

**PROGRAM ASSESSMENT PLANNING FORM**

**Program to be assessed:**

Title: Automotive Services Technician

Division: VCT

Department: AUTD

Program Code: ~~CVAUTC~~ **CVAST**

Type of Award: ☐ A.A. ☐ A.S. ☐ A.A.S.  
☐ Cert. ☒ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Completion

**Assessment plan:**

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Diagnose and repair advanced suspension and steering components.	NATEF Task List/NA3SA Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 254, 255, 256, 257 and 258	Approximately 30
Diagnose and repair advanced brake components.	NATEF Task List/NA3SA Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 254, 255, 256, 257 and 258	Approximately 30
Diagnose and repair advanced electrical/electronic components.	NATEF Task List/NA3SA Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 254, 255, 256, 257 and 258	Approximately 30
Diagnose and repair advanced engine performance components.	NATEF Task List/NA3SA Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 254, 255, 256, 257 and 258	Approximately 30
Diagnose and repair advanced heating and air conditioning components.	NATEF Task List/NA3SA Test	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 254, 255, 256, 257 and 258	Approximately 30

**Scoring and analysis of assessments:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

NATEF tasks will be scored using the attached rubric.

The correlating areas of the National Automotive Student Skills Standards Assessment Tests (NA3SA) will be administered by the WCC testing center.

2. Indicate the standard of success to be used for this assessment.

The overall average for the test will be 50% or higher as called out by the NA3SA cut score.  
The overall average of the practical tasks will be an average of 2.0 or higher.

3. Indicate who will score and analyze the data (data must be blind-scored).

Faculty will blind-score the data whenever possible.

4. Explain the process for using assessment data to improve the program.

Assessment data will be evaluated to identify any areas of weakness. Program and course instruction will be reviewed to identify ways to improve student performance.

PROGRAM ASSESSMENT PLANNING FORM

Submitted by:

Name: Ross Gordon

Print/Signature

Date: 8-12-09

Dept. Chair: Russell Ferguson

Print/Signature

Date: 8/12/2009

Dean: Bruce Greene

Print/Signature

Date: 8/12/2009

*Please return completed form to the Office of Curriculum & Assessment, SC 247.*