# Washtenaw Community College Comprehensive Report

# CUL 205 Sugar and Chocolate Showpieces Effective Term: Spring/Summer 2020

# **Course Cover**

**Division:** Business and Computer Technologies **Department:** Culinary and Hospitality Management

**Discipline:** Culinary Arts Course Number: 205 **Org Number:** 13500

Full Course Title: Sugar and Chocolate Showpieces Transcript Title: Sugar and Chocolate Showpieces Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

**Change Information:** 

Consultation with all departments affected by this course is required.

**Course description** 

Pre-requisite, co-requisite, or enrollment restrictions

Rationale: Update prerequisites

**Proposed Start Semester:** Winter 2020

**Course Description:** In this advanced course, students are introduced to the art of chocolate and sugar showpieces. Emphasis is placed on chocolate tempering, chocolate, sugar and pastillage display pieces. Many of the techniques learned in this course can be used in pastry competitions. The title of this course was previously Pastry Arts and Design.

## **Course Credit Hours**

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 75 Student: 75** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

## **College-Level Math**

No Level Required

## **Requisites**

**Prerequisite** 

CUL 110 minimum grade "C"

and

## **Prerequisite**

CUL 104 minimum grade "C"

# **General Education**

# **Request Course Transfer**

# **Proposed For:**

Eastern Michigan University

# **Student Learning Outcomes**

1. Apply the principles of chocolate tempering.

## **Assessment 1**

Assessment Tool: Competency checklist

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of students in all sections

How the assessment will be scored: Competency checklist will be scored against the rubric

based on the competencies mandated by the American Culinary Federation

Standard of success to be used for this assessment: 70% of the students will score an average of

70% or better on the competency checklist

Who will score and analyze the data: Departmental faculty will score and analyze the data

2. Apply the principles of sugar casting, pulling and blowing.

### **Assessment 1**

Assessment Tool: Competency checklist

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of students in all sections

How the assessment will be scored: Competency checklist will be scored against the rubric

based on the competencies mandated by the American Culinary Federation

Standard of success to be used for this assessment: 70% of the students will score an average of

70% or better on the competency checklist

Who will score and analyze the data: Departmental faculty will score and analyze the data

3. Apply the principles of pastillage production.

### **Assessment 1**

Assessment Tool: Competency checklist

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of students in all sections

How the assessment will be scored: Competency checklist will be scored against the rubric

based on the competencies mandated by the American Culinary Federation

Standard of success to be used for this assessment: 70% of the students will score an average of

70% or better on the competency checklist

Who will score and analyze the data: Departmental faculty will score and analyze the data

4. Apply the principles for display work utilizing chocolate, sugar and pastillage.

## Assessment 1

Assessment Tool: Competency checklist

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of students in all sections

How the assessment will be scored: Competency checklist will be scored against the rubric

based on the competencies mandated by the American Culinary Federation

Standard of success to be used for this assessment: 70% of the students will score an average of 70% or better on the competency checklist

Who will score and analyze the data: Departmental faculty will score and analyze the data

# **Course Objectives**

- 1. Demonstrate the principles of chocolate tempering.
- 2. Demonstrate the principles of sugar casting.
- 3. Demonstrate the principles of sugar and isomalt cooking.
- 4. Demonstrate the principles of casting, pulling and blowin sugar and isomalt.
- 5. Describe the principles of casting, pulling and blowing sugar and isomalt for showpieces.
- 6. Demonstrate the principles of pastillage in a showpiece.
- 7. Create a display piece utilizing tempered chocolate.
- 8. Create a display piece utilizing sugar or isomal.
- 9. Create a practical exam disply piece utilizing tempered chocolate.
- 10. Create a practical exam display piece utilizing isomalt and pastillage.
- 11. Describe the principles of using isomalt for sugar showpieces.
- 12. Describe the principles of using tempered chocolate for chocolate showpieces.

## **New Resources for Course**

# Course Textbooks/Resources

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

Level II classroom

<u>Reviewer</u>	<b>Action</b>	<u>Date</u>
Faculty Preparer:		
Sharyl Politi	Faculty Preparer	Nov 17, 2019
Department Chair/Area Director:		
Derek Anders Jr	Recommend Approval	Nov 20, 2019
Dean:		
Eva Samulski	Recommend Approval	Nov 21, 2019
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Jan 22, 2020
<b>Assessment Committee Chair:</b>		
Shawn Deron	Recommend Approval	Jan 27, 2020
<b>Vice President for Instruction:</b>		
Kimberly Hurns	Approve	Jan 29, 2020

# Washtenaw Community College Comprehensive Report

# CUL 205 Sugar and Chocolate Showpieces Effective Term: Fall 2018

## **Course Cover**

**Division:** Business and Computer Technologies **Department:** Culinary and Hospitality Management

**Discipline:** Culinary Arts Course Number: 205 Org Number: 13500

Full Course Title: Sugar and Chocolate Showpieces
Transcript Title: Sugar and Chocolate Showpieces
Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

**Change Information:** 

**Course title** 

**Course description** 

Pre-requisite, co-requisite, or enrollment restrictions

**Outcomes/Assessment Objectives/Evaluation** 

Rationale: The new title will reflect the course description more accurately.

**Proposed Start Semester:** Fall 2018

**Course Description:** In this advanced course, students are introduced to the art of chocolate and sugar showpieces. Emphasis is placed on chocolate tempering, chocolate, sugar and pastillage display pieces. Many of the techniques learned in this course can be used in pastry competitions. The title of this course was previously Pastry Arts and Design.

### **Course Credit Hours**

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 75 Student: 75** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

### **College-Level Reading and Writing**

College-level Reading & Writing

### College-Level Math

No Level Required

## Requisites

**Prerequisite** 

1 of 4 1/30/2018, 5:03 PM

CUL 110 minimum grade "C"

and

**Prerequisite** 

CUL 104 minimum grade "C"

and

Prerequisite

CUL 132 minimum grade "C"

### **General Education**

## **Request Course Transfer**

**Proposed For:** 

Eastern Michigan University

## **Student Learning Outcomes**

1. Apply the principles of chocolate tempering.

### **Assessment 1**

Assessment Tool: Competency checklist

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of students in all sections

How the assessment will be scored: Competency checklist will be scored against the rubric

based on the competencies mandated by the American Culinary Federation

Standard of success to be used for this assessment: 70% of the students will score an average of

70% or better on the competency checklist

Who will score and analyze the data: Departmental faculty will blind-score the competency

checklist

2. Apply the principles of sugar casting, pulling and blowing.

### **Assessment 1**

Assessment Tool: Competency checklist

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of students in all sections

How the assessment will be scored: Competency checklist will be scored against the rubric

based on the competencies mandated by the American Culinary Federation

Standard of success to be used for this assessment: 70% of the students will score an average of

70% or better on the competency checklist

Who will score and analyze the data: Departmental faculty will blind-score the competency

checklist

3. Apply the principles of pastillage production.

#### Assessment 1

Assessment Tool: Competency checklist

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of students in all sections

How the assessment will be scored: Competency checklist will be scored against the rubric

2 of 4 1/30/2018, 5:03 PM

based on the competencies mandated by the American Culinary Federation

Standard of success to be used for this assessment: 70% of the students will score an average of

70% or better on the competency checklist

Who will score and analyze the data: Departmental faculty will blind-score the competency checklist

4. Apply the principles for display work utilizing chocolate, sugar and pastillage.

#### **Assessment 1**

Assessment Tool: Competency checklist

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of students in all sections

How the assessment will be scored: Competency checklist will be scored against the rubric

based on the competencies mandated by the American Culinary Federation

Standard of success to be used for this assessment: 70% of the students will score an average of

70% or better on the competency checklist

Who will score and analyze the data: Departmental faculty will blind-score the competency checklist

### **Course Objectives**

- 1. Demonstrate the principles of chocolate tempering.
- 2. Demonstrate the principles of sugar casting.
- 3. Demonstrate the principles of sugar pulling.
- 4. Demonstrate the principles of sugar blowing.
- 5. Demonstrate the principles and production of pastillage.
- 6. Create a display piece utilizing chocolate, sugar or pastillage.
- 7. Create and evaluate a practical exam display piece utilizing two or more of chocolate, sugar and pastillage.
- 8. Demonstrate the principles of isomalt sugar.

### **New Resources for Course**

### **Course Textbooks/Resources**

**Textbooks** 

Manuals

Periodicals

Software

### **Equipment/Facilities**

Level II classroom

**Curriculum Committee Chair:** 

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Sharyl Politi	Faculty Preparer	Jan 09, 2018
Department Chair/Area Director:		
Derek Anders Jr	Recommend Approval	Jan 09, 2018
Dean:		
Eva Samulski	Recommend Approval	Jan 16, 2018

3 of 4

**Assessment Committee Chair:** 

**Vice President for Instruction:** 

Kimberly Hurns Conditional Approval Jan 22, 2018

4 of 4