

# Washtenaw Community College Comprehensive Report

## EDU 220 Arts in the Classroom

Effective Term: Fall 2024

### Course Cover

**College:** Advanced Technologies and Public Service Careers

**Division:** Advanced Technologies and Public Service Careers

**Department:** Public Service Careers

**Discipline:** Education

**Course Number:** 220

**Org Number:** 15400

**Full Course Title:** Arts in the Classroom

**Transcript Title:** Arts in the Classroom

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** New course development to meet new Elementary Education program requirements.

**Proposed Start Semester:** Fall 2024

**Course Description:** In this course, students will explore approaches to creating and teaching arts curricula in elementary classrooms. Students will utilize a variety of studio practices to create personal works of art as well as analyze historical and cultural artworks. Students will learn inquiry-based teaching and developmentally appropriate arts teaching strategies for meeting state standards across content areas that support developing the whole person. Emphasis on culturally-relevant teaching and teacher language while using the arts as an effective tool for authentic assessment will be addressed.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

### Requisites

### General Education

## Request Course Transfer

### **Proposed For:**

Eastern Michigan University  
 Ferris State University  
 Grand Valley State University  
 Michigan State University  
 Oakland University  
 University of Michigan  
 Wayne State University  
 Western Michigan University  
 Other : University of Michigan--Dearborn University of Michigan--Flint Saginaw Valley University  
 Central Michigan University

## Student Learning Outcomes

1. Describe the connection between personal art making experience and studio-art teaching techniques in the classroom using basic knowledge and skills in studio art making.

### **Assessment 1**

Assessment Tool: Outcome-related assignment  
 Assessment Date: Winter 2025  
 Assessment Cycle: Every Three Years  
 Course section(s)/other population: All  
 Number students to be assessed: All  
 How the assessment will be scored: Departmentally-developed rubric  
 Standard of success to be used for this assessment: 70% of students will score 75% or higher  
 Who will score and analyze the data: Departmental faculty

2. Explain inquiry-based teaching techniques that guide students through analyzing, interpreting, and responding to dance, music, theater, or visual art to teach the content standards that respect diverse cultures and viewpoints.

### **Assessment 1**

Assessment Tool: Outcome-related assignment  
 Assessment Date: Winter 2025  
 Assessment Cycle: Every Three Years  
 Course section(s)/other population: All  
 Number students to be assessed: All  
 How the assessment will be scored: Departmentally-developed rubric  
 Standard of success to be used for this assessment: 70% of students will score 75% or higher  
 Who will score and analyze the data: Departmental faculty

3. Develop arts-based assessments to show authentic learning differentiated across student learning abilities, developmental levels, and social and cultural backgrounds.

### **Assessment 1**

Assessment Tool: Outcome-related assignment  
 Assessment Date: Winter 2025  
 Assessment Cycle: Every Three Years  
 Course section(s)/other population: All  
 Number students to be assessed: All  
 How the assessment will be scored: Departmentally developed rubric  
 Standard of success to be used for this assessment: 70% of students will score 75% or higher  
 Who will score and analyze the data: Departmental faculty

4. Evaluate how the arts develop the whole child through culturally relevant and age-appropriate arts learning opportunities.

**Assessment 1**

Assessment Tool: Outcome-related assignment

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

**Course Objectives**

1. Explore the elements and principles of art through a variety of 2D and 3D media and art-making techniques that show development in personal and creative expression. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 A, C, F, and O)
2. Connect studio art-making techniques to research in age-appropriate developmental abilities for students. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 A, C, and O)
3. Understand the arts as an effective tool for engaging parents, families, and communities (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.3 A)
4. Explore contemporary practices in arts education such as Visual Thinking Strategies, The Studio Habits of the Mind, Project Zero Thinking Routines, and Teaching for Artistic Behavior as methods for inquiry-based teaching that promotes students' critical thinking and development. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P. 1 A, E, and Q)
5. Analyze the arts as a tool for engaging learners of all cultural backgrounds (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 D and E)
6. Discuss how the arts are explicitly connected to content areas across curricula including language arts, math, social studies, and science. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 O)
7. Analyze arts-based assessments for evidence of student learning outcomes at various ages and abilities. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 H, J, and N)
8. Discuss how arts-based assessments will engage learners across age, ability, and cultural background in authentic learning experiences. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 H, J, and N)
9. Create an arts-based assessment for use in the classroom aligned to state content standards. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 H, J, and N)
10. Explore strategies to engage and empower learners in personal growth and development through a variety of arts-based learning experiences. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 A, C, O, & Q)
11. Analyze studio art making techniques as opportunities for whole learner development. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 A, C, O, and Q)
12. Connect research in Culturally Responsive Teaching strategies to inquiry-based arts instructional strategies explored in this course for application in the classroom. (Addresses the MI Standards for the Preparation of Teachers of PK-6 Education, P.1 D and O)

**New Resources for Course****Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

**Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Mary Mullalond</i>	<i>Faculty Preparer</i>	<i>Jul 18, 2023</i>
<b>Department Chair/Area Director:</b> <i>Beth Marshall</i>	<i>Recommend Approval</i>	<i>Jul 19, 2023</i>
<b>Dean:</b> <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Aug 09, 2023</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Dec 29, 2023</i>
<b>Assessment Committee Chair:</b> <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Jan 04, 2024</i>
<b>Vice President for Instruction:</b> <i>Brandon Tucker</i>	<i>Approve</i>	<i>Jan 05, 2024</i>