

Washtenaw Community College Comprehensive Report

BMG 265 Business Statistics Effective Term: Spring/Summer 2025

Course Cover

College: Business and Computer Technologies

Division: Business and Computer Technologies

Department: Business

Discipline: Business Management

Course Number: 265

Org Number: 13210

Full Course Title: Business Statistics

Transcript Title: Business Statistics

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Pre-requisite, co-requisite, or enrollment restrictions

Rationale: update on pre-reqs due to developmental ed course changes.

Proposed Start Semester: Winter 2025

Course Description: In this course, students will be introduced to inferential statistics and their application to business decisions. Topics include one- and two-sample confidence intervals and hypothesis tests, ANOVA (Analysis of Variance), chi-square tests, as well as simple and multiple regression. Emphasis will be on the application of appropriate statistical methods and statistical software to analyze real-world data for the purpose of making sound business decisions.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Level 4

Requisites

Prerequisite

Academic Math Level 4

or

Prerequisite

MTH 125 minimum grade "C"

or

Prerequisite

MTH 125X minimum grade "C"

or

Prerequisite

MTH 160 minimum grade "C"

or

Prerequisite

MTH 160X minimum grade "C"

and

Prerequisite

CIS 110

General Education**Request Course Transfer****Proposed For:**

Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Kendall School of Design (Ferris)
Lawrence Tech
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University
College for Creative Studies
Central Michigan University

Student Learning Outcomes

1. Recognize the conditions, limitations, and risks associated with the selection of specific statistical methods and models to analyze data sets and make business decisions.

Assessment 1

Assessment Tool: Outcome-related capstone project: part 3 dataset/analysis and final report
Assessment Date: Fall 2025
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All
How the assessment will be scored: Departmentally-developed rubric
Standard of success to be used for this assessment: 70% of students will score 70% or higher.
Who will score and analyze the data: Departmental faculty

2. Use statistical software in the calculation of descriptive statistics, probabilities, confidence intervals, hypothesis tests, and regression analysis.

Assessment 1

Assessment Tool: Outcome-related final exam questions
Assessment Date: Fall 2025
Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

3. Interpret the results of statistical analysis in context of the business situation or business decision, from both statistical and practical perspectives.

Assessment 1

Assessment Tool: Outcome-related capstone project: part 1 and 2 dataset/analysis

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Draw conclusions about a population mean by constructing confidence intervals and performing hypothesis tests using a single sample.
2. Draw conclusions regarding a population proportion by constructing confidence intervals and performing hypothesis tests using a single sample.
3. Determine correct sample sizes for a specified error and confidence level.
4. Draw conclusions about differences in population means through constructing confidence intervals and performing hypothesis tests based on two independent samples.
5. Develop inferences about the difference between two population proportions based on independent sampling.
6. Develop inferences about the mean difference based on matched-pairs sampling.
7. Test for a difference between the means of three or more (k) populations using ANOVA.
8. Perform a chi-square test for independence.
9. Determine the sample regression equation using simple linear regression and multiple regression.
10. Interpret correlation coefficients and coefficient of determination.
11. Construct confidence intervals and perform hypothesis tests for regression parameters.
12. Develop confidence intervals for the estimated mean.
13. Construct prediction intervals for future observations.

New Resources for Course

Online proctoring service

Course Textbooks/Resources

Textbooks

Jaggia, S., Kelly, A.. *Essentials of Business Statistics plus Connect*, 3rd ed. New York: McGraw Hill, 2024, ISBN: 1266422757.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Testing Center

Reviewer

Action

Date

Faculty Preparer:

<i>Jennifer Maitland</i>	<i>Faculty Preparer</i>	<i>Oct 16, 2024</i>
Department Chair/Area Director:		
<i>Joyce Jenkins</i>	<i>Recommend Approval</i>	<i>Oct 22, 2024</i>
Dean:		
<i>Eva Samulski</i>	<i>Recommend Approval</i>	<i>Oct 22, 2024</i>
Curriculum Committee Chair:		
<i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Jan 11, 2025</i>
Assessment Committee Chair:		
<i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Jan 22, 2025</i>
Vice President for Instruction:		
<i>Brandon Tucker</i>	<i>Approve</i>	<i>Jan 30, 2025</i>

Washtenaw Community College Comprehensive Report

BMG 265 Business Statistics

Effective Term: Winter 2025

Course Cover

College: Business and Computer Technologies

Division: Business and Computer Technologies

Department: Business

Discipline: Business Management

Course Number: 265

Org Number: 13210

Full Course Title: Business Statistics

Transcript Title: Business Statistics

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: Update text and master syllabus, prep for Canvas update.

Proposed Start Semester: Fall 2024

Course Description: In this course, students will be introduced to inferential statistics and their application to business decisions. Topics include one- and two-sample confidence intervals and hypothesis tests, ANOVA, chi-square tests, as well as simple and multiple regression. Emphasis will be on the application of appropriate statistical methods and statistical software to analyze real-world data for the purpose of making sound business decisions.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Level 4

Requisites

Prerequisite

Academic Math Level 4

or

Prerequisite

MTH 125 minimum grade "C"

or

Prerequisite

MTH 160 minimum grade "C"

and

Prerequisite

CIS 110

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Jackson Community College
 Kendall School of Design (Ferris)
 Lawrence Tech
 Michigan State University
 Oakland University
 University of Detroit - Mercy
 University of Michigan
 Wayne State University
 Western Michigan University
 College for Creative Studies
 Central Michigan University

Student Learning Outcomes

1. Recognize the conditions, limitations, and risks associated with the selection of specific statistical methods and models to analyze data sets and make business decisions.

Assessment 1

Assessment Tool: Outcome-related capstone project: part 3 dataset/analysis and final report

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Use statistical software in the calculation of descriptive statistics, probabilities, confidence intervals, hypothesis tests, and regression analysis.

Assessment 1

Assessment Tool: Outcome-related final exam questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

- Interpret the results of statistical analysis in context of the business situation or business decision, from both statistical and practical perspectives.

Assessment 1

Assessment Tool: Outcome-related capstone project: part 1 and 2 dataset/analysis

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

- Draw conclusions about a population mean by constructing confidence intervals and performing hypothesis tests using a single sample.
- Draw conclusions regarding a population proportion by constructing confidence intervals and performing hypothesis tests using a single sample.
- Determine correct sample sizes for a specified error and confidence level.
- Draw conclusions about differences in population means through constructing confidence intervals and performing hypothesis tests based on two independent samples.
- Develop inferences about the difference between two population proportions based on independent sampling.
- Develop inferences about the mean difference based on matched-pairs sampling.
- Test for a difference between the means of three or more (k) populations using ANOVA.
- Perform a chi-square test for independence.
- Determine the sample regression equation using simple linear regression and multiple regression.
- Find and interpret correlation coefficients and coefficient of determination.
- Construct confidence intervals and perform hypothesis tests for regression parameters.
- Develop confidence intervals for the estimated mean.
- Construct prediction intervals for future observations.

New Resources for Course

Online proctoring service

Course Textbooks/Resources

Textbooks

Jaggia, S., Kelly, A.. *Essentials of Business Statistics plus Connect*, 3rd ed. New York: McGraw Hill, 2024, ISBN: 1266422757.

Manuals

Periodicals

Software

Microsoft Excel. Microsoft, 365 ed.

Equipment/Facilities

Level III classroom

Testing Center

Reviewer

Action

Date

Faculty Preparer:

Jennifer Maitland

Faculty Preparer

Feb 20, 2024

Department Chair/Area Director:

Joyce Jenkins

Recommend Approval

Feb 22, 2024

Dean:

Eva Samulski

Recommend Approval

Feb 24, 2024

Curriculum Committee Chair:

Randy Van Wagnen

Recommend Approval

Sep 24, 2024

Assessment Committee Chair:

Jessica Hale

Recommend Approval

Sep 30, 2024

Vice President for Instruction:

Brandon Tucker

Approve

Oct 11, 2024

Washtenaw Community College Comprehensive Report

BMG 265 Business Statistics Effective Term: Winter 2018

Course Cover

Division: Business and Computer Technologies

Department: Business

Discipline: Business Management

Course Number: 265

Org Number: 13210

Full Course Title: Business Statistics

Transcript Title: Business Statistics

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: 1. Course assessment results indicated a need to focus strongly on inference. 2. The College of Business at Eastern Michigan University, our primary transfer institution, is changing their single Business Statistics course to a two course sequence: DS250 and DS 251. EMU faculty have agreed to accept BMG 265 as the equivalent of DS 251, given the modifications to the course syllabus found in this course change form. EMU has also agreed to accept MTH 160 as the equivalent of DS 250.

Proposed Start Semester: Winter 2018

Course Description: This course introduces the concepts of inferential statistics and their application to business decisions. Topics include one and two sample confidence intervals and hypothesis tests, ANOVA, chi-square tests, and simple and multiple regression. Emphasis is on the application of appropriate statistical methods and statistical software to analyze real-world data for the purpose of making sound business decisions.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Level 4

Requisites

Prerequisite

Academic Math Level 4

or

Prerequisite

MTH 125 minimum grade "C"

or

Prerequisite

MTH 160 minimum grade "C"

and

Prerequisite

CIS 100

or

Prerequisite

CIS 110

General Education

Request Course Transfer

Proposed For:

Central Michigan University
College for Creative Studies
Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Kendall School of Design (Ferris)
Lawrence Tech
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Recognize the conditions, limitations, and risks associated with the selection of specific statistical methods and models to analyze data sets and make business decisions.

Assessment 1

Assessment Tool: Departmentally-developed final exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: Answers will be scored against an answer key.

Standard of success to be used for this assessment: 70% of students must achieve a score of 70% or higher on the exam.

Who will score and analyze the data: Answers will be blind-scored using software. Data will be analyzed by the lead instructor for the course.

2. Use statistical software in the calculation of confidence intervals, hypothesis tests, and regression analysis.

Assessment 1

Assessment Tool: Departmentally-developed final exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: Answers will be scored against an answer key.

Standard of success to be used for this assessment: Seventy percent of students must achieve a score of 70% or higher on the exam.

Who will score and analyze the data: Answers will be blind-scored using software. Data will be analyzed by the lead instructor for the course.

3. Interpret the results of statistical analysis in context of the business situation or business decision, from both statistical and practical perspectives.

Assessment 1

Assessment Tool: Departmentally-developed final exam

Assessment Date: Spring/Summer 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: Answers will be scored against an answer key.

Standard of success to be used for this assessment: Seventy percent of students must achieve a score of 70% or higher on the exam.

Who will score and analyze the data: Answers will be blind scored using software. Data will be analyzed by the lead instructor for the course.

Course Objectives

1. Make inferences about a population mean through constructing confidence intervals and performing hypothesis tests using a single sample.
2. Make inferences about a population proportion through constructing confidence intervals and performing hypothesis tests using a single sample.
3. Determine correct sample sizes for a specified error and confidence level.
4. Make inferences about differences in population means through constructing confidence intervals and performing hypothesis tests based on two independent samples.
5. Make inferences about the difference between two population proportions based on independent sampling.
6. Make inferences about the mean difference based on matched-pairs sampling.
7. Test for a difference between the means of three or more (k) populations using ANOVA.

8. Perform a chi-square test for independence.
9. Determine the sample regression equation using simple linear regression and multiple regression.
10. Find and interpret correlation coefficients and coefficient of determination.
11. Construct confidence intervals and perform hypothesis tests for regression parameters.
12. Develop confidence intervals for the estimated mean.
13. Construct prediction intervals for future observations.

New Resources for Course

Online proctoring service

Course Textbooks/Resources

Textbooks

Jaggia/Kelly. *Business Statistics Communicating with Numbers*, 2nd ed. New York: McGraw Hill, 2016, ISBN: 9780078020551.

Manuals

Periodicals

Software

Excel. Microsoft, 2013 or higher ed.

Equipment/Facilities

Level III classroom

Testing Center

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Rosemary Wilson</i>	<i>Faculty Preparer</i>	<i>Aug 18, 2017</i>
Department Chair/Area Director: <i>Julianne Davies</i>	<i>Recommend Approval</i>	<i>Aug 21, 2017</i>
Dean: <i>Eva Samulski</i>	<i>Recommend Approval</i>	<i>Aug 22, 2017</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Oct 17, 2017</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Oct 18, 2017</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 25, 2017</i>