

Washtenaw Community College Comprehensive Report

ECD 282 Developing Professional: Child Development Practicum Effective Term: Fall 2022

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Early Childhood Development

Course Number: 282

Org Number: 15400

Full Course Title: Developing Professional: Child Development Practicum

Transcript Title: Child Development Practicum

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course discipline code & number

Course title

Course description

Credit hours

Total Contact Hours

Pre-requisite, co-requisite, or enrollment restrictions

Change in Grading Method

Outcomes/Assessment

Objectives/Evaluation

Rationale: Changing from CCP 219.

Proposed Start Semester: Fall 2022

Course Description: In this advanced practicum course students assume the role of the lead teacher in an early childhood classroom. Students will implement curriculum and teaching strategies that provide active exploration and learning based on their knowledge of children's development and children's individual interests and characteristics. Students are observed twice during the semester and will work or volunteer for 36 clock hours in an approved classroom. This course contains material previously taught in CCP 219.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Other: Instructor: 36 Student: 36

Total Contact Hours: Instructor: 36 Student: 36

Repeatable for Credit: NO

Grading Methods: P/NP (limited to clinical & practica)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

ECD 280; may enroll concurrently
and

Prerequisite

consent required

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Western Michigan University

Other : University of Michigan - Dearborn Madonna University

Student Learning Outcomes

1. Demonstrate developmentally appropriate teaching skills and classroom management skills as a lead teacher in an early childhood classroom.

Assessment 1

Assessment Tool: Second ECD 281/282 Observation Feedback Form

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally developed practicum observation tool.

Standard of success to be used for this assessment: 75% of students will score 2 or 3 on 80% of the observation items. (1=noVICE, 2=competent, 3= exceptional).

Who will score and analyze the data: Department faculty

Course Objectives

1. Implement developmentally appropriate lesson plans that support children's learning in both small and large group settings.
2. Demonstrate classroom management skills that provide a respectful, supportive, problem-solving approach to challenging behaviors.
3. Demonstrate ethical and professional behavior in the early childhood classroom.
4. Implement goals for growth based on feedback and personal reflection.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Off-Campus Sites

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Beth Marshall</i>	<i>Faculty Preparer</i>	<i>Jan 06, 2022</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Jan 10, 2022</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jan 12, 2022</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Feb 10, 2022</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 14, 2022</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 14, 2022</i>