

**WASHTENAW COMMUNITY COLLEGE  
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

APP 221

**SECTION I. SUBMISSION INFORMATION**

**1. Course:**  
**Discipline/No:** APP 221      **Title:** Theory of Electricity      **Start Term** W03

Division Code: HAT      Department Code: CIND      Org #: 14725      Don't publish:  in College Catalog  
 in Time Schedule       on Web Page

<p><b>2. Type of Approval:</b></p> <input checked="" type="checkbox"/> Full Approval <input type="checkbox"/> Conditional Approval <hr/> <input type="checkbox"/> This proposal previously received conditional approval for the term: _____	<p><b>3. Reason for Submission:</b> This Course is being submitted for: (check all that apply)</p> <input type="checkbox"/> New Course Approval <input checked="" type="checkbox"/> Five-year Syllabus Review <input type="checkbox"/> No changes to course <input checked="" type="checkbox"/> Major Change(s) <input type="checkbox"/> Minor Change(s)* <input type="checkbox"/> Reactivation of Inactive Course <input type="checkbox"/> Inactivation
--	---

\*If requesting a change to a course that has conditional approval, please submit a complete syllabus.

**4. Change Information:**

<p><b>Minor Changes</b></p> <input type="checkbox"/> Course Discipline/Number (was _____) <input type="checkbox"/> Course Title (was _____) <input type="checkbox"/> Course Description <input type="checkbox"/> Class Capacity (was: ____) <input type="checkbox"/> Pre or Co-requisites <input type="checkbox"/> Course Objectives (minor changes) <input type="checkbox"/> Distribution of Contact Hours (contact hours were: lect: _____ lab _____ clin _____ other _____) <input type="checkbox"/> Other _____	<p><b>Major Changes</b></p> <input checked="" type="checkbox"/> Credit hours (credits were: <u>04</u> ) <input type="checkbox"/> Change in Grading Method <input type="checkbox"/> Total Contact Hours (total contact hours were: _____) <input type="checkbox"/> Approval for offering an Honors Section <input type="checkbox"/> Approval for offering Distance Learning Sections <input type="checkbox"/> General Education Distribution Course: Add <input type="checkbox"/> Remove <input type="checkbox"/> <input type="checkbox"/> Pre or Co-requisites (that affect other departments)
---	--

**Rationale**      Changes are being made in response to data from Assessment: yes  no

Align credit hours with local 190 third party billing and payment requirements.

**SECTION II. SIGNATURES**

**1. Department Review**

Will any new resources be required? No, none anticipated  Yes

You must consult all departments that may be affected by this course. List departments contacted below and attach relevant documents.

Does the department support approval of this course?       yes       no

Print: Scott Klapper      Faculty/Preparer      Signature: Scott Klapper      Date: 10/10/02

Print: Scott Klapper      Department Chair      Signature: Scott Klapper      Date: 10/10/02

**2. Division Review**

Is this a curricular priority for your division?       yes       no (Comment \_\_\_\_\_)

What is the estimated enrollment? \_\_\_\_\_

Recommendation       Yes       No      [Signature]      [Signature]

Dean's Signature      Date

**3. Curriculum Committee Review**

Recommendation       Yes       No      [Signature]      3.20.03

Curriculum Committee Chair's Signature      Date

**4. Vice President for Instruction and Student Services Approval**

Approval       Yes       No      [Signature]      3/26/03

Executive Vice President's Signature      Date

ACS Code \_\_\_\_\_      Entered in Banner 3/27      Entered in Access 3/27      Log File 3/27

Approved for General Education Area/Group \_\_\_\_\_      Syllabus Date 2003031

**WASHTENAW COMMUNITY COLLEGE  
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

APP 221

**SECTION III. COURSE SYLLABUS**

**A. COURSE DETAILS**

**Discipline & No.:** APP 221      **Title:** Theory of Electricity

**1. Description:**

This course will enable students to understand what electricity is and how it works. This course will enable students to understand the study of matter and atoms. This course will instruct students on electrical fields. This course will instruct student on conductors, insulators, piezoelectricity, photo electricity, thermoelectricity, and electricity by chemical action. This course will enable students to understand magnetism and the difference in potential, current and resistance.

<b>2. Credit Hours:</b> <u>03</u> If Variable credit, Give Range: <u>    </u> to <u>    </u> credits  If repeatable for credit, how many times <u>    </u>	<b>3. Contact Hours per Semester:</b> Lecture: <u>30</u> Lab: <u>30</u> Clinical: <u>    </u> Other: <u>    </u> Total Contact Hours: <u>60</u>	<b>4. Class Capacity:</b> <u>24</u>	<b>5. Course Options:</b> <input type="checkbox"/> Distance learning  <input type="checkbox"/> Honors  <input type="checkbox"/> P/NP Grading
---	--	--	---

6. Prerequisite(s) and/or "( Course	Min Grade	*Concurrent Enrollment	Test Name	Min. Score	**Level "Y" I II	Other Prerequisites
<input type="checkbox"/> <input type="checkbox"/> APP 111		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/> APP 112		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/> APP 113		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	

Consent Required

**7. Corequisites:**  
 \_\_\_\_\_  
 \_\_\_\_\_

<b>8. Course Purpose:</b> <input checked="" type="checkbox"/> Program Requirement <input type="checkbox"/> General Education <input type="checkbox"/> Program Support <input type="checkbox"/> Basic Skills/Developmental <input type="checkbox"/> Transfer <input type="checkbox"/> Industry/Professional Dev <input type="checkbox"/> Enrichment	<b>If a program requirement, specify the program(s)</b> <u>Local 190 apprenticeship program</u> _____ _____	<b>Please send syllabus for Transfer evaluation to:</b> <input type="checkbox"/> EMU <input type="checkbox"/> UM <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<b>Accepted for transfer:</b> <input type="checkbox"/> EMU _____ <input type="checkbox"/> UM _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
---	--	--	--

<b>9. Terms Course will be offered:</b>						
Terms	Session Length (c.g. 15 weeks, 1 <sup>st</sup> 7½ weeks, etc.)	Day	Eve	Even years only	Odd years only	
<input checked="" type="checkbox"/> Fall	<u>15 weeks</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Winter	<u>15 weeks</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Spr/Summer	<u>15 weeks</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**B. MAJOR INSTRUCTIONAL UNITS**

1. Theory of Electricity

**C. INSTRUCTIONAL OBJECTIVES**

**Unit #1 Theory of Electricity**

The student will:

1. Describe what electricity is and how it works
2. Describe the study of matter and atoms
3. Describe electrical fields
4. Describe conductors and insulators
5. Describe piezoelectricity, photoelectricity, thermoelectricity, and electricity by chemical action
6. Describe magnetism
7. Describe the difference in potential, current, and resistance
8. Describe Ohms law
9. Describe watts, amps, resistors, and fuses
10. Describe series and parallel circuits
11. Describe Electromagnetism
12. Describe alternating current
13. Describe direct current
14. Describe the inductance capacitance
15. Demonstrate the use and care of multimeters
16. Perform lab work on actual electrical circuits
17. Describe how electricity is used in the dual fields
18. Describe electrical safety (basic)
19. Describe how to read basic electrical wiring diagrams
20. Differentiate between single phase and 3 phase
21. Describe operation of transformers
22. Describe Hal electric component

**WASHTENAW COMMUNITY COLLEGE  
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

APP 221

**D. INSTRUCTIONAL METHODS, EVALUATION CRITERIA, AND ASSESSMENT**

**1. Instructional Methods:**

<input checked="" type="checkbox"/> Lecture/Discussion _____ <input type="checkbox"/> Clinical Instruction _____ <input checked="" type="checkbox"/> Laboratory Assignments _____ <input type="checkbox"/> Internet Assignments _____ <input type="checkbox"/> Computer Simulations _____ <input type="checkbox"/> On-Site Work Experience _____ <input type="checkbox"/> Team Assignments _____ <input type="checkbox"/> Demonstrations _____	<input type="checkbox"/> Performances _____ <input type="checkbox"/> Group Critiques _____ <input type="checkbox"/> Field Trips _____ <input type="checkbox"/> Telecourse _____ <input type="checkbox"/> ITV Course _____ <input type="checkbox"/> Self-Paced Instruction _____ <input type="checkbox"/> Other _____ <input type="checkbox"/> Other _____
---	--

**2. Evaluation Criteria:**

<input checked="" type="checkbox"/> Attendance _____ <input checked="" type="checkbox"/> Class Discussion _____ <input checked="" type="checkbox"/> Papers _____ <input type="checkbox"/> Portfolios _____ <input type="checkbox"/> Projects _____ <input type="checkbox"/> Reports _____ <input type="checkbox"/> Clinical Assignments _____ <input checked="" type="checkbox"/> Home Work _____	<input checked="" type="checkbox"/> Quizzes _____ <input checked="" type="checkbox"/> Tests _____ <input type="checkbox"/> Midterm _____ <input checked="" type="checkbox"/> Final Exam _____ <input type="checkbox"/> Presentations _____ <input type="checkbox"/> Individual Performance _____ <input type="checkbox"/> Group/Team Performance _____ <input type="checkbox"/> Other _____
--	--

**3. Assessment of Student Achievement:**

<input type="checkbox"/> Departmental Exam _____ <input type="checkbox"/> Follow-on Tracking _____ <input type="checkbox"/> Standardized Test _____ <input type="checkbox"/> Portfolio Assessment _____	<input type="checkbox"/> Pre-test/Post-test _____ <input type="checkbox"/> Simulations _____ <input type="checkbox"/> Comprehensive Project _____ <input type="checkbox"/> Other _____
--	---

**F. EQUIPMENT, FACILITIES, TEXTS, MATERIALS, AND SUPPLIES**

**1. Special Equipment/Facilities :**

<input checked="" type="checkbox"/> Lab equipment _____ <input checked="" type="checkbox"/> Computer Lab _____ <input checked="" type="checkbox"/> CD ROM's _____ <input checked="" type="checkbox"/> Data Projector/Screen _____ <input checked="" type="checkbox"/> VCR _____ <input checked="" type="checkbox"/> TV Monitor _____	<input type="checkbox"/> ITV Classroom _____ <input type="checkbox"/> Off-Campus Sites _____ <input type="checkbox"/> Testing Center _____ <input checked="" type="checkbox"/> Other Supplied by Local 190 _____ <input type="checkbox"/> Other _____ <input type="checkbox"/> Other _____
---	---

**WASHTENAW COMMUNITY COLLEGE  
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

APP 221

**2. Texts:**

Title: UA materials supplied by Local 190

Author: United Association Copyright Yr: \_\_\_\_\_

Publisher: \_\_\_\_\_ Est. Cost: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_ Copyright Yr: \_\_\_\_\_

Publisher: \_\_\_\_\_ Est. Cost: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_ Copyright Yr: \_\_\_\_\_

Publisher: \_\_\_\_\_ Est. Cost: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_ Copyright Yr: \_\_\_\_\_

Publisher: \_\_\_\_\_ Est. Cost: \_\_\_\_\_

Additional Texts:

**3. Supplies and/or Uniforms students will have to Acquire: (e.g. calculators, uniforms, tools, etc.)**

Descriptions	Cost Estimates
_____	_____
_____	_____
_____	_____

**4. Reference Materials that will be used: (e.g. journals, books, manuals, maps, LRC reserves, etc.)**

Title/Name	Location
_____	_____
_____	_____

**5. Computer Software that will be used:**

Title/Name	Location
_____	_____
_____	_____

**6. Audio/Visual Materials that will be used: (e.g. films, video tapes, slides, audio tapes, CDs, etc.)**

Title/Name	Location
_____	_____
_____	_____