

Washtenaw Community College Comprehensive Report

HST 216 U.S. Military History, Colonial Times to Present Effective Term: Fall 2021

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Social Sciences

Discipline: History

Course Number: 216

Org Number: 11740

Full Course Title: U.S. Military History, Colonial Times to Present

Transcript Title: U S Military History

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Objectives/Evaluation

Rationale: A research paper is no longer being assigned due to problems with student success.

Proposed Start Semester: Fall 2022

Course Description: In this course, students trace the American military from its pre-colonial origins to the present. They will examine the relationship between the American economic, social, and political systems and the nation's military, as well as the impact of the nation's geography on the military's organization and mission. Key conflicts will receive detailed attention in an effort to discern if there is a unique "American Way of War."

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer**Proposed For:**

Eastern Michigan University
Grand Valley State University
Michigan State University
Oakland University
University of Michigan
Western Michigan University

Student Learning Outcomes

1. Identify the origins, both foreign and domestic, of the institutions and ideas that influenced the development of the American military.

Assessment 1

Assessment Tool: Instructor developed final exam

Assessment Date: Fall 2022

Assessment Cycle: Every Two Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students assessed achieve a score of at least 70%

Who will score and analyze the data: Course Instructor

2. Describe and analyze the intricate relationships that have existed and continue to exist between the nation's military and its social, political, and economic institutions.

Assessment 1

Assessment Tool: Instructor developed final exam

Assessment Date: Fall 2022

Assessment Cycle: Every Two Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students assessed achieve a score of at least 70%

Who will score and analyze the data: Course Instructor

3. Describe the evolution of tactics, strategy, and technology over the span of US military history and assess those factors driving those changes.

Assessment 1

Assessment Tool: Instructor developed final exam

Assessment Date: Fall 2022

Assessment Cycle: Every Two Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students assessed achieve a score of at least 70%

Who will score and analyze the data: Course Instructor

4. Identify the origins of the "American Way of War," and assess its impact on the American military's conduct of war.

Assessment 1

Assessment Tool: Instructor developed final exam

Assessment Date: Fall 2022

Assessment Cycle: Every Two Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students assessed achieve a score of at least 70%

Who will score and analyze the data: Course Instructor

Course Objectives

1. Describe the importance of European, and especially English traditions and experience on the colonial and early-American military establishments.
2. Analyze and explain the reasons for the American victory in the American Revolution.
3. Explain the long-term impact of the American Revolution on the American military system.
4. Identify and explain the factors that shaped the development of the American military establishment, 1783-1815.
5. Discuss and analyze the shortcomings of the American military establishment in the War of 1812.
6. Identify and explain the factors that shaped the development of the American military establishment, 1815-1860.
7. Explain and analyze the importance of the following factors in the outcome of the Mexican War: (1) the development of a joint Army-Navy amphibious doctrine; (2) the employment of volunteers rather than militia; (3) the contributions of officers of the regular army; (4) Winfield Scott's campaign to take Mexico City; and (5) the role played by politics in the coming of the conflict, its prosecution and its conclusion.
8. Identify the new technologies employed during the Civil War, and sketch their impact on tactics and strategy.
9. Describe the importance of the Union Navy in the conduct of the civil war.
10. Describe the gradual changes in Union strategy between 1861 and 1864 and explain the reasons behind this shift in strategy.
11. Identify and explain the factors that shaped the development of the American military establishment, 1865-1917
12. Describe and analyze the reasons for the problems encountered by the American military in the prosecution of the Spanish-American War.
13. Explain American strategic thought regarding the Great War and describe the role this strategy played in the American conduct of the war.
14. Describe and explain the reasons for the problems encountered by the American Army in combat on the Western Front, 1917-1918.
15. Describe the contributions of the United States Navy to Allied victory in the Great War.
16. Identify and explain the factors that shaped the development of the American military establishment, 1919-1941.
17. Identify the major factors that shaped the conduct World War Two in Europe and evaluate their significance.
18. Identify the major factors that shaped the strategic bombing campaign in Europe and evaluate that campaign's success.
19. Identify the major factors that shaped the conduct of World War Two in the Pacific and evaluate the significance.

20. Identify and explain the factors that shaped the development of the American military establishment, 1945-1963
21. Identify and analyze the lessons the American military took away from the Vietnam War.
22. Identify and explain the factors that shaped the development of the American military establishment, 1973-Present
23. Analyze the degree to which today's armed forces, in size, force, structure and doctrine, meet the nation's needs as the United States enters the third decade of the twenty-first century.

New Resources for Course

Course Textbooks/Resources

Textbooks

Weigley, Russell F.. *The American Way of War*, ed. Bloomington: Indiana University Press, 1977
 Millet, Allan R. and Peter Maslowski. *For the Common Defense: A Military History of the United States of America*, Revised and Expanded ed. New York: The Free Press, 1994

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>David Fitzpatrick</i>	<i>Faculty Preparer</i>	<i>Mar 01, 2021</i>
Department Chair/Area Director: <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Mar 18, 2021</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Mar 22, 2021</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Apr 26, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Apr 28, 2021</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Apr 29, 2021</i>