

Washtenaw Community College Comprehensive Report

ECD 221 Infant Toddler Practicum

Effective Term: Fall 2023

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Early Childhood Development

Course Number: 221

Org Number: 15400

Full Course Title: Infant Toddler Practicum

Transcript Title: Infant Toddler Practicum

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: New State of Michigan Teaching Certification requirements mandate observations as part of students' coursework. This class will be offered in conjunction with our existing course ECD 220 to meet this requirement.

Proposed Start Semester: Winter 2024

Course Description: In this practicum, students will conduct 36 hours of observation in an off-site National Association for the Education of Young Children (NAEYC) accredited infant and toddler classroom. Students will observe, identify, and reflect on evidence-based strategies that support children's development, curriculum, and teaching strategies.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Other: Instructor: 0 Student: 36

Total Contact Hours: Instructor: 0 Student: 36

Repeatable for Credit: NO

Grading Methods: P/NP (limited to clinical & practica)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Corequisite

ECD 220

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
University of Michigan
Other :

Student Learning Outcomes

1. Identify and reflect on evidence-based strategies used in practicum classrooms that support children's development, curriculum, and teaching strategies.

Assessment 1

Assessment Tool: Student reflections journal

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will properly complete 2 out of the 3 journals.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify and reflect on evidence-based strategies which support children's development.
2. Identify and reflect on evidence-based curriculum practices.
3. Identify and reflect on evidence-based teaching strategies.

New Resources for Course

Approved NAEYC Accredited Infant Toddler classrooms that also serve children with IFSPs for practicum sites.

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Off-Campus Sites

Reviewer

Action

Date

Faculty Preparer:

Beth Marshall

Faculty Preparer

Mar 19, 2023

Department Chair/Area Director:

Beth Marshall

Recommend Approval

Mar 19, 2023

Dean:

Jimmie Baber

Recommend Approval

Mar 20, 2023

Curriculum Committee Chair:

Randy Van Wagnen

Recommend Approval

Apr 12, 2023

Assessment Committee Chair:

Shawn Deron

Recommend Approval

Apr 13, 2023

Vice President for Instruction:

Victor Vega

Approve

Apr 17, 2023