

PROGRAM ASSESSMENT PLANNING FORM

WASHTENAW COMMUNITY COLLEGE

Program to be assessed:

Title: WAF Advanced certification (CVWLDA) *Welding Mechanics*
 Division: VT Department: WAF Code: 14600

Type of Award: ☐ A.A. ☐ A.S. ☐ A.A.S.
☐ Cert. ☒ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Completion

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
1. Perform basic incremental programming.	Lab checklist. Practical final exam	Fall 2008	Students who completed WAF 229 at Washtenaw Community College.	All students.
2. Perform structural welds using SMAW and GTAW processes.	Lab checklist of A.W.S. D1.1 and B2.1 structural welding code. Practical final exam.	Fall 2008	Students who graduated with a CVWLDA during 2007-2008 academic year.	All students.
3. Identify different steel classifications using microstructure analysis.	Final exam	Fall 2008	Graduates who completed WAF 210 at Washtenaw Community College	All students

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
 Final exam is scored against answer sheet.
2. Indicate the standard of success to be used for this assessment.
 90% of students will score an average of 75% and above on each outcome.
3. Indicate who will score and analyze the data (data must be blind-scored).
 Instructors within the department will blind-score the data.
4. Explain the process for using assessment data to improve the program.
 Assessment data will be used to make changes if appropriate in both objectives and or class demonstrations.

Submitted by:

Name: Coley McLean  Date: 6-3-08
 Print/Signature

PROGRAM ASSESSMENT PLANNING FORM

Dept. Chair: William H Figg Date: 6-3-08
 Print/Signature
 Dean: [Signature] Date: 6/3/08
 Print/Signature

Please return completed form to the Office of Curriculum & Assessment, SC 247.