

Washtenaw Community College Comprehensive Report

CJT 221A Law Enforcement Training Part I Effective Term: Spring/Summer 2015

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 221A

Org Number: 15430

Full Course Title: Law Enforcement Training Part I

Transcript Title: Law Enforcement Training I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Creating CJT 221A and 221B because course crosses multiple semesters.

Proposed Start Semester: Spring/Summer 2015

Course Description: This is part of an approved Police Academy course for the State of Michigan. Students are introduced to the skills and abilities required to become a law enforcement officer. The Michigan Commission on Law Enforcement Standards (MCOLES) Policy and Procedure Manual, WCC Police Academy Daily Rules and Regulations, and the WCC Student Handbook will govern student conduct. The Police Academy is structured as an adult learning experience and will require significant self-discipline on the part of the student. Students will be held to this same code of ethics as sworn law enforcement officers. Students must complete both CJT 221A and CJT 221B to be eligible to sit for the MCOLES exam.

Course Credit Hours

Variable hours: No

Credits: 6

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 110 Student: 110

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 110 Student: 110

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 220 Student: 220

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

Consent required

and

Prerequisite

minimum 45 credits with 2.0 GPA and pass MCOLES pre-employment physical fitness, reading and writing tests

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Apply the knowledge and skills required for the M.C.O.L.E.S. police officer certification examination.

Assessment 1

Assessment Tool: M.C.O.L.E.S police officer certification exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all students who complete the course

How the assessment will be scored: External evaluation (scoring) by The Michigan Commission on Law Enforcement Standards (MCOLES)

Standard of success to be used for this assessment: 90% of the students who complete the course will pass the MCOLES examination by the second attempt.

Who will score and analyze the data: MCOLES will score the exam. MCOLES gives feedback on areas of deficiency only for students who do not pass the exam. The feedback will be analyzed by the Police Academy Director and faculty.

Course Objectives

1. Describe investigations and law.
Matched Outcomes
2. Recognize and demonstrate patrol procedures.
Matched Outcomes
3. Demonstrate detention and describe prosecution processes.
Matched Outcomes
4. Demonstrate police skills.
Matched Outcomes
5. Describe and model traffic enforcement.
Matched Outcomes
6. Describe special operations.
Matched Outcomes
7. Demonstrate appropriate use of firearms.
Matched Outcomes
8. Recognize and apply first aid procedures.
Matched Outcomes
9. Describe and apply emergency vehicle operations.
Matched Outcomes
10. Recognize and model subject control.
Matched Outcomes
11. Perform physical training activities.
Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ruth Walsh</i>	<i>Faculty Preparer</i>	<i>Apr 14, 2015</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Apr 14, 2015</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Apr 14, 2015</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Apr 29, 2015</i>