

PROGRAM ASSESSMENT PLANNING FORM

Program to be assessed:

Title: Automotive Mechanics

Division: VCT

Department: AUTD

Program Code: CFAM

Type of Award: ☐ A.A. ☐ A.S. ☐ A.A.S.
☒ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Completion

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Diagnose and perform regular maintenance activities on common automotive systems.	NATEF Task List/ Department Developed Assessment Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 151, 152, 153, 154 and 155	Approximately 30
Diagnose and repair basic suspension and steering components at a fundamental level.	NATEF Task List/ Department Developed Assessment Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 151, 152, 153, 154 and 155	Approximately 30
Diagnose and repair basic brake components at a fundamental level.	NATEF Task List/ Department Developed Assessment Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 151, 152, 153, 154 and 155	Approximately 30
Diagnose and repair basic electrical/electronic components at a fundamental level.	NATEF Task List/ Department Developed Assessment Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 151, 152, 153, 154 and 155	Approximately 30
Diagnose and repair basic engine performance components at a fundamental level.	NATEF Task List/ Department Developed Assessment Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 151, 152, 153, 154 and 155	Approximately 30

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

NATEF tasks will be scored using the attached rubric.

The approved department developed assessment test will be administered and scored by the WCC testing center.

2. Indicate the standard of success to be used for this assessment.

The overall average for the test will be 70% or higher.

The overall average of the practical tasks will be an average of 2.0 or higher.

3. Indicate who will score and analyze the data (data must be blind-scored).

Departmental faculty will blind-score data (when possible).

4. Explain the process for using assessment data to improve the program.

Assessment data will be evaluated to identify any areas of weakness. Program and course instruction will be reviewed to identify ways to improve student performance.

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Submitted by:

Name: Ross Gordon

Print/Signature

Date: 8-12-09

Dept. Chair: Russell Ferguson

Print/Signature

Date: 8/12/2009

Dean: Bruce Greene

Print/Signature

Date: 8/12/2009

Please return completed form to the Office of Curriculum & Assessment, SC 247.

logged 8/12/09 -jv

Office of Curriculum & Assessment

Approved by the Assessment Committee 10/10/06