

Washtenaw Community College Comprehensive Report

EDU 104 Introduction to Teaching in a Diverse Society Effective Term: Fall 2023

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Education

Course Number: 104

Org Number: 15400

Full Course Title: Introduction to Teaching in a Diverse Society

Transcript Title: Intro Teach in Diverse Society

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Rationale: New course development to meet new Elementary Education program requirements.

Proposed Start Semester: Fall 2023

Course Description: In this course students explore current and historical and social issues in education and how educational opportunities differ in our society. Students also explore and analyze teaching practices in education. This course requires at least 30 hours of field experience in virtual or in-person K-12 classrooms.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Michigan State University
 Oakland University
 University of Michigan
 Wayne State University
 Western Michigan University
 Other : University of Michigan - Dearborn University of Michigan - Flint
 Central Michigan University

Student Learning Outcomes

1. Describe how historical practices and ideas influence today's educational practices.

Assessment 1

Assessment Tool: Outcome-related project or learning activity
 Assessment Date: Fall 2024
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All
 Number students to be assessed: All
 How the assessment will be scored: Departmentally-developed rubric
 Standard of success to be used for this assessment: 70% of students will score 75% or higher.
 Who will score and analyze the data: Departmental faculty

2. Explain how educational opportunities vary in our society, based on social and cultural differences.

Assessment 1

Assessment Tool: Outcome-related project or learning activity
 Assessment Date: Fall 2024
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All
 Number students to be assessed: All
 How the assessment will be scored: Departmentally-developed rubric
 Standard of success to be used for this assessment: 70% of students will score 75% or higher.
 Who will score and analyze the data: Departmental faculty

3. Analyze practices in education through field experience and coursework.

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Course Objectives

1. Explain how personal identity is shaped by social and cultural influences (i.e. race, class, ethnicity, religion, geographic environment, community, media, etc.). (Addresses MI Standards for the Preparation of Teachers of PK-6 Education, P. 1. B. & P. 2. C.)
2. Explain how personal identity and mindset influence educators and learners. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education, P. 1. B. & P. 2. C.)
3. Explain how social and cultural identity affects educator and learner experiences in schools. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education, P. 1. B. & P. 2. C.)

4. Describe the historical goals and purposes of American schooling. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education, P. 1. L.)
5. Explain the difference in opportunities in education for different races, religions, cultures, immigrants, and abilities. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education, P. 1. B. & P. 2. C.)
6. Discuss how historical practices and ideas influence today's educational practices. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education, P. 1. L.)
7. Analyze significant issues and concepts important to being a professional educator, including the Michigan State Board of Education Code of Ethics. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education, P. 2. A.; P. 2. C.; P. 2. D.)
8. Analyze and develop strategies to engage and empower learners, build meaningful learning environments, implement norms and routines for classroom management, individual and group guidance and problem-solving techniques through fieldwork experience and coursework. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education, P. 1. C.; P. 1. D.; P. 1. F.; P. 2. C.; & P. 2. D.)
9. Analyze and develop strategies to engage and build community with PK-12 parents, families, and communities through fieldwork experience and coursework. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education, P. 2. C.; P. 2. D.; P. 3. A.; P. 3. B.; P. 3. C.)

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Mary Mullalond</i>	<i>Faculty Preparer</i>	<i>Oct 17, 2022</i>
Department Chair/Area Director: <i>Beth Marshall</i>	<i>Recommend Approval</i>	<i>Oct 20, 2022</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Oct 20, 2022</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Jan 03, 2023</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 23, 2023</i>
Vice President for Instruction: <i>Victor Vega</i>	<i>Approve</i>	<i>Jan 28, 2023</i>