

# Washtenaw Community College Comprehensive Report

## CJT 209 Criminal Law Effective Term: Winter 2022

### Course Cover

**College:** Advanced Technologies and Public Service Careers  
**Division:** Advanced Technologies and Public Service Careers  
**Department:** Public Service Careers  
**Discipline:** Criminal Justice  
**Course Number:** 209  
**Org Number:** 15430  
**Full Course Title:** Criminal Law  
**Transcript Title:** Criminal Law  
**Is Consultation with other department(s) required:** No  
**Publish in the Following:** College Catalog , Time Schedule , Web Page  
**Reason for Submission:** Three Year Review / Assessment Report  
**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Several weaknesses were identified during the assessment process. Also, the course outcomes have changed over the years.

**Proposed Start Semester:** Winter 2022

**Course Description:** In this course, students will examine the history and philosophy of the development of the criminal law system in the United States. Students will study the elements of traditional crimes, based upon the common law, the Model Penal Code and Michigan Penal Code. They will learn to extract the legal principles by reading and briefing court cases.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

## **General Education**

### **Request Course Transfer**

#### **Proposed For:**

Eastern Michigan University

Ferris State University

Michigan State University

### **Student Learning Outcomes**

1. Articulate the elements of major crimes.

#### **Assessment 1**

Assessment Tool: Outcome-related questions on a departmentally-developed objective test

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or better.

Who will score and analyze the data: Instructors will score test and Department Chair will analyze data.

2. Differentiate the requirements of major criminal defenses.

#### **Assessment 1**

Assessment Tool: Outcome-related questions on a departmentally-developed objective test

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Instructors will score tests and Department Chair will analyze data.

3. Assess criminal liability, including analyzing defenses.

#### **Assessment 1**

Assessment Tool: Issue-identification essay test

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Department Chair

4. Extrapolate legal principles by reading court cases.

#### **Assessment 1**

Assessment Tool: Case briefs

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: Five briefs for each student will be scored.

75% of students should score 8 out of a possible 10 points for each of the 5 briefs.

Who will score and analyze the data: Instructors will score and Department Chair will analyze data.

### **Course Objectives**

1. Recognize the different theories of why society chooses to criminalize certain acts.
2. Recognize the theories which explain how our societal structure, politics and economics affect the criminalization of behavior.
3. Articulate the five elements of crimes.
4. Recognize strict liability crimes and vicarious liability crimes.
5. Distinguish between felony and misdemeanor crimes.
6. Apply a criminal code to scenarios to determine criminal liability.
7. Recognize when an inchoate crime has occurred.
8. Determine if a criminal liability could be mitigated or negated by a legal defense.
9. Recognize the elements of the major defenses.
10. Explain the role of stare decisis in creating and changing the law.
11. Extrapolate the law by reading court cases.
12. Brief court cases.

### **New Resources for Course**

#### **Course Textbooks/Resources**

##### Textbooks

Samaha, Joel. *Criminal Law*, 12th ed. WADSWORTH, 2017, ISBN: 978-1-3055-77.

##### Manuals

Steffel, Jeff. Michigan Criminal Law and Police Procedure, Lansing Community College, 01-01-2012

##### Periodicals

##### Software

#### **Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Ruth Walsh</i>	<i>Faculty Preparer</i>	<i>Aug 05, 2021</i>
<b>Department Chair/Area Director:</b> <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Aug 08, 2021</i>
<b>Dean:</b> <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Aug 09, 2021</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Nov 12, 2021</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Nov 13, 2021</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 15, 2021</i>