

# Washtenaw Community College Comprehensive Report

## DEN 118 Preventive Dentistry Effective Term: Fall 2023

### Course Cover

**College:** Health Sciences

**Division:** Health Sciences

**Department:** Allied Health

**Discipline:** Dental Assisting

**Course Number:** 118

**Org Number:** 15100

**Full Course Title:** Preventive Dentistry

**Transcript Title:** Preventive Dentistry

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Make language in all dental assisting courses consistent and meet accreditation requirements/standards. Updated: course description, objectives and assessment tool language.

**Proposed Start Semester:** Winter 2024

**Course Description:** In this course, dental assisting students receive a foundation in preventive dentistry. Methods to ensure the dental health of patients are addressed, including instruction in oral hygiene and proper nutrition. Etiology, prevention and control of dental caries and periodontal disease are emphasized.

### Course Credit Hours

**Variable hours:** No

**Credits:** 2

**Lecture Hours: Instructor:** 30 **Student:** 30

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 30 **Student:** 30

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

### Requisites

**Prerequisite**

Admission to Dental Assisting program  
and

**Prerequisite**

DEN 102 minimum grade "C"  
and

**Prerequisite**

DEN 106 minimum grade "C"  
and

**Prerequisite**

DEN 107 minimum grade "C"

**General Education****Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Identify the etiology of dental caries and periodontal disease.

**Assessment 1**

Assessment Tool: Outcome-related final exam questions

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the outcome-related questions.

Who will score and analyze the data: Departmental faculty

2. Identify the effects of nutrition and oral hygiene on the prevention and control of dental disease.

**Assessment 1**

Assessment Tool: Outcome-related final exam questions

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the outcome-related questions.

Who will score and analyze the data: Departmental faculty

3. Identify and explain the components of a preventive dentistry program given a variety of patient scenarios.

**Assessment 1**

Assessment Tool: Oral Hygiene assignments

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

4. Provide oral health and nutrition instructions to a patient.

## **Assessment 1**

Assessment Tool: Performance validation

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Performance validations have numerical scores which are added to obtain a total.

Standard of success to be used for this assessment: 90% or more of students will score at 90% or higher on their first attempt.

Who will score and analyze the data: Departmental faculty

## **Course Objectives**

1. Explain the caries process.
2. Identify caries intervention and risk assessment methods.
3. Identify characteristics of gingivitis and periodontitis.
4. Identify risk factors as well as common signs and symptoms of periodontal disease.
5. Identify age-related oral health conditions.
6. Identify the goal of preventive dentistry.
7. Identify the effects of fluoridation.
8. Identify and describe anticariogenic agents.
9. Identify the role of nutrition in the development of oral structures.
10. Analyze a food diary.
11. Identify and demonstrate patient-related motivational strategies.
12. Identify and determine the value of oral hygiene products available to consumers.
13. Develop a patient education tool.
14. Select and explain appropriate dental hygiene devices/techniques for a variety of patient scenarios.
15. Provide nutritional counseling for oral health maintenance.

## **New Resources for Course**

### **Course Textbooks/Resources**

Textbooks

Bird and Robinson. *Modern Dental Assisting*, 13 ed. Elsevier, 2021

Manuals

Periodicals

Software

### **Equipment/Facilities**

Level III classroom

Testing Center

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Jodi Neuman</i>	<i>Faculty Preparer</i>	<i>Feb 22, 2023</i>
<b>Department Chair/Area Director:</b> <i>Kristina Sprague</i>	<i>Recommend Approval</i>	<i>Feb 28, 2023</i>
<b>Dean:</b> <i>Shari Lambert</i>	<i>Recommend Approval</i>	<i>Mar 02, 2023</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Mar 24, 2023</i>
<b>Assessment Committee Chair:</b>		

*Shawn Deron*

*Recommend Approval*

*Mar 30, 2023*

**Vice President for Instruction:**

*Victor Vega*

*Approve*

*Apr 07, 2023*

## Washtenaw Community College Comprehensive Report

### DEN 118 Preventive Dentistry Effective Term: Winter 2020

#### Course Cover

**Division:** Health Sciences

**Department:** Allied Health

**Discipline:** Dental Assisting

**Course Number:** 118

**Org Number:** 15100

**Full Course Title:** Preventive Dentistry

**Transcript Title:** Preventive Dentistry

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Rationale:** Three-year update

**Proposed Start Semester:** Winter 2020

**Course Description:** In this course, dental assisting students receive a foundation in preventive dentistry. Methods to ensure the dental health of patients are addressed, including instruction in oral hygiene and proper nutrition. Etiology, prevention and control of dental caries and periodontal disease are emphasized.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 2

**Lecture Hours: Instructor:** 30 **Student:** 30

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 30 **Student:** 30

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

**Prerequisite**

Admission to Dental Assisting program  
and

**Prerequisite**

DEN 102 minimum grade "C"

and

**Prerequisite**

DEN 106 minimum grade "C"

and

**Prerequisite**

DEN 107 minimum grade "C"

**General Education****Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Recall and explain the etiology of dental caries and periodontal disease.

**Assessment 1**

Assessment Tool: Final exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Multiple choice and true/false items on final exam scored in Blackboard. An item analysis is generated from the scored data.

Standard of success to be used for this assessment: 80% or more of the students will correctly answer each question. Items with scores lower than 80% will be targeted for review.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

**Assessment 2**

Assessment Tool: Clinical validation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Clinical validations have numerical scores which are added to obtain a total.

Standard of success to be used for this assessment: 90% of the students will pass at 85% or higher on their first attempt.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

**Assessment 3**

Assessment Tool: Presentation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: The presentation will be scored and evaluated using a departmentally developed rubric by faculty and community sites.

Standard of success to be used for this assessment: 90% of the students will pass at a score of 85% or higher.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

2. Identify and explain the effects of nutrition and oral hygiene on the prevention and control of dental disease.

**Assessment 1**

Assessment Tool: Final exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Multiple choice and true/false items on final exam scored in Blackboard. An item analysis is generated from the scored data.

Standard of success to be used for this assessment: 80% or more of the students will correctly answer each question. Items with scores lower than 80% will be targeted for review.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

### **Assessment 2**

Assessment Tool: Presentation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: The presentation will be scored and evaluated using a departmentally developed rubric by faculty and community sites.

Standard of success to be used for this assessment: 90% of the students will pass at a score of 85% or higher.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

### **Assessment 3**

Assessment Tool: Clinical validation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Clinical validations have numerical scores which are added to obtain a total.

Standard of success to be used for this assessment: 90% of the students will pass at 85% or higher on their first attempt.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

## 3. Identify and outline the components of a preventive dentistry program.

### **Assessment 1**

Assessment Tool: Final Exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Multiple choice and true/false items on final exam scored in Blackboard. An item analysis is generated from the scored data.

Standard of success to be used for this assessment: 80% or more of the students will correctly answer each question. Items with scores lower than 80% will be targeted for review.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

### **Assessment 2**

Assessment Tool: Presentation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: The presentation will be scored and evaluated using a departmentally developed rubric by both the faculty and community sites.

Standard of success to be used for this assessment: 90% of the students will pass at a score of 85% or higher.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

### **Assessment 3**

Assessment Tool: Clinical validation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Clinical validations have numerical scores which are added to obtain a total.

Standard of success to be used for this assessment: 90% of the students will pass at 85% or higher on their first attempt.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

#### 4. Provide oral health and nutrition instructions given a variety of patient scenarios.

### **Assessment 1**

Assessment Tool: Clinical validation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Clinical validations have numerical scores which are added to obtain a total.

Standard of success to be used for this assessment: 90% of the students will pass at 85% or higher on their first attempt.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

### **Assessment 2**

Assessment Tool: Presentation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: The presentation will be scored and evaluated using a departmentally developed rubric by faculty and community sites.

Standard of success to be used for this assessment: 90% of the students will pass at a score of 85% or higher.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data.

## **Course Objectives**

1. Explain the caries process.
2. Identify caries intervention and risk assessment methods.
3. Identify characteristics of gingivitis and periodontitis.
4. Identify risk factors and common signs and symptoms of periodontal disease.
5. Identify age-related oral health conditions.
6. Identify the goal of preventive dentistry.
7. Identify the effects of fluoridation.
8. Identify and describe anticariogenic agents.
9. Identify the role of nutrition in the development of oral structures.
10. Identify the components of the food pyramid.
11. Analyze a food diary.
12. Identify and demonstrate patient-related motivational strategies.
13. Identify and determine the value of oral hygiene products available to consumers.
14. Develop a patient education tool, and present dental health information to children.
15. Select and demonstrate appropriate dental hygiene devices/techniques for given scenarios.



16. Provide nutritional counseling for oral health maintenance.

## New Resources for Course

### Course Textbooks/Resources

Textbooks

Bird and Robinson. *Modern Dental Assisting*, 11th ed. Elsevier, 2014

Manuals

Periodicals

Software

### Equipment/Facilities

Level III classroom

Testing Center

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Jodi Neuman</i>	<i>Faculty Preparer</i>	<i>Aug 21, 2019</i>
<b>Department Chair/Area Director:</b> <i>Kristina Sprague</i>	<i>Recommend Approval</i>	<i>Aug 22, 2019</i>
<b>Dean:</b> <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Aug 23, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Sep 14, 2019</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Sep 20, 2019</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Sep 26, 2019</i>

# Washtenaw Community College Comprehensive Report

## DEN 118 Preventive Dentistry Effective Term: Winter 2017

### Course Cover

**Division:** Health Sciences

**Department:** Allied Health

**Discipline:** Dental Assisting

**Course Number:** 118

**Org Number:** 15100

**Full Course Title:** Preventive Dentistry

**Transcript Title:** Preventive Dentistry

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Outcomes/Assessment**

**Rationale:** Changes to the wording of the outcomes and additional assessment tool better reflect the activities involved in the course.

**Proposed Start Semester:** Winter 2017

**Course Description:** In this course, dental assisting students receive a foundation in preventive dentistry. Methods to ensure the dental health of patients, including instruction in oral hygiene and proper nutrition are addressed. Etiology, prevention and control of dental caries and periodontal disease are emphasized. Content in this course was previously taught in DEN 109 and DEN 119.

### Course Credit Hours

**Variable hours:** No

**Credits:** 2

**Lecture Hours: Instructor:** 30 **Student:** 30

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 30 **Student:** 30

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

### Requisites

**Prerequisite**

Admission to Dental Assisting program

and

**Prerequisite**

DEN 102 minimum grade "C"

and

**Prerequisite**

DEN 106 minimum grade "C"

and

**Prerequisite**

DEN 107 minimum grade "C"

**General Education**

**Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Recall and explain the etiology of dental caries and periodontal disease.

**Assessment 1**

Assessment Tool: Final exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: Multiple choice and true/false items on final exam scored through BlackBoard.

Standard of success to be used for this assessment: 80% or more of the students will correctly answer each question. Items with scores lower than 80% will be targeted for review.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data. Written test responses are multiple choice and true/false and are scored through BlackBoard. An item analysis is generated from the scored data.

**Assessment 2**

Assessment Tool: Clinical Validation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Clinical validations have numerical scores which are added to obtain a total.

Standard of success to be used for this assessment: 90% of the students will pass at 85% or higher on their first attempt.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data. Clinical validation data is numerical; total scores are used.

**Assessment 3**

Assessment Tool: Presentation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: The presentation will be scored and evaluated using a departmentally developed rubric by both the faculty and community sites.

Standard of success to be used for this assessment: 90% of the students will pass at a score of 85% or higher.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data. Student evaluation data is numerical; total scores are used.

2. Identify and explain the effects of nutrition and oral hygiene on the prevention and control of dental disease.

**Assessment 1**

Assessment Tool: Final exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: Multiple choice and true/false items on final exam scored through BlackBoard.

Standard of success to be used for this assessment: 80% or more of the students will correctly answer each question. Items with scores lower than 80% will be targeted for review.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data. Written test responses are multiple choice and true/false and are scored through BlackBoard. An item analysis is generated from the scored data.

**Assessment 2**

Assessment Tool: Presentation

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: The presentation will be scored and evaluated using a departmentally developed rubric by both the faculty and community sites.

Standard of success to be used for this assessment: 90% of the students will pass at a score of 85% or higher.

Who will score and analyze the data: Faculty assigned to teach the course will analyze the data. Student evaluation data is numerical; total scores are used.

**Assessment 3**

Assessment Tool: Clinical Validation

Assessment Date: Winter 2020

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** All

**How the assessment will be scored:** Clinical validations have numerical scores which are added to obtain a total.

**Standard of success to be used for this assessment:** 90% of the students will pass at 85% or higher on their first attempt.

**Who will score and analyze the data:** Faculty assigned to teach the course will analyze the data. Clinical validation data is numerical; total scores are used.

3. Identify and outline the components of a preventive dentistry program.

**Assessment 1**

**Assessment Tool:** Final Exam

**Assessment Date:** Winter 2020

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** all

**Number students to be assessed:** all

**How the assessment will be scored:** Multiple choice and true/false items on final exam scored through BlackBoard.

**Standard of success to be used for this assessment:** 80% or more of the students will correctly answer each question. Items with scores lower than 80% will be targeted for review.

**Who will score and analyze the data:** Faculty assigned to teach the course will analyze the data. Written test responses are multiple choice and true/false and are scored through BlackBoard. An item analysis is generated from the scored data.

**Assessment 2**

**Assessment Tool:** Clinical Validation

**Assessment Date:** Winter 2020

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** All

**How the assessment will be scored:** Clinical validations have numerical scores which are added to obtain a total.

**Standard of success to be used for this assessment:** 90% of the students will pass at 85% or higher on their first attempt.

**Who will score and analyze the data:** Faculty assigned to teach the course will analyze the data. Clinical validation data is numerical; total scores are used.

**Assessment 3**

**Assessment Tool:** Presentation

**Assessment Date:** Winter 2020

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** All

**How the assessment will be scored:** The presentation will be scored and evaluated using a departmentally developed rubric by both the faculty and community sites.

**Standard of success to be used for this assessment:** 90% of the students will pass at a score of 85% or higher.

**Who will score and analyze the data:** Faculty assigned to teach the course will analyze the data. Student evaluation data is numerical; total scores are used.

4. Provide oral health and nutrition instructions given a variety of patient scenarios.

**Assessment 1**

**Assessment Tool:** Presentation

**Assessment Date:** Winter 2020

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** All

**How the assessment will be scored:** The presentation will be scored and evaluated using a departmentally developed rubric by both the faculty and community sites.

**Standard of success to be used for this assessment:** 90% of the students will pass at a score of 85% or higher.

**Who will score and analyze the data:** Faculty assigned to teach the course will analyze the data. Student evaluation data is numerical; total scores are used.

**Assessment 2**

**Assessment Tool:** Clinical Validation

**Assessment Date:** Winter 2020

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** All

**How the assessment will be scored:** Clinical validations have numerical scores which are added to obtain a total.

**Standard of success to be used for this assessment:** 90% of the students will pass at 85% or higher on their first attempt.

**Who will score and analyze the data:** Faculty assigned to teach the course will analyze the data. Clinical validation data is numerical; total scores are used.

**Course Objectives**

1. Explain the caries process.
2. Identify caries intervention and risk assessment methods.
3. Identify characteristics of gingivitis and periodontitis.
4. Identify risk factors and common signs and symptoms of periodontal disease.
5. Identify age-related oral health conditions.
6. Identify the goal of preventive dentistry.
7. Identify the effects of fluoridation.
8. Identify and describe anticariogenic agents.
9. Identify the role of nutrition in the development of oral structures.
10. Identify the components of the food pyramid.

11. Analyze a food diary.
12. Identify and demonstrate patient-related motivational strategies.
13. Identify and determine the value of oral hygiene products available to consumers.
14. Develop a patient education tool, and present dental health information to children.
15. Select and demonstrate appropriate dental hygiene devices/techniques for given scenarios.
16. Provide nutritional counseling for oral health maintenance

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks

Bird and Robinson. *Modern Dental Assisting*, 11th ed. Elsevier, 2014

Manuals

Periodicals

Software

**Equipment/Facilities**

Level III classroom

Testing Center

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Kristina Sprague</i>	<i>Faculty Preparer</i>	<i>Jul 05, 2016</i>
<b>Department Chair/Area Director:</b> <i>Connie Foster</i>	<i>Recommend Approval</i>	<i>Jul 07, 2016</i>
<b>Dean:</b> <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Jul 12, 2016</i>
<b>Curriculum Committee Chair:</b> <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Aug 27, 2016</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Aug 30, 2016</i>
<b>Vice President for Instruction:</b> <i>Bill Abernethy</i>	<i>Approve</i>	<i>Sep 01, 2016</i>