

HSC 165: FOUNDATIONS OF CAREGIVING

Completed Workflow

1. C&A Office (sabird@wccnet.edu; aabooker@wccnet.edu; cacevans@wccnet.edu; kgwu@wccnet.edu; bjlinford@wccnet.edu)
2. Vice President for Instruction (hbhirth@wccnet.edu; brtucker@wccnet.edu)
3. Banner (cacevans@wccnet.edu)

Approval Path

1. 2025-10-31T17:15:53Z
Sera Bird (sabird): Approved for C&A Office
2. 2025-11-10T03:33:13Z
Brandon Tucker (brtucker): Approved for Vice President for Instruction
3. 2025-12-03T08:04:17Z
Approved for Banner

History

1. Dec 3, 2025 by Sera Bird (sabird)

Viewing: HSC 165 : Foundations of Caregiving

Changes proposed by: Sera Bird (sabird)

Effective Term

Winter 2026

Rationale and proposal summary

Master Syllabus update based on the assessment report

Course Cover

Full Course Title

Foundations of Caregiving

Transcript Title

Foundations of Caregiving

Subject Code

HSC - Health Science

Course Number

165

Department

Health Science (HLTS)

Banner Division

HLT

Division/College

Health Sciences (HL)

Org Code

15290

Course Description

In this course, students will explore the principles of caregiving via online lectures, virtual laboratory demonstrations, and various interactive computer activities. Topics include the principles of infection control, safe body mechanics, resident/patient/client rights, basic care procedures, and the role of the Nursing Assistant. Students will demonstrate basic nursing assistant skills by video recording. Students wishing to earn state certification as a Nursing Assistant should enroll in the Basic Nursing Assistant Skills course.

Planned Delivery Format

Face to Face
Online

Has this course been approved for online or online blended?

Yes

Which type (online)?

Online

Grading method

Standard Letter, Audit

CIP Code

519999 - Health Professions and Related Clinical Sciences, Other.

Occupational Indicator

Yes

ACS Code

140

Degree Attributes

BCL - Below College Level Pre-Reqs

Credit hours, contact hours, repeatability

Repeatable for additional credit

No

Course credits

4

Lecture contact hours

45

Lab contact hours

30

Total Contact Hours

75

Expected Total Contact Hours

75

Prerequisites and prerequisite skill levels

College-Level Math

No Level Required

College-Level Reading and Writing

Reduced Reading / Writing Scores

Reading Level

3

Writing Level

3

Approved Level I Prerequisite:

Academic Reading and Writing Levels of 3

Is concurrent enrollment an option for this prerequisite?

No

Course Assessment Plan

Learning Outcome

Outcome

Recognize concepts, terms, and methods related to the duties of the Nurse Assistant.

Assessment #1

Assessment Tool

Outcome-related multiple-choice final exam questions

Anticipated Next Assessment Year

2027

Anticipated Next Assessment Term

Winter

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Answer key

Who does the scoring?

Departmental faculty

Standard of success

90% of the students will score 76% or higher.

Assessment #2

Learning Outcome

Outcome

Demonstrate personal care skills related to the duties of a Nursing Assistant.

Assessment #1

Assessment Tool

Outcome-related lab skills demonstration

Anticipated Next Assessment Year

2027

Anticipated Next Assessment Term

Winter

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Departmentally-developed rubric

Who does the scoring?

Departmental faculty

Standard of success

90% of the students will score 80% or higher.

Assessment #2**Course Objectives**

	Objective(s)
1.	Identify elements necessary for effective communication as it relates to interacting appropriately with residents, patients or clients, and with other health care team members.
2.	Identify the rights of residents, patients or clients, in various health care settings, and the importance of upholding these rights.
3.	Identify the specific needs of the elderly as related to the aging process, nutrition, elimination, rehabilitation/restorative care, cognitive impairment, and end-of-life care.
4.	Demonstrate an understanding of infection control practices and safety/emergency procedures.
5.	Identify the role and responsibilities of a Nursing Assistant in a hospital, long-term care, and home care environment, including legal and ethical considerations.
6.	Demonstrate required lab skills competently, using good body mechanics, upholding infection control practices and supporting resident, patient, or client rights.

General Education Area(s)**Area 1: Writing**

No

Area 2: 2nd Writing or Communication/Speech

No

Area 3: Mathematics

No

Area 4: Natural Science

No

Area 5: Social and Behavioral Science

No

Area 6: Arts and Humanities

No

MTA General Education

No

Review**Is conditional approval requested?**

No

Is this course currently conditionally approved, and you are now submitting it for full approval?

No

Key: 6166

Washtenaw Community College Comprehensive Report

HSC 165 Foundations of Caregiving Effective Term: Spring/Summer 2021

Course Cover

Division: Health Sciences

Department: Health Science

Discipline: Health Science

Course Number: 165

Org Number: 15290

Full Course Title: Foundations of Caregiving

Transcript Title: Foundations of Caregiving

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: During the COVID-19 pandemic, WCC's traditional nurse aide class was not able to run due to the risk of spreading the virus. This 100% online class has been created to give students a foundational knowledge of basic caregiving skills, without having the risk of infection exposure to the students, or those they come in contact with.

Proposed Start Semester: Spring/Summer 2021

Course Description: In this course, students explore the principles of caregiving via online lectures, virtual laboratory demonstrations, and various interactive computer activities. Topics include the principles of infection control, safe body mechanics, resident/patient/client rights, basic care procedures, and the role of the nursing assistant. Students will demonstrate basic nursing assistant skills by video recording. Student wishing to earn State certification as a nursing assistant should enroll in the Basic Nursing Assistant Skills course.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 30 **Student:** 30

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 75 **Student:** 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

Academic Reading and Writing Levels of 3

General Education**Degree Attributes**

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize concepts, terms, and methods related to the duties of the Nurse Assistant.

Assessment 1

Assessment Tool: Outcome-related multiple-choice final exam questions

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: The multiple-choice exam will be scored using an answer key. Item analysis will be performed on the multiple-choice exam questions.

Standard of success to be used for this assessment: 90% of students will achieve a minimum of 76% score.

Who will score and analyze the data: Course coordinator

2. Demonstrate personal care skills related to the duties of a Nursing Assistant.

Assessment 1

Assessment Tool: Skills checklists

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students, with a maximum of two full sections

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 90% of the students will successfully complete all of the course skills.

Who will score and analyze the data: Course coordinator

Course Objectives

1. Identify elements necessary for effective communication as it relates to interacting appropriately with residents, patients or clients, and with other health care team members.

2.

Identify the rights of residents, patients or clients, in various health care settings, and the importance of upholding these rights.

3.

Identify the specific needs of the elderly as related to the aging process, nutrition, elimination, rehabilitation/restorative care, cognitive impairment, and end-of-life care.

4.

Demonstrate an understanding of infection control practices and safety/emergency procedures.

5.

Identify the role and responsibilities of a Nurse Assistant in a hospital, long-term care, and home care environment, including legal and ethical considerations.

6.

Demonstrate required lab skills competently, using good body mechanics, upholding infection control practices and supporting resident, patient, or client rights.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Rene Stark</i>	<i>Faculty Preparer</i>	<i>Oct 21, 2020</i>
Department Chair/Area Director: <i>Kiela Samuels</i>	<i>Recommend Approval</i>	<i>Oct 28, 2020</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Oct 29, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Nov 30, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Dec 04, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Dec 07, 2020</i>