PROGRAM ASSESSMENT PLANNING FORM

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Title: Music Performance Division: HSS Dep	Program Code: CTMPER			
Type of Award: ☐ A.A. ⊠ Cert.	☐ A.S ☐ Adv. Cer	A.A.S. Dest-Asso	oc. Cert. 🔲 Cert. of C	ompletion
Assessment plan:				
Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Demonstrate professionalism and musical skill at a public performance.	Video of public performance	Fall 2011 and every three years thereafter	Music Performance students enrolled in MUS 285 using their video tapes from MUS 103, 104, 105 or 106.	Approximately 10
Prepare a promotional kit that emphasizes the musician's strengths and desired professional image.	Promotional Kit	Fall 2011 and every three years thereafter	Music Performance students enrolled in MUS 285	Approximately 10.

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

The Video and promotional kit will be assessed using a departmentally developed rubric.

Indicate the standard of success to be used for this assessment.

80% of the students will score an overall average of 2 (acceptable) or higher on the video performance 80% of the students will score an overall average of 3 or higher on the promotional kit.

Indicate who will score and analyze the data (data must be blind-scored).

Professional musicians, along with departmental faculty will assess the video tapes and promotional kits.

Explain the process for using assessment data to improve the program.

Results of the assessment data will be reviewed and areas of weakness identified. Possible solutions will be identified and curricular changes instituted to address weaknesses.

Submitted by:		tha Conumie	
Name: John E. 1	Lawrence	Date:	7.20.09
Print/Signature Dept. Chair:	omarmy L	na Composition Date:	7.20.09
Print/Signature Dean:		O O Date	iiii a a 2000
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Please return completed form to the Office of Curriculum & Assessment, SC 247. 109324 8/3/09 7
Office of Curriculum & Assessment

Approved by the Assessment Committee 10/10/06