

Washtenaw Community College Comprehensive Report

EDU 205 Social Studies for Elementary Teachers

Effective Term: Fall 2024

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Education

Course Number: 205

Org Number: 15400

Full Course Title: Social Studies for Elementary Teachers

Transcript Title: Social Studies Elem Teachers

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: New course development to meet new Elementary Education program requirements.

Proposed Start Semester: Fall 2024

Course Description: In this course, students will explore major social studies concepts and culturally responsive core teaching practices for grades PK-6. Students will apply culturally responsive core teaching practices that incorporate social studies methodology. Students will also analyze various perspectives in conjunction with the study of history, civics, government, and economics. Finally, students will evaluate major social studies concepts as described in the Michigan state standards. This course requires at least 5 hours of PK-6 field experience.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5
 Assoc in Science - Area 5
 Assoc in Arts - Area 5

Request Course Transfer

Proposed For:

Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Michigan State University
 Oakland University
 University of Michigan
 Wayne State University
 Western Michigan University
 Other :

Saginaw Valley State University

University of Michigan- Flint

University of Michigan- Dearborn

Central Michigan University

Student Learning Outcomes

1. Apply culturally responsive core teaching practices that incorporate social studies methodology.

Assessment 1

Assessment Tool: Outcome-related learning activity
 Assessment Date: Winter 2025
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All
 Number students to be assessed: All
 How the assessment will be scored: Departmentally-developed rubric
 Standard of success to be used for this assessment: 70% of students will score 75% or higher.
 Who will score and analyze the data: Departmental faculty

2. Analyze various perspectives in conjunction with the study of history, civics, government, and economics.

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Assessment Tool: Outcome-related learning activity
 Assessment Date: Winter 2025
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All
 Number students to be assessed: All
 How the assessment will be scored: Departmentally-developed rubric
 Standard of success to be used for this assessment: 70% of students will score 75% or higher.
 Who will score and analyze the data: Departmental faculty

3. Evaluate major social studies concepts as described in the Michigan state standards.

Assessment 1

Assessment Tool: Outcome-related learning activity
 Assessment Date: Winter 2025
 Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Create and implement a lesson plan utilizing one of the PK-3 or 3-6 Social Studies standards (Addresses MI Standards of Social Studies PK-6: SS.1, SS.2, SS.3, SS.4, SS.5).
2. Utilize primary and secondary sources, (including maps, graphs and documents) in lesson planning (Addresses MI Standards of Social Studies PK-6: SS.1, SS.2, SS.3, SS.4, SS.5).
3. Analyze inquiry and project-based approaches to teaching social studies in the elementary classroom (Addresses MI Standards of Social Studies PK-6: SS.1, SS.2, SS.3, SS.4, SS.5).
4. Discuss economics and its significance in teaching elementary social studies (Addresses MI Standards of Social Studies PK - 6; SS.5)
5. Interpret a variety of historical perspectives, both in context and with a contemporary lens (Addresses MI Standards of Social Studies PK-6: SS.1, SS.2, SS.4).
6. Describe a range of contemporary issues and their correlation with civic engagement on an individual and community level (Addresses MI Standards of Social Studies PK-6: SS.1, SS.4, SS.5).
7. Explain the importance of civics and government and how they relate to the individual and society (Addresses MI Standards of Social Studies PK-6: SS.1, SS.4, SS.5).
8. Discuss geographic concepts and their significance in teaching elementary social studies (Addresses MI Standards of Social Studies PK-6: SS.3).
9. Analyze elements of history and civic engagement as it pertains to Michigan's social studies standards (Addresses MI Standards of Social Studies PK-6: SS.1, SS.2, SS.4, SS.5).

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Mary Mullalond</i>	<i>Faculty Preparer</i>	<i>Jul 06, 2023</i>
Department Chair/Area Director: <i>Beth Marshall</i>	<i>Recommend Approval</i>	<i>Jul 11, 2023</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jul 12, 2023</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Nov 02, 2023</i>
Assessment Committee Chair: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Dec 01, 2023</i>
Vice President for Instruction: <i>Brandon Tucker</i>	<i>Approve</i>	<i>Dec 03, 2023</i>