

Washtenaw Community College Comprehensive Report

CCP 219 Advanced Child Care Practicum Effective Term: Fall 2011

Course Cover

Division: Math, Natural and Behavioral Sciences

Department: Public Service Careers

Discipline: Child Care Professional

Course Number: 219

Org Number: 15400

Full Course Title: Advanced Child Care Practicum

Transcript Title: Advanced Child Care Practicum

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Course changes needed to reflect program changes.

Proposed Start Semester: Fall 2011

Course Description: During this supervised practicum experience, students assume the lead teacher role for a minimum of two weeks. Students implement planned activities, refine curriculum planning and evaluation skills, develop skills in self-assessment and program evaluation, and keep a reflective teaching journal. Employment in a licensed child care center is required. Students must meet with a program advisor prior to enrolling in the course.

Course Credit Hours

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 0 **Student:** 0

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Other: Instructor: 240 **Student:** 240

Total Contact Hours: Instructor: 240 **Student:** 240

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

Academic Reading and Writing Levels of 6
and

Prerequisite

CCP 209 minimum grade "C"
and

Prerequisite

Completion of 50 credit hours in CCP program requirements.
and

Enrollment Restrictions

consent required

and

Corequisite

CCP 218

General Education

Request Course Transfer

Proposed For:

Central Michigan University

Eastern Michigan University

Jackson Community College

Michigan State University

Oakland University

Western Michigan University

Other : University of Michigan - Dearborn Madonna University

Student Learning Outcomes

1. Students will implement developmentally appropriate activities in the classroom.

Assessment 1

Assessment Tool: observation form

Assessment Date: Fall 2010

Assessment Cycle: Every Three Years

Course section(s)/other population: all sections each time the course is offered.

Number students to be assessed: one third of randomly selected students (minimum of 5).

How the assessment will be scored: observation rubric developed by CCP instructors (either live observation or selected video recorded sample).

Standard of success to be used for this assessment: 70% of students sampled will score 4 or 5 on the rubric.

Who will score and analyze the data: Members of the CCP Advisory Committee or their designees will score the rubric and analyze the data.

2. Students will implement developmentally appropriate, evidence-based practices (interactions with children, teaching strategies, providing active learning sequences, curriculum presentations, etc.) in the classroom with young children as defined by the High/Scope Curriculum.

Assessment 1

Assessment Tool: Third party observation form completed by the student's on-site supervising teacher.

Assessment Date: Fall 2011

Assessment Cycle: Every Three Years

Course section(s)/other population: every section each time the course is offered.

Number students to be assessed: one third of randomly selected students enrolled (minimum of 5).

How the assessment will be scored: observation form (rubric) developed by CCP instructors to be used by the student's on-site supervising teacher.

Standard of success to be used for this assessment: 70% of sampled students will score 4 or 5 on the rubric.

Who will score and analyze the data: Members of the CCP Advisory Committee or their designees will analyze the data from the third party ratings (completed by on-site classroom supervising teacher).

- Students will demonstrate reflective thinking on their teaching practices by writing a professional journal.

Assessment 1

Assessment Tool: Reflective journal.

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: every section each time the course is offered.

Number students to be assessed: randomly selected sample of one third of students enrolled (minimum of 5).

How the assessment will be scored: rubric developed by CCP instructors.

Standard of success to be used for this assessment: 70% of sampled artifacts will score a 4 or 5 on the rubric.

Who will score and analyze the data: Members of the CCP Advisory Committee or their designees will score and analyze the data.

Course Objectives

- Implement developmentally appropriate activities in the classroom.

Methods of Evaluation

Class Attendance, Participation or Work

Clinical Performance or Competency

Other

Additional Evaluation Information: Observation using grading rubric

Matched Outcomes

- Display dispositions and behaviors consistent with an early childhood professional in the classroom and in interactions with peers, supervisors and families.

Methods of Evaluation

Class Attendance, Participation or Work

Clinical Performance or Competency

Other

Additional Evaluation Information: Observation form using rubric

Matched Outcomes

- Demonstrate positive child guidance strategies and appropriate classroom management skills.

Methods of Evaluation

Class Attendance, Participation or Work

Clinical Performance or Competency

Other

Additional Evaluation Information: observation form using rubric

Matched Outcomes

4. Demonstrate reflective thinking on their teaching practices by writing a professional journal.

Methods of Evaluation

Other

Additional Evaluation Information: reflective journal entries, evaluated using grading rubric

Matched Outcomes

New Resources for Course

continued use of off-site licensed child care centers

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Off-Campus Sites

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:	<i>Faculty Preparer</i>	<i>Oct 29, 2010</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Nov 24, 2010</i>
Dean: <i>Martha Showalter</i>	<i>Recommend Approval</i>	<i>Nov 29, 2010</i>
Vice President for Instruction: <i>Stuart Blacklaw</i>	<i>Approve</i>	<i>Feb 16, 2011</i>