ECD 142: BUILDING BLOCKS OF EARLY CARE - I

Completed Workflow

1. Banner (cacevans@wccnet.edu)

Approval Path

1. 2026-03-13T07:03:31Z
   Approved for Banner

History

1. Nov 18, 2025 by Carol Evans (cacevans)
2. Mar 13, 2026 by Carol Evans (cacevans)

Viewing: ECD 142 : Building Blocks of Early Care - I

Changes proposed by: Carol Evans (cacevans)

Effective Term

Summer 2026

Rationale and proposal summary

S26 coreq correction

Course Cover

Full Course Title

Building Blocks of Early Care - I

Transcript Title

Building Blocks Early Care- I

Subject Code

ECD - Early Childhood Development

Course Number

142

Department

Public Services Careers Dept (PSCD)

Banner Division

ATP

Division/College

Adv Tech/Public Serv Careers (AT)

Org Code

15400

Course Description

In this course, students will learn the basic components of early care and education. Students will learn theories of child development and their influence on teaching practices. Students will identify developmentally appropriate practices in early childhood education in the Child Development Associate (CDA) functional areas of safety, health, and learning environment. Students will write competency statements that meet the national CDA standards and compile resources into a professional portfolio. This is the first of three courses that are required for national CDA Certification.

Has this course been approved for online or online blended?

Yes

Grading method

Standard Letter, Audit, Academic Forgiveness

CIP Code
199999 - Family and Consumer Sciences/Human Sciences, Other.

Occupational Indicator
Yes

ACS Code
120

Credit hours, contact hours, repeatability

Repeatable for additional credit
No

Course credits
3

Lecture contact hours
45

Lab contact hours
0

Other Contact hours
0

Are any of these clinical hours?
No

Total Contact Hours
45
Expected Total Contact Hours
45

Prerequisites and prerequisite skill levels

College-Level Math
No Level Required

College-Level Reading and Writing
College-level Reading and Writing

Approved Level I Prerequisite:
Academic Reading and Writing Levels of 6

General Education Area(s)

Area 1: Writing
No

Area 2: 2nd Writing or Communication/Speech
No

Area 3: Mathematics
No

Area 4: Natural Science
No

Area 5: Social and Behavioral Science
No

Area 6: Arts and Humanities
No

MTA General Education
No

Review

Is conditional approval requested?
No

Key: 4550

Washtenaw Community College Comprehensive Report

ECD 142 Building Blocks of Early Care - I
Effective Term: Fall 2025

Course Cover

College: Advanced Technologies and Public Service Careers
Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Early Childhood Development
Course Number: 142
Org Number: 15400
Full Course Title: Building Blocks of Early Care - I
Transcript Title: Build Blocks of Early Care - I
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: New Course
Change Information:
Rationale: New course sequence and master syllabi developed based on new certification requirements
Proposed Start Semester: Fall 2025
Course Description: In this course, students will learn the basic components of early care and education. Students will learn theories of child development and their influence on teaching practices. Students will identify developmentally appropriate practices in early childhood education in the Child Development Associate (CDA) functional areas of safety, health, and learning environment. Students will write competency statements that meet the national CDA standards and compile resources into a professional portfolio. This is the first of three courses that are required for national CDA Certification.

Course Credit Hours

Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Corequisite
ECD 132

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
Ferris State University
Oakland University
Western Michigan University
Other : University of Michigan-Dearborn Madonna Northern Michigan University
Central Michigan University

Student Learning Outcomes

1. Identify early childhood theorists and their contributions to developmentally appropriate practice.
   Assessment 1
   Assessment Tool: Outcome-related test questions
   Assessment Date: Winter 2028
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Answer key
   Standard of success to be used for this assessment: 75% of students will score 70% or higher.
   Who will score and analyze the data: Department faculty

2. Identify developmentally appropriate practices in early care and education in the CDA functional areas of safety, health, and learning environment.
   Assessment 1
   Assessment Tool: Outcome-related test questions
   Assessment Date: Winter 2028
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Answer key
   Standard of success to be used for this assessment: 75% of students will score 70% or higher.
   Who will score and analyze the data: Department faculty

3. Write reflective Competency Statements (CS) which address all items and sub-items identified in the CDA functional areas of safety, health, and learning environment.
   Assessment 1
   Assessment Tool: Competency Statement (CS) assignments
   Assessment Date: Winter 2028
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubrics that meet national CDA requirements.
   Standard of success to be used for this assessment: 75% of students will score 75% or higher.
   Who will score and analyze the data: Departmental faculty

4. Compile Resource Collections (RC) which address all items identified in the CDA functional areas of safety, health, and learning environment.
   Assessment 1
   Assessment Tool: Resource Collection (RC) assignments
   Assessment Date: Winter 2028
   Assessment Cycle: Every Three Years

Course section(s)/other population: All sections
Number students to be assessed: All students
How the assessment will be scored: Departmentally-developed rubrics that meet national CDA requirements.
Standard of success to be used for this assessment: 75% of students will score 75% or higher.
Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify early childhood theorists and their theories of child development.
2. Identify developmentally appropriate practices that support children's learning through play.
3. Construct a child study using objective observational data of children in the classroom.
4. Identify developmentally appropriate practices in early childhood care and education in the CDA functional area of safety.
5. Identify developmentally appropriate practices in early childhood care and education in the CDA functional area of health.
6. Identify developmentally appropriate practices in early childhood care and education in the CDA functional area of learning environment.
7. Write reflective Competency Statements (CS I) which address all items and sub-items identified in the CDA functional area of safety.
8. Write reflective Competency Statements (CS I) which address all items and sub-items identified in the CDA functional area of health.
9. Write reflective Competency Statements (CS I) which address all items and sub-items identified in the CDA functional area of learning environment.
10. Compile Resource Collections (RC I 1-3) which include all items identified in the CDA functional area of safety.
11. Compile Resource Collections (RC I 1-3) which include all items identified in the CDA functional area of health.
12. Compile Resource Collections (RC I 1-3) which include all items identified in the CDA functional area of learning environment.

New Resources for Course

Course Textbooks/Resources

Textbooks

Council for Professional Recognition. *he Child Development Associate National Credentialing Program and CDA Competency Standards*, ed. Washington, DC: Council for Professional Recognition,, 2020, ISBN: ISBN: 9780988.

Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

Reviewer	Action	Date
Faculty Preparer:		
Suzanne Gainsley	*Faculty Preparer*	*Oct 15, 2024*
Department Chair/Area Director:		
Beth Marshall	*Recommend Approval*	*Feb 07, 2025*
Dean:		
Eva Samulski	*Recommend Approval*	*Feb 07, 2025*
Curriculum Committee Chair:		
Randy Van Wagnen	*Recommend Approval*	*Apr 24, 2025*

Assessment Committee Chair:

Jessica Hale	*Recommend Approval*	*Apr 26, 2025*

Vice President for Instruction:

Brandon Tucker	*Approve*	*Apr 28, 2025*