

Washtenaw Community College Comprehensive Report

CJT 156 Everyday Law Effective Term: Fall 2020

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 156

Org Number: 15400

Full Course Title: Everyday Law

Transcript Title: Everyday Law

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: New Course

Change Information:

Rationale: The two previous courses included material and activities that were not relevant for all CJ majors. Further, the publisher came out with a new comprehensive edition directed toward community college students.

Proposed Start Semester: Fall 2020

Course Description: In this course, students will be introduced to our legislative process and the United States legal system, as well as the institutions responsible for carrying out the law. In addition, students will be exposed to the various fields of law which may affect their daily lives, such as tort law, civil rights law, contract law, criminal law, family law and landlord-tenant law. This course contains material previously taught in CJT 154 and CJT 155 Everyday Law I and II.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 **Student:** 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
Michigan State University
University of Detroit - Mercy

Student Learning Outcomes

1. Recognize the components of our legal system as they relate to different types of laws.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Instructor will score and share results with CJ faculty for analysis.

2. Identify the function and workings of the criminal justice process.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 75% of students will score 75% or above.

Who will score and analyze the data: Instructor will score and share results with CJ faculty for analysis.

3. Recognize and define the rights and liberties guaranteed to citizens and residents via the U.S. Constitution.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 75% of students will score 75% or above.

Who will score and analyze the data: Instructor will score and share results with CJ faculty for analysis.

4. Recognize and define basic torts, which incur civil liability.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 75% of students will score 75% or above.

Who will score and analyze the data: Instructor will score and share results with CJ faculty for analysis.

5. Recognize how the civil law regulates relationships between individuals including family members, between consumers and businesses and between landlords and tenants.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 75% of students will score 75% or above.

Who will score and analyze the data: Instructor will score and share results with CJ faculty for analysis.

Course Objectives

1. Explain how laws are made and passed through Congress.
2. Describe some of the influences on legislators regarding introduction and passage of bills.
3. Explain the structure and functioning of the court system.
4. Identify and explain how our society resolves disputes.
5. Articulate and explain rights and liberties guaranteed by the Bill of Rights.
6. Explain how civil liability is incurred and the remedies available to plaintiffs.
7. Explain how a civil case is processed in court.
8. Recognize defenses available to defendants in both civil and criminal courts.
9. Explain the elements of a binding contract, including warranties.
10. Explain the benefits and pitfalls of the credit system.
11. Recognize the elements of deceptive sales practices.
12. Recognize the rights and responsibilities afforded through the consumer protection laws.
13. Differentiate between the rights of lessees, renters, owners and landlords.
14. Identify the financial and legal rights and responsibilities resulting from a marital contract.
15. Differentiate between a separation, dissolution and divorce and the effects of each.
16. Identify the legal rights and responsibilities of parenthood.

New Resources for Course

Course Textbooks/Resources

Textbooks

Arbetman & O'Brien. *Street Law: Community College Edition 2018*, 2018 ed. McGraw-Hill Create, 2018, ISBN: 1397813073828.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Ruth Walsh

Faculty Preparer

Sep 24, 2019

Department Chair/Area Director:

Ruth Walsh

Recommend Approval

Sep 24, 2019

Dean:

<i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Oct 10, 2019</i>
Curriculum Committee Chair:		
<i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Oct 31, 2019</i>
Assessment Committee Chair:		
<i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Dec 03, 2019</i>
Vice President for Instruction:		
<i>Kimberly Hurns</i>	<i>Approve</i>	<i>Dec 04, 2019</i>