## **PROGRAM ASSESSMENT PLANNING FORM**

Program to be assessed: Title: Occupational Studies			
Division: BCT/ATP	Department:	Program Code: APOST	
Type of Award: A.A.	A.S Adv. Cert.	X A.A.S. D Post-Assoc. Cert.	Cert. of Completion
Assessment plau:			

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Demonstrate mastery of skills related to student's technical concentration	Technical artifacts selected from capstone-type courses	Fall 2020	All sections	Random sample of 25% of graduates with a minimum of 30.
Extrapolate benefits of degree completion to employment or career advancement.	Graduate follow-up survey	Fall 2020	All sections	Random sample of 25% of APOST graduates who complete graduate follow up survey.

## Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

The Technical Artifact will be scored according to the assessment plan for the course.

The APOST graduate follow up survey will be evaluated to determine if student(s) are employed at the completion of their program

The follow-up survey will be evaluated to determine if degree completion has contributed to employment or career advancement.

2. Indicate the standard of success to be used for this assessment.

70% of the students will score competent/70% or above on the artifact
70% of the graduate follow up respondents will be employed.
70% of the follow-up students will report that degree completion positively impacted employment or career advancement.

3. Indicate who will score and analyze the data (data must be blind-scored).

Departmental faculty

Submitted by:	1.1.1
Name: Doug Waters / My Wall	Date:////////////////////////////////
Dept Chair: Dong Waters/ My Wate	Date:
Print/ Segnature ADJULALL	Date: 11-21-19
Deah: Print/Signature	Reviewed by C & A 12/5/1
Please return completed form to the Office of Curriculum & Assessment, SC 257.	

Office of Curriculum & Assessment Approved by the Assessment Committee 10/10/06

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