

Washtenaw Community College Comprehensive Report

FRN 111 First Year French I

Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Foreign Language

Discipline: French

Course Number: 111

Org Number: 11430

Full Course Title: First Year French I

Transcript Title: First Year French I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Other:

Rationale: update

Proposed Start Semester: Fall 2012

Course Description: This is a beginning and transferable course in French which emphasizes communicative approach. Class work and aural/oral practice sessions assist the student in progressing effectively in the four language skills of listening, speaking, reading and writing. Cultural aspects of the French-speaking world are also highlighted.

Course Credit Hours

Variable hours: No

Credits: 5

Lecture Hours: Instructor: 75 Student: 75

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 75 Student: 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All students in all sections.

Number students to be assessed: 100 percent

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: French full-time instructor. French part-time instructor, if available.

2. Express information, thoughts and feelings using present and past tenses, vocabulary and grammatical structures.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All students in all sections.

Number students to be assessed: 100 percent

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: French full-time instructor. French part-time instructor, if available.

Course Objectives

1. Create sentences that demonstrate proper noun, adjective, article agreement and subject-verb agreement as well as correct use of 'partitifs'.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.
2. Respond to and form questions using proper French word sequence including affirmative and multiple negative expressions. Comprehend and respond to questions using the present tense of 'être' in the affirmative and negative forms, replacing attributes.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.
3. Respond to and initiate written and oral questions using the regular present tense ___ER verbs.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.
4. Respond to and initiate written and oral questions using the ___RE present tenses.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.
5. Respond to and initiate written and oral questions using the irregular present tenses: faire, vouloir, pouvoir, devoir, prendre.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.

6. Conjugate the present tense of 'aller' and 'venir'.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.

7. Use the present tense of 'aller' plus infinitive to express action in immediate future.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.

8. Use possessive adjectives with nouns and adjectives. Use prepositions "DE" and "A" to express possession with nouns and adjectives.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.

9. Past tense with auxiliary 'AVOIR.' Use the past tense in sentences.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.

10. Past tense with auxiliary 'AVOIR.' Pose and answer questions using the past tense.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.

11. Past tense with auxiliary 'AVOIR.' Pose and answer questions using the past tense plus direct and indirect objects.

Matched Outcomes

1. Comprehend, write and speak French at the elementary level with proficiency.

12. Past tense with auxiliary 'ÊTRE'. Pose and answer questions using the past tense plus prepositional objects.

Matched Outcomes

13. Use basic Dative verbs such as "FALLOIR, ARRIVER, RESTER, COMBLER".

Matched Outcomes

14. Be aware of the diverse cultures of the French-speaking world.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Valdman, Albert. *CHEZ NOUS: BRANCHÉ SUR LE MONDE FRANCOPHONE*, fourth ed. PEARSON, 2010, ISBN: 9780205762118.

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Juan Redondo

Faculty Preparer

Mar 02, 2012

Department Chair/Area Director:

Juan Redondo

Recommend Approval

Mar 02, 2012

Dean:

Bill Abernethy

Recommend Approval

Mar 05, 2012

Vice President for Instruction:

Stuart Blacklaw

Approve

Apr 05, 2012