

PROGRAM ASSESSMENT PLANNING FORM

Program to be assessed:

Title: Physical Therapist Assistant Program

Division: HAT Department: ALHD

Code: **APPTA**

Type of Award: A.A. A.S. A.A.S. Post-Assoc. Cert. Cert. of Completion
 Cert. Adv. Cert.

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
1. Provide students with an academic and clinical program that will lead to employment as an entry level physical therapist assistant who operates as a competent, ethical, and compassionate member of the health care team who interacts skillfully and communicates effectively.	passing grade in PTA 250.	End of semester upon completion of PTA250. (Winter 2009)- every program review.	Students enrolled in PTA250	All
2. Provide students with educational (academic and clinical) experiences that will encourage their commitment to life long learning and professional development and contribution to the field of physical therapy.	3. Survey of recent graduates to include questions "Are you currently a member of the APTA?" "Have you attended courses since graduation from the PTA program?"	Annually. To begin two years after first class has graduated. (2011)	Alumni from the Physical Therapist Assistant Program within the last 2 years.	100% of students who have graduated will be surveyed. All responses will be evaluated.
3. Provide a dynamic curriculum that utilizes current educational technological resources, current educational theory and incorporates changes in physical therapy and the community.	Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction (items 18, 20, 21)	At the end of each of 2 full time clinical education experiences.	All students enrolled in PTA 250.	All students enrolled in PTA 250

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Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
 - 1) Successful completion of PTA 250 with a passing grade indicates that students have demonstrated "entry-level" status. Numbers, and percentages of students successfully completing PTA 250 will be collected.
 - 2) Number of alumni who have attended continuing education courses or continued college education will be noted. Percentage of respondents and percentage of respondents who have participated in educational activities since graduation will be determined.
 - 3) Comments from questions 18, 20, 21 will be blind collected by a designated individual (faculty, advisory board member, or other designee).

2. Indicate the standard of success to be used for this assessment.
 - 1) 90% of students enrolled in PTA 250 are expected to successfully complete the assignments.
 - 2) 70% of respondents are expected to have attended at least one continuing education course.

3. Indicate who will score and analyze the data (data must be blind-scored).

A program faculty member or individual designated by the program director will collect and blind-score the data. Data will be analyzed by program faculty.

4. Explain the process for using assessment data to improve the program.

Results will be discussed at faculty curriculum meetings, and during advisory board meeting designated for program review. Program strengths and weaknesses will be identified, prioritized, and a plan developed, documented and implemented to make indicated adjustments

Submitted by:

Name: Patricia R. Hill / Patricia R. Hill Date: 12/17/06
 Print/Signature

Dept. Chair: Connie Foster / Connie Foster Date: 12/12/06
 Print/Signature

Dean: Granville Lee / G. Lee Date: 12/13/2006
 Print/Signature

Please return completed form to the Office of Curriculum & Assessment, SC 247.

Logged 12/13/06 sj