

WASHTENAW COMMUNITY COLLEGE

PROGRAM ASSESSMENT PLAN CHANGE FORM

Program Code: APNURL	Program Title: LPN to Registered Nurse	Effective Term: Immediately
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List the outcome(s) to be revised, and identify changes (add rows as needed):

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Course/other populations	Number of students to be assessed
1. Provide patient-centered care across the lifespan in a variety of healthcare settings.	ATI Comprehensive Predictor	Every January and May.	All students taking Concepts IV (NUR 288).	All students (Approximately 144 per year).
2. Collaborate and communicate effectively with the patient, family, and health care team.	Concepts IV (NUR 288) clinical evaluation tool based on six graduate outcomes.	Every January and May.	All students taking Concepts IV (NUR 288).	All students (Approximately 144 per year).
3. Provide safe patient care and participate in processes that maximize quality of patient outcomes.				
4. Utilize informatics and technology to increase communication, decision-making, knowledge management, and error reduction.				
5. Use evidence-based clinical judgment when providing care to patients/families throughout the lifespan.				
6. Demonstrate professionalism expected of registered nurses adhering to the current standards of practice and exhibiting beginning leadership skills.				

Scoring and analysis of assessment:

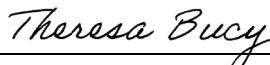
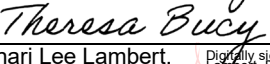
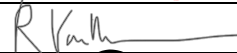

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, answer key, checklist, other). Please attach rubric if available.
 - a. ATI Comprehensive Predictor is scored by Assessment Technologies Institute. Scores are retrieved by course coordinator(s) and analyzed/evaluated, and reported out to the department.
 - b. The Concepts IV clinical evaluation tool is a departmentally developed evaluation tool, which is scored pass/no pass. The elements of the evaluation tool have rubrics for determining competency.
2. Indicate the standard of success to be used for this assessment:
 - a. 75% of students will score 85% probability level on the ATI Comprehensive Predictor test on the first attempt.
 - b. 95% of students will meet all performance criteria on Concepts IV Clinical Evaluation Tool.

PROGRAM ASSESSMENT PLAN CHANGE FORM

3. Indicate who will score and analyze the data:

- a. The ATI Comprehensive Predictor is scored by ATI, and results will be reviewed analyzed by course and departmental faculty.
- b. Concepts IV Clinical Evaluation Tool: Departmental faculty will score the data and present data to the course coordinator of Concepts IV course.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Theresa Bucy		1/22/2022
Department Chair	Theresa Bucy		1/22/2022
Division Dean/Administrator	Shari Lambert	Shari Lee Lambert, DNP, RN <small>Digitally signed by Shari Lee Lambert, DNP, RN Date: 2022.02.22 15:34:44 -05'00'</small>	
Curriculum Committee Chair	Randy Van Wagnen		4/14/22
Assessment Committee Chair	Shawn Deron		4/18/2022

Do not write in shaded area. Entered in: Banner C&A Database Log File _____

Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu

Reviewed by C&A Committees 3/17/22

PROGRAM PROPOSAL FORM

- Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

<p>Program Name:</p> <p>Division and Department:</p> <p>Type of Award:</p> <p>Effective Term/Year:</p> <p>Initiator:</p>	<p><u>Nursing: Licensed Practical Nurse to Registered Nurse</u></p> <p><u>Health Science/Nursing</u></p> <p><input type="checkbox"/> AA <input type="checkbox"/> AS <input checked="" type="checkbox"/> AAS <input type="checkbox"/> Cert. <input type="checkbox"/> Adv. Cert. <input type="checkbox"/> Post-Assoc. Cert. <input type="checkbox"/> Cert. of Comp.</p> <p><u>Fall 2018</u></p> <p><u>Mary Burns-Coral</u></p>	<p>Program Code:</p> <p><u>APNURL</u></p> <p>CIP Code:</p> <p><u>51.3801</u></p>
<p>Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.</p>	<p>The program's purpose is to meet the needs identified by community partners for current Licensed Practical Nurses (LPNs) to obtain their Nursing Associate's Degree (RN) and take the NCLEX-RN certification exam.</p> <p><u>A selective admissions process will be the same as the APNURS except there will be no points for employment or volunteer activity.</u></p> <p>The criteria for this program is that LPNs must have at least 2080 hours of LPN experience over at least 2 years. Students must pass the ATI TEAS test. All educational transcripts must be officially sent to and reviewed by WCC. Prerequisite courses or course substitutions are required. The projected enrollment figures for the first year is 16. Subsequent years is 16-24 up to twice a year if necessary. Students may request 7 credits toward their AAS for an unrestricted license and experiential learning.</p> <p>The connection is to the revised APNURS nursing curriculum starting in Fall of 2017. The program will need approval from the Michigan Board of Nursing and ACEN (National Accrediting body) after approval by Curriculum Committee and Board of Trustees at WCC.</p>	
<p>Need</p> <p>Need for the program with evidence to support the stated need.</p>	<p>Approximately 50 LPNs have expressed an interest in taking this program. Schoolcraft CC, Mott CC, and Lansing CC are the closest LPN to RN programs available (refer to Sue Travis' spreadsheet). Glacier Hills and the VA have stated they will financially assist their LPNs to take this program.</p>	
<p>Program Outcomes/Assessment</p> <p>State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.</p> <p>Include assessment methods that will be used to determine the effectiveness of the program.</p>	<p><u>Outcomes</u></p> <p>Program Outcomes will be the same as the APNURS program.</p> <ol style="list-style-type: none"> 1. Provide patient-centered care across the lifespan in a variety of healthcare settings. 2. Collaborate and communicate effectively with the patient, family, and health care team. 3. Provide safe patient care and participate in processes that maximize quality of patient outcomes. 4. Utilize informatics and technology to increase communication, decision-making, knowledge 	<p><u>Assessment method for all outcomes</u></p> <ul style="list-style-type: none"> • Kaplan Readiness A Exam at the end of the concepts synthesis course • Concepts synthesis clinical evaluation tool based on six graduate outcomes. This will be during the clinical practicum for the concepts synthesis course.

	<p>management, and error reduction.</p> <p>5. Use evidence-based clinical judgment when providing care to patients/families throughout the lifespan.</p> <p>6. Demonstrate professionalism expected of registered nurses adhering to the current standards of practice and exhibiting beginning leadership skills.</p>	
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<p>Curriculum</p> <p>List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.</p> <p><i>per Nursing 11/8/17 revision to WCC general Ed requirements</i></p> <p><i>PHL 244 prereq for NUR 248 moved to previous semester. T.B. 1/1/18</i></p>	<p>Major Area Requirements (16 credits)</p> <p>ENG 111 4 credits</p> <p>BIO 111 5 credits</p> <p>MTH 160 <i>or ML 4/higher</i> 4 credits</p> <p>COM 101, 102 or 200 3 credits</p> <p>Non-traditional credit awarded at admission (7 credits)</p> <p>LPN unrestricted license and experiential learning 10X credits</p> <p>Semester 1/Winter (14 credits)</p> <p>BIO 147 Hospital Microbiology 1 credit</p> <p>BIO 212 Pathophysiology 4 credits</p> <p>GIS 100 Introduction to Computer Productivity Apps 3 credits</p> <p>NUR 115 Pharmacology 3 credits</p> <p>NUR 134 LPN to RN Transition 3 credits</p> <p>Semester 2/Fall (12 credits)</p> <p>NUR 138 Nursing Concepts III 8 credits</p> <p>PSY 206 Lifespan Developmental Psychology 4 credits</p> <p>Semester 3/Winter (11 credits)</p> <p>NUR 248 Nursing Concepts IV 5 credits</p> <p>NUR 258 Nursing Concepts Synthesis 3 credits</p> <p>PHL 244 Ethical and Legal Issues in Healthcare 3 credits</p> <p>Total Credit Hours 60 credits</p>
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<p>Budget</p> <p>Specify program costs in the following areas, per academic year:</p>		START-UP COSTS	ONGOING COSTS
	Faculty	\$.	\$.
	Training/Travel	.	.
	Materials/Resources	.	.
	Facilities/Equipment	.	.
	Other	.	.
	TOTALS:	\$ 0.00	\$.

<p>Program Description for Catalog and Web site</p>	<p>This Licensed Practical Nursing to Registered Nurse (LPN to RN) program prepares students for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Credit earned in this nursing program may transfer to a bachelor's degree (BSN) completion program. Learning opportunities are in the classroom, simulation lab, clinical setting, and community. Students will be prepared to succeed in a dynamic healthcare environment.</p>
<p>Program Information</p>	<p>Accreditation/Licensure – NCLEX-RN</p> <p>Advisors – Health Science Advisors and Nursing Faculty</p> <p>Advisory Committee – WCC Nursing Advisory Committee</p> <p>Admission requirements – WCC offers this LPN to RN program option every Fall and Winter semester for 16-24 LPNs who have successfully completed the admission requirements for this program and prerequisites for NUR 134.</p> <ol style="list-style-type: none"> 1. Admission to WCC. 2. 2080 hours of employment in the last 2 years as a Licensed Practical Nurse or Licensed Vocational Nurse with proof of unrestricted licensure. 3. Program prerequisite courses: <ol style="list-style-type: none"> a. MTH 160 or any math level 4 or higher course with a minimum grade of C/2.0. b. BIO 111 with a minimum grade of B-/2.7. c. COM 101, 102, or 200 with a minimum grade of C/2.0. d. ENG 111 with a minimum grade of C/2.0. 4. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS http://nursing.wccnet.edu/teas/, by achieving the following minimum scores: Math proficiency–60 percent or higher Reading proficiency–70 percent or higher English and Language Usage proficiency–60 percent or higher Science proficiency–45 percent or higher 5. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program. 6. Residency verification. 7. Upon acceptance, students are required to submit health records, undergo urine drug screening, and complete a full background check paid to an outside vendor. 8. Students will request seven (7) credits for their current LPN license/experience. 9. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol. <p>Articulation agreements: Chamberlain College of Nursing, BSN degree; Concordia University-Wisconsin, RN-BS-Nc degree; Davenport University, BSN degree; Eastern Michigan University, BSN degree; Siena Heights University, BSN degree; University of Michigan-Flint, BSN degree.</p> <p>Copies can be obtained from the Counseling Office, a nursing program advisor, or from the Curriculum and Assessment Office web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.</p> <p>Continuing eligibility requirements:</p> <ol style="list-style-type: none"> 1. Program courses are sequential and complemented with appropriate support courses 2. All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses must be completed with a minimum grade of C/2.0 unless otherwise specified. 3. Students are required to adhere to rules of the American Nursing Association (ANA) Code of Ethics. 4. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal

	<p>background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time will result in dismissal from the program. Any cost, if indicated, for these checks is the responsibility of the student.</p> <ol style="list-style-type: none"> 5. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol. 6. Students in the Nursing (LPN to RN) program will be required to purchase special uniforms and supplies throughout the program. 7. Students are required to submit health records annually while in the program to a vendor at a cost to the student. 8. Students who are dismissed from the nursing program may not be eligible to reapply to the program.
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Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number of students to be assessed
1. Provide patient-centered care across the lifespan in a variety of healthcare settings.	<ul style="list-style-type: none"> • Kaplan Readiness A Exam at the end of the concepts synthesis course • Concepts synthesis clinical evaluation tool based on six graduate outcomes 	<ul style="list-style-type: none"> • At the end of the concepts synthesis course • During the clinical practicum for the concepts synthesis course 	<ul style="list-style-type: none"> • All students taking the concepts synthesis course • All students taking the concepts synthesis course 	<ul style="list-style-type: none"> • All students • All students
2. Collaborate and communicate effectively with the patient, family, and health care team.	<ul style="list-style-type: none"> • Kaplan Readiness A Exam at the end of the concepts synthesis course • Concepts synthesis clinical evaluation tool based on six graduate outcomes 	<ul style="list-style-type: none"> • At the end of the concepts synthesis course • During the clinical practicum for the concepts synthesis course 	<ul style="list-style-type: none"> • All students taking the concepts synthesis course • All students taking the concepts synthesis course 	<ul style="list-style-type: none"> • All students • All students
3. Provide safe patient care and participate in processes that maximize quality of patient outcomes.	<ul style="list-style-type: none"> • Kaplan Readiness A Exam at the end of the concepts synthesis course • Concepts synthesis clinical evaluation tool based on six graduate outcomes 	<ul style="list-style-type: none"> • At the end of the concepts synthesis course • During the clinical practicum for the concepts synthesis course 	<ul style="list-style-type: none"> • All students taking the concepts synthesis course • All students taking the concepts synthesis course 	<ul style="list-style-type: none"> • All students • All students
4. Utilize informatics and technology to increase communication, decision-making, knowledge management, and error reduction.	<ul style="list-style-type: none"> • Kaplan Readiness A Exam at the end of the concepts synthesis course • Concepts synthesis clinical evaluation tool based on six graduate outcomes 	<ul style="list-style-type: none"> • At the end of the concepts synthesis course • During the clinical practicum for the concepts synthesis course 	<ul style="list-style-type: none"> • All students taking the concepts synthesis course • All students taking the concepts synthesis course 	<ul style="list-style-type: none"> • All students • All students
5. Use evidence-based clinical judgment when providing care to patients/families throughout the lifespan.	<ul style="list-style-type: none"> • Kaplan Readiness A Exam at the end of the concepts synthesis course • Concepts synthesis clinical evaluation tool based on six graduate outcomes 	<ul style="list-style-type: none"> • At the end of the concepts synthesis course • During the clinical practicum for the concepts synthesis course 	<ul style="list-style-type: none"> • All students taking the concepts synthesis course • All students taking the concepts synthesis course 	<ul style="list-style-type: none"> • All students • All students
6. Demonstrate professionalism expected of registered nurses adhering to the current standards of	<ul style="list-style-type: none"> • Kaplan Readiness A Exam at the end of the concepts synthesis course • Concepts synthesis clinical evaluation tool based on 	<ul style="list-style-type: none"> • At the end of the concepts synthesis course • During the clinical practicum for the concepts 	<ul style="list-style-type: none"> • All students taking the concepts synthesis course • All students taking the concepts 	<ul style="list-style-type: none"> • All students • All students

practice and exhibiting beginning leadership skills.	six graduate outcomes	synthesis course	synthesis course	
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Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.
 - a. Kaplan Readiness A is scored by the testing agency (a third party vendor). Scores are compiled and released to the Course Coordinator.
 - b. Concepts synthesis clinical evaluation tool (departmentally-developed evaluation tool using Pass or No Pass).

2. Indicate the standard of success to be used for this assessment.
 - a. 85% of students will pass the Kaplan Readiness A by their second attempt at 50% or higher. Note: *60% on the Kaplan Readiness A Exam indicates the likelihood that students will pass the NCLEX-RN.
 - b. 95% of students will meet all performance criteria on concepts synthesis evaluation tool

3. Indicate who will score and analyze the data.
 - a. Kaplan Readiness A will be scored by a third-party vendor. Departmental faculty will review and analyze the data.
 - b. Concepts synthesis clinical evaluation tool. An alternate Departmental faculty will blind score the data and present data to the Course Coordinator of concepts synthesis course.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Mary Burns-Coral	<i>Mary Burns-Coral</i>	05/12/17
Dean	Valerie Greaves	<i>Valerie Greaves</i>	5/12/17
Curriculum Committee Chair	<i>Lisa Veasy</i>	<i>Lisa Veasy</i>	8/24/17
Vice President for Instruction <input type="checkbox"/> Approved for Development <input type="checkbox"/> Final Approval	Kim Hurns	<i>Kim Hurns</i>	8/31/17
President	Rose Bellanca	<i>Rose Bellanca</i>	11/20/17
Board Approval			

