

# HSC 103: HEALTHCARE EXPLORATION

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## Completed Workflow

1. C&A Office (sabird@wccnet.edu; aabooker@wccnet.edu; cacevans@wccnet.edu; kgwu@wccnet.edu; bjlinford@wccnet.edu)
2. Vice President for Instruction (hbhirth@wccnet.edu; brtucker@wccnet.edu)
3. Banner (cacevans@wccnet.edu)

## Approval Path

1. 2026-03-12T18:32:45Z  
Sera Bird (sabird): Approved for C&A Office
2. 2026-03-12T18:41:02Z  
Brandon Tucker (brtucker): Approved for Vice President for Instruction
3. 2026-03-14T07:03:59Z  
Approved for Banner

## History

1. Mar 14, 2026 by Sera Bird (sabird)

## Viewing: HSC 103 : Healthcare Exploration

Changes proposed by: Sera Bird (sabird)

### Effective Term

Summer 2026

### Rationale and proposal summary

Master syllabus review following course assessment - no major changes needed at this time.

## Course Cover

### Full Course Title

Healthcare Exploration

### Transcript Title

Healthcare Exploration

### Subject Code

HSC - Health Science

### Course Number

103

### Department

Health Science (HLTS)

### Banner Division

HLT

### Division/College

Health Sciences (HL)

### Org Code

15290

## Course Description

In this course, students will be introduced to careers in the healthcare field and to the healthcare programs offered at Washtenaw Community College. Students will complete a self-assessment, make a career choice, and develop a comprehensive personalized educational plan for a healthcare career. This course will explore essential skills, such as collaboration, communication, problem solving, decision making, and accepting personal responsibility. Students will have the opportunity to connect with healthcare professionals and students in WCC healthcare programs.

## Has this course been approved for virtual or blended virtual?

Yes

**Has this course been approved for online or online blended?**

Yes

**Grading method**

Standard Letter, Audit, Academic Forgiveness

**CIP Code**

519999 - Health Professions and Related Clinical Sciences, Other.

**Occupational Indicator**

Yes

**ACS Code**

140

**Degree Attributes**

BCL - Below College Level Pre-Reqs

**Credit hours, contact hours, repeatability**

**Repeatable for additional credit**

No

**Course credits**

1

**Lecture contact hours**

15

**Total Contact Hours**

15

**Prerequisites and prerequisite skill levels**

**College-Level Math**

No Level Required

**College-Level Reading and Writing**

Reduced Reading / Writing Scores

**Reading Level**

3

**Writing Level**

3

**Approved Level I Prerequisite:**

Academic Reading and Writing Levels of 3

**Course Assessment Plan**

**Learning Outcome**

**Outcome**

Conduct a reflective self-assessment to evaluate personal interests, values, and strengths in relation to healthcare careers.

**Assessment #1**

**Assessment Tool**

Outcome-related writing assignment

**Anticipated Next Assessment Year**

2028

**Anticipated Next Assessment Term**

Winter

**Assessment Cycle**

Every Three Years

**Anticipated assessment population**

All students from all sections

**How the assessment will be scored**

Departmentally-developed rubric

**Who does the scoring?**

Departmental faculty

**Standard of success**

75% of the students will score 75% or higher.

**Assessment #2**

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**Learning Outcome****Outcome**

Identify ethical behaviors and values in the healthcare field.

**Assessment #1****Assessment Tool**

Outcome-related test questions

**Anticipated Next Assessment Year**

2028

**Anticipated Next Assessment Term**

Winter

**Assessment Cycle**

Every Three Years

**Anticipated assessment population**

All students from all sections

**How the assessment will be scored**

Answer key

**Who does the scoring?**

Departmental faculty

**Standard of success**

75% of the students will score 75% or higher.

**Assessment #2**

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**Learning Outcome****Outcome**

Develop a structured educational plan aligned with identified healthcare career goals, demonstrating, appropriate sequencing of coursework and academic progression.

## Assessment #1

### Assessment Tool

Professional Education Plan (PEP)

### Anticipated Next Assessment Year

2028

### Anticipated Next Assessment Term

Winter

### Assessment Cycle

Every Three Years

### Anticipated assessment population

All students from all sections

### How the assessment will be scored

Departmentally-developed rubric

### Who does the scoring?

Departmental faculty

### Standard of success

75% of the students will score 100% on the PEP.

## Assessment #2

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### Course Objectives

	Objective(s)
1.	Explore, compare and contrast potential healthcare careers, educational requirements, WCC program offerings and employment opportunities.
2.	Relate personal values, knowledge, skills, strengths and attitudes with career goals.
3.	Define professionalism in the healthcare setting.
4.	Discuss ethical behavior in the healthcare setting.
5.	Demonstrate professionalism through classroom behaviors.
6.	Recognize appropriate communication, both verbal and non-verbal, that is used in a healthcare setting.
7.	Describe the interdependence of the healthcare team.
8.	Apply results of structured self-assessment activities to construct an individualized educational pathway aligned with healthcare career goals.
9.	Utilize available resources to prepare a multimedia presentation that describes a WCC health career in detail.

### General Education Area(s)

#### Area 1: Writing

No

#### Area 2: 2nd Writing or Communication/Speech

No

#### Area 3: Mathematics

No

#### Area 4: Natural Science

No

**Area 5: Social and Behavioral Science**

No

**Area 6: Arts and Humanities**

No

**MTA General Education**

No

**Review**

**Is conditional approval requested?**

No

**Is this course currently conditionally approved, and you are now submitting it for full approval?**

No

Key: 6023

## Washtenaw Community College Comprehensive Report

### HSC 103 Healthcare Exploration

Effective Term: Fall 2021

#### Course Cover

**College:** Health Sciences

**Division:** Health Sciences

**Department:** Health Science

**Discipline:** Health Science

**Course Number:** 103

**Org Number:** 15290

**Full Course Title:** Healthcare Exploration

**Transcript Title:** Healthcare Exploration

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Outcomes/Assessment**

**Rationale:** Three-year update based on assessment results.

**Proposed Start Semester:** Winter 2022

**Course Description:** In this course, students are introduced to careers in the healthcare field and to the healthcare programs offered at Washtenaw Community College. Students will complete a self-assessment, make a career choice, and develop a comprehensive personalized educational plan for a healthcare career. This course will explore essential skills, such as collaboration, communication, problem solving, decision making, and accepting personal responsibility. Students will have the opportunity to connect with healthcare professionals and students in WCC healthcare programs.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor:** 15 **Student:** 15

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 15 **Student:** 15

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

Reduced Reading/Writing Scores

#### College-Level Math

No Level Required

#### Requisites

**Prerequisite**

College Level Reading 3; College Level Writing 3

**General Education****Degree Attributes**

Below College Level Pre-Reqs

**Request Course Transfer****Proposed For:****Student Learning Outcomes**

1. Determine an appropriate educational pathway in a healthcare-related field based upon self-assessment of interest, skills and personal strengths.

**Assessment 1**

Assessment Tool: Writing assignment

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

2. Identify ethical behaviors and values in the healthcare field.

**Assessment 1**

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related test questions.

Who will score and analyze the data: Departmental faculty

3. Develop an educational plan to attain goals towards a healthcare career.

**Assessment 1**

Assessment Tool: Professional Education Plan (PEP)

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the PEP.

Who will score and analyze the data: Departmental faculty

**Course Objectives**

1. Explore, compare and contrast potential healthcare careers, educational requirements, WCC program offerings and employment opportunities.
2. Relate personal values, knowledge, skills, strengths and attitudes with career goals.
3. Define professionalism in the healthcare setting.
4. Discuss ethical behavior in the healthcare setting.

5. Demonstrate professionalism through classroom behaviors.
6. Recognize appropriate communication, both verbal and non-verbal, that is used in a healthcare setting.
7. Describe the interdependence of the healthcare team.
8. Complete a self-assessment and develop an appropriate educational plan for a healthcare career based on the results.
9. Utilize available resources to prepare a multimedia presentation that describes a WCC health career in detail.

## New Resources for Course

### Course Textbooks/Resources

Textbooks  
Manuals  
Periodicals  
Software

### Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Mary Smyth</i>	<i>Faculty Preparer</i>	<i>Jun 21, 2021</i>
<b>Department Chair/Area Director:</b> <i>Kiela Samuels</i>	<i>Recommend Approval</i>	<i>Jun 23, 2021</i>
<b>Dean:</b> <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Jun 24, 2021</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Aug 02, 2021</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Aug 02, 2021</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Aug 05, 2021</i>