>Connection to other WCC programs, as well as accrediting agencies or professional organizations.<br>Special features of the program. | This program prepares students for a smooth transition into the third and fourth years of Eastern Michigan University's School of Nursing (EMU-SoN) BSN program. Individuals will receive a solid science foundation and begin taking nursing courses during the first two years at WCC. Students will not be eligible for registered nurse (RN) licensure until completion of the EMU-SoN program. WCC students will graduate with an Associate in Applied Science Degree.<br><br>Sixteen (16) students will be admitted during winter semester to the EMU-SoN Transfer Program. Students will follow a second-tier admissions process for the Nursing Transfer Program. |                                                                                 |                                                                                 |
| <b>Need</b><br>Need for the program with evidence to support the stated need.                                                                                                                                                                                                        | Students who choose to pursue a Bachelor of Science in Nursing program will be prepared to articulate and complete the EMU program with no loss of credits. This program provides another option for students to achieve their educational goals through a coordinated effort between these two institutions. This coordinated effort will allow both institutions to best utilize their available resources.                                                                                                                                                                                                                                                             |                                                                                 |                                                                                 |
| <b>Program Outcomes/Assessment</b><br>State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.<br><br>Include assessment methods that will be used to determine the effectiveness of the program.                           | <u>Outcomes</u><br><i>Meet the requirements for admission to the Eastern Michigan School of Nursing BSN program in the 3<sup>rd</sup> year.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <u>Assessment method</u><br><i>Follow-up survey with EMU School of Nursing.</i> |                                                                                 |

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to [sjohn@wccnet.edu](mailto:sjohn@wccnet.edu) for posting on the website.

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| <b>Curriculum</b><br><br>List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.                                                                                | <table border="0"> <tr> <td colspan="2"><b>First Semester</b></td> <td align="right"><b>(16 credits)</b></td> </tr> <tr> <td>ENG 111</td> <td>Composition I</td> <td align="right">4</td> </tr> <tr> <td>BIO 111</td> <td>Anatomy and Physiology – Normal Structure and Function</td> <td align="right">5</td> </tr> <tr> <td>BIO 237</td> <td>Microbiology</td> <td align="right">4</td> </tr> <tr> <td>PSY 100</td> <td>Introduction to Psychology</td> <td align="right">3</td> </tr> <tr> <td colspan="2"><b>Second Semester</b></td> <td align="right"><b>(18 credits)</b></td> </tr> <tr> <td>BIO 212</td> <td>Pathophysiology: Alterations in Structure and Function</td> <td align="right">4</td> </tr> <tr> <td>CEM 105</td> <td>Fundamentals of Chemistry</td> <td align="right">4</td> </tr> <tr> <td>HSC 147</td> <td>Growth and Development</td> <td align="right">3</td> </tr> <tr> <td>ENG 226</td> <td>Composition II</td> <td align="right">3</td> </tr> <tr> <td>NUR 122</td> <td>Nursing as a Societal &amp; Interpersonal Profession</td> <td align="right">4</td> </tr> <tr> <td colspan="2"><b>Third Semester</b></td> <td align="right"><b>(16 credits)</b></td> </tr> <tr> <td>NUR 102</td> <td>Fundamentals of Nursing</td> <td align="right">2</td> </tr> <tr> <td>NUR 103</td> <td>Fundamentals of Nursing - Lab and Clinical Practice</td> <td align="right">3</td> </tr> <tr> <td>NUR 222</td> <td>Health Assessment</td> <td align="right">4</td> </tr> <tr> <td>COM</td> <td>Communications Elective</td> <td align="right">3</td> </tr> <tr> <td colspan="2"><b>Fourth Semester</b></td> <td align="right"><b>(17 credits)</b></td> </tr> <tr> <td>CEM 140</td> <td>Organic Biochemistry</td> <td align="right">4</td> </tr> <tr> <td>NUR 115</td> <td>Pharmacology</td> <td align="right">3</td> </tr> <tr> <td>MTH 160</td> <td>Basic Statistics</td> <td align="right">4</td> </tr> <tr> <td>PHL 244</td> <td>Ethical and Legal Issues in Health Care</td> <td align="right">3</td> </tr> <tr> <td>PSY</td> <td>2<sup>nd</sup> Psychology Course</td> <td align="right">3</td> </tr> <tr> <td colspan="2"><b>Minimum Credits Required for the EMU-SoN Program</b></td> <td align="right"><b>67 credits</b></td> </tr> <tr> <td colspan="3">           See WCC-EMU articulation agreement for a description of the additional credit hours that can be taken at WCC.<br/><br/>           Students must meet the Computer and Information Literacy Graduation Requirement. See General Education Graduation Requirements in the WCC Bulletin.         </td> </tr> </table> |                                                        |                       | <b>First Semester</b> |                | <b>(16 credits)</b> | ENG 111 | Composition I          | 4 | BIO 111 | Anatomy and Physiology – Normal Structure and Function | 5 | BIO 237 | Microbiology                | 4 | PSY 100 | Introduction to Psychology | 3 | <b>Second Semester</b> |                | <b>(18 credits)</b> | BIO 212 | Pathophysiology: Alterations in Structure and Function | 4 | CEM 105 | Fundamentals of Chemistry | 4 | HSC 147 | Growth and Development | 3 | ENG 226 | Composition II | 3 | NUR 122 | Nursing as a Societal & Interpersonal Profession | 4 | <b>Third Semester</b> |  | <b>(16 credits)</b> | NUR 102 | Fundamentals of Nursing | 2 | NUR 103 | Fundamentals of Nursing - Lab and Clinical Practice | 3 | NUR 222 | Health Assessment | 4 | COM | Communications Elective | 3 | <b>Fourth Semester</b> |  | <b>(17 credits)</b> | CEM 140 | Organic Biochemistry | 4 | NUR 115 | Pharmacology | 3 | MTH 160 | Basic Statistics | 4 | PHL 244 | Ethical and Legal Issues in Health Care | 3 | PSY | 2 <sup>nd</sup> Psychology Course | 3 | <b>Minimum Credits Required for the EMU-SoN Program</b> |  | <b>67 credits</b> | See WCC-EMU articulation agreement for a description of the additional credit hours that can be taken at WCC.<br><br>Students must meet the Computer and Information Literacy Graduation Requirement. See General Education Graduation Requirements in the WCC Bulletin. |  |  |
|                                                                                                                                                                                                                                                                          | <b>First Semester</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                        | <b>(16 credits)</b>   |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
|                                                                                                                                                                                                                                                                          | ENG 111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Composition I                                          | 4                     |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
|                                                                                                                                                                                                                                                                          | BIO 111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Anatomy and Physiology – Normal Structure and Function | 5                     |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
|                                                                                                                                                                                                                                                                          | BIO 237                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Microbiology                                           | 4                     |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
|                                                                                                                                                                                                                                                                          | PSY 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Introduction to Psychology                             | 3                     |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
|                                                                                                                                                                                                                                                                          | <b>Second Semester</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                        | <b>(18 credits)</b>   |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
|                                                                                                                                                                                                                                                                          | BIO 212                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Pathophysiology: Alterations in Structure and Function | 4                     |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
|                                                                                                                                                                                                                                                                          | CEM 105                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Fundamentals of Chemistry                              | 4                     |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
|                                                                                                                                                                                                                                                                          | HSC 147                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Growth and Development                                 | 3                     |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| ENG 226                                                                                                                                                                                                                                                                  | Composition II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| NUR 122                                                                                                                                                                                                                                                                  | Nursing as a Societal & Interpersonal Profession                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Third Semester</b>                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>(16 credits)</b>                                    |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| NUR 102                                                                                                                                                                                                                                                                  | Fundamentals of Nursing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| NUR 103                                                                                                                                                                                                                                                                  | Fundamentals of Nursing - Lab and Clinical Practice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| NUR 222                                                                                                                                                                                                                                                                  | Health Assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| COM                                                                                                                                                                                                                                                                      | Communications Elective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Fourth Semester</b>                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>(17 credits)</b>                                    |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| CEM 140                                                                                                                                                                                                                                                                  | Organic Biochemistry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 4                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| NUR 115                                                                                                                                                                                                                                                                  | Pharmacology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| MTH 160                                                                                                                                                                                                                                                                  | Basic Statistics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| PHL 244                                                                                                                                                                                                                                                                  | Ethical and Legal Issues in Health Care                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| PSY                                                                                                                                                                                                                                                                      | 2 <sup>nd</sup> Psychology Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Minimum Credits Required for the EMU-SoN Program</b>                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>67 credits</b>                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| See WCC-EMU articulation agreement for a description of the additional credit hours that can be taken at WCC.<br><br>Students must meet the Computer and Information Literacy Graduation Requirement. See General Education Graduation Requirements in the WCC Bulletin. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                        |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Budget</b><br><br>Specify program costs in the following areas, per academic year:                                                                                                                                                                                    | <table border="1"> <tr> <td></td> <td align="center"><b>START-UP COSTS</b></td> <td align="center"><b>ONGOING COSTS</b></td> </tr> <tr> <td><b>Faculty</b></td> <td align="center">\$ .</td> <td align="center">\$ .</td> </tr> <tr> <td><b>Training/Travel</b></td> <td align="center">.</td> <td align="center">.</td> </tr> <tr> <td><b>Materials/Resources</b></td> <td align="center">.</td> <td align="center">.</td> </tr> <tr> <td><b>Facilities/Equipment</b></td> <td align="center">.</td> <td align="center">.</td> </tr> <tr> <td><b>Other</b></td> <td align="center">.</td> <td align="center">.</td> </tr> <tr> <td align="right"><b>TOTALS:</b></td> <td align="center">\$ .</td> <td align="center">\$ .</td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                        | <b>START-UP COSTS</b> | <b>ONGOING COSTS</b>  | <b>Faculty</b> | \$ .                | \$ .    | <b>Training/Travel</b> | . | .       | <b>Materials/Resources</b>                             | . | .       | <b>Facilities/Equipment</b> | . | .       | <b>Other</b>               | . | .                      | <b>TOTALS:</b> | \$ .                | \$ .    |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
|                                                                                                                                                                                                                                                                          | <b>START-UP COSTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>ONGOING COSTS</b>                                   |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Faculty</b>                                                                                                                                                                                                                                                           | \$ .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | \$ .                                                   |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Training/Travel</b>                                                                                                                                                                                                                                                   | .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Materials/Resources</b>                                                                                                                                                                                                                                               | .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Facilities/Equipment</b>                                                                                                                                                                                                                                              | .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Other</b>                                                                                                                                                                                                                                                             | .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .                                                      |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>TOTALS:</b>                                                                                                                                                                                                                                                           | \$ .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | \$ .                                                   |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |
| <b>Program Description for Catalog and Web site</b>                                                                                                                                                                                                                      | This program prepares students for a smooth transition into the third and fourth years of Eastern Michigan University's School of Nursing (EMU-SoN) BSN program. Individuals will receive a solid science foundation and begin taking nursing courses during the first two years at WCC. Students will not be eligible for registered nurse (RN) licensure until completion of the EMU-SoN program. WCC students will graduate with an Associate in Applied Science Degree.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                        |                       |                       |                |                     |         |                        |   |         |                                                        |   |         |                             |   |         |                            |   |                        |                |                     |         |                                                        |   |         |                           |   |         |                        |   |         |                |   |         |                                                  |   |                       |  |                     |         |                         |   |         |                                                     |   |         |                   |   |     |                         |   |                        |  |                     |         |                      |   |         |              |   |         |                  |   |         |                                         |   |     |                                   |   |                                                         |  |                   |                                                                                                                                                                                                                                                                          |  |  |

**Program Information****Accreditation/Licensure - None**

**Advisors** – *Pre-Admission Advisor: Susan Travis*  
*Post-Admission Advisor: Sarah Chun*

**Advisory Committee** – *Existing*

**Admission requirements –**

*Students must complete a second application for the Nursing Transfer (EMU School of Nursing) program after being admitted to Washtenaw Community College. The application deadline will be in July preceding the winter admission cycle. Further, the student must meet all admission requirements of both WCC and Eastern Michigan University:*

- 1. Meet with the Health Programs Counselor and complete the Mandatory Meeting form with the appropriate signatures. \*Since students are required to follow a pre-determined, full-time course sequence, it is required that they meet with the Health Programs Counselor **before** starting any coursework.*
- 2. Minimum high school GPA of 3.4*
- 3. SAT scores above 1000 or an ACT composite score above 21*
- 4. Minimum grade of at least "B" in all high school science courses.*
- 5. Required high school work must include (or college equivalent curriculum):*
  - Four units of English*
  - Three units of math*
  - Two units of laboratory science, including chemistry and biology*
  - Four units of foreign language and/or social science and/or laboratory science*
  - Four units of other academic courses*
- 6. Criminal background check clearance (refer to Information Release Authorization form in the admission packet)*
- 7. Pass a pre-admission math test with 80 percent or better*
- 8. Signed Abilities Statement on file*
- 9. TOEFL Scores:*
  - Internet-based version = 89 or higher*
  - Reading = 22 or higher*
  - Spelling = 24 or higher*
  - Listening = 23 or higher*
  - Writing = 20 or higher*

**Articulation agreements – Eastern Michigan University****Continuing eligibility requirements –**

- 1. This transfer program is designed for full-time students.*
- 2. Students are required to submit all health records completed between May 1 and July 31, by July 31 before enrolling in NUR122, and annually update TB, BLS and HIPAA training.*
- 3. Students must possess a current Certified Nurse Aide (CNA) certification by the second year (i.e. prior to the NUR 102/103 course sequence).*
- 4. Students are required to have additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable criminal background/fingerprinting check at any time will result in dismissal from the nursing program.*
- 5. Students are expected to maintain math competency in drug dosage calculations throughout the program. MTH 167 is an optional preparatory math course to assist students to achieve this competency.*
- 6. Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. See general education graduation requirements in the WCC bulletin. The test may be taken at any point during the program, but must be completed before graduation.*
- 7. Students must apply for graduation from WCC.*
- 8. To be admitted to EMU-SON, the student must have:*
  - A minimum of 2.0 in all nursing courses (i.e. NUR 102, NUR 103, NUR 115, NUR 122, NUR 130, NUR 222)*
  - A minimum of 3.0 in these science courses (i.e. BIO 111, BIO 237, CEM 140). Note: All science courses must be completed within ten (10) years of beginning the program at EMU.*
  - A minimum of 2.0 in SOC 100, PSY 100, ENG 111, MTH 160, COM elective, HSC 147, BIO 212*
  - A cumulative GPA of 3.0 in CEM 140, ENG 111, PSY 100, BIO 111, HSC 147, (ANT 201 or ANTH 135), whether completed at WCC or EMU*

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>- An overall cumulative GPA of 3.0 at WCC</p> <p>9. Students are only allowed to repeat a maximum of two (2) nursing courses, which includes BIO 212 Pathophysiology. Further, a student may only repeat a failed nursing course one (1) time. Any failures in nursing courses taken prior to admission to EMU-SON (i.e. NUR courses and BIO 212 taken at WCC) are counted toward dismissal and permanent dismissal decisions.</p> <p>10. Students must take ATI exams for Fundamentals and Pharmacology.</p> <p>11. Students must complete all other health requirements and criminal background checks per EMU-SON policy.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### Assessment plan:

| Program outcomes to be assessed                                                                                        | Assessment tool                              | When assessment will take place | Courses/other populations | Number students to be assessed |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------|---------------------------|--------------------------------|
| Meet the requirements for admission to the Eastern Michigan School of Nursing BSN program in the 3 <sup>rd</sup> year. | Follow-up survey with EMU School of Nursing. | Fall 2013                       | All students              | Approximately 16               |

#### Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

*WCC advisors for the Nursing Transfer (EMU School of Nursing) program will tabulate admission/retention data and follow-up with EMU-SoN to determine acceptance of those students applying for junior-level transfer status.*

2. Indicate the standard of success to be used for this assessment.

*80% of WCC graduates will be admitted to EMU- SoN upon completion of the WCC degree program.*

3. Indicate who will score and analyze the data.

*EMU – Office of Admissions and the School of Nursing will determine transfer eligibility and admission status.*

4. Explain how and when the assessment results will be used for program improvement.

*Schedule annual meetings with representatives of the EMU-SoN for ongoing review of articulation agreement and report of success (i.e. completion of BSN degree) after transfer from WCC.*

| REVIEWER                                                                                                                                  | PRINT NAME          | SIGNATURE                  | DATE     |
|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------------|----------|
| Department Chair/Area Director                                                                                                            | Gloria Velarde      | <i>Gloria Velarde</i>      | 2/1/2010 |
| Dean                                                                                                                                      | Granville Lee       | <i>Granville Lee</i>       | 2/1/2010 |
| Vice President for Instruction<br><input type="checkbox"/> Approved for Development<br><input checked="" type="checkbox"/> Final Approval | Phyllis Grzegorzcyk | <i>Phyllis Grzegorzcyk</i> | 2-18-10  |
| President                                                                                                                                 | Larry Whitworth     |                            |          |
| Board Approval                                                                                                                            |                     |                            |          |

*logged 2/1/10 sjv  
Office of Curriculum & Assessment*