

HST 225: THE SECOND WORLD WAR

Completed Workflow

1. C&A Office (sabird@wccnet.edu; aabooker@wccnet.edu; cacevans@wccnet.edu; kgwu@wccnet.edu; bjlinford@wccnet.edu)
2. Vice President for Instruction (hbhirth@wccnet.edu; brtucker@wccnet.edu)
3. Banner (cacevans@wccnet.edu)

Approval Path

1. 2026-03-12T20:01:01Z
Sera Bird (sabird): Approved for C&A Office
2. 2026-03-17T15:05:21Z
Brandon Tucker (brtucker): Approved for Vice President for Instruction
3. 2026-03-26T11:51:22Z
Carol Evans (cacevans): Approved for Banner

History

1. Oct 23, 2025 by Carol Evans (cacevans)
2. Mar 26, 2026 by Sera Bird (sabird)

Viewing: HST 225 : The Second World War

Changes proposed by: Sera Bird (sabird)

Effective Term

Summer 2026

Rationale and proposal summary

Assessment submitted June 2017

Course Cover

Full Course Title

The Second World War

Transcript Title

The Second World War

Subject Code

HST - History

Course Number

225

Department

Social Science Dept (SSCD)

Banner Division

HSS

Division/College

Humanities, Social & Behav Sci (HS)

Org Code

11700

Course Description

In this course, students will explore the causes, conduct, and consequences of the Second World War. It will begin by addressing the settlement that ended the Great War, the rise of fascism in Europe and militarism in Japan, and interwar military developments. The course will then trace the events that led to war in Asia and in Europe. The course's centerpiece will be a consideration of the war's conduct. Military issues, both tactical and strategic, will be addressed, as will the economic, diplomatic, and political forces that shaped the conflict. The course will conclude with a consideration of the troubled peace that followed, focusing on the events that led to the outbreak of the Cold War. The title of this course was previously World War II.

Has this course been approved for virtual or blended virtual?

Yes

Has this course been approved for online or online blended?

No

Grading method

Standard Letter, Audit, Academic Forgiveness

Occupational Indicator

No

ACS Code

110

Degree Attributes

AAGS - Global Studies Elective

Credit hours, contact hours, repeatability

Repeatable for additional credit

No

Course credits

3

Lecture contact hours

45

Total Contact Hours

45

Expected Total Contact Hours

45

Prerequisites and prerequisite skill levels

College-Level Math

No Level Required

College-Level Reading and Writing

College-level Reading and Writing

Approved Level I Prerequisite:

Academic Reading and Writing Levels of 6

Course Assessment Plan

Learning Outcome

Outcome

Describe the events of the inter-war period that led to the outbreak of WWII.

Assessment #1

Assessment Tool

Outcome-related essay exam question

Anticipated Next Assessment Year

2026

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Departmentally-developed rubric

Who does the scoring?

Departmental faculty

Standard of success

70% of students assessed will score 70% or higher.

Assessment #2**Learning Outcome****Outcome**

Describe the course of the war in Europe and in the Pacific from 1937 to 1945.

Assessment #1**Assessment Tool**

Outcome-related essay exam question

Anticipated Next Assessment Year

2026

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Departmentally-developed rubric

Who does the scoring?

Departmental faculty

Standard of success

70% of students assessed will score 70% or higher.

Assessment #2**Learning Outcome****Outcome**

Describe the effects of the immediate post-war period on Europe, Asia, and the United States.

Assessment #1**Assessment Tool**

Outcome-related essay exam question

Anticipated Next Assessment Year

2026

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Departmentally-developed rubric

Who does the scoring?

Departmental faculty

Standard of success

70% of students assessed will score 70% or higher.

Assessment #2

Learning Outcome

Outcome

Describe the major military developments (naval, air combat, and ground combat) of the interwar period and analyze how those developments played out during the conflict.

Assessment #1

Assessment Tool

Outcome-related essay exam question

Anticipated Next Assessment Year

2026

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Departmentally-developed rubric

Who does the scoring?

Departmental faculty

Standard of success

70% of students will score 70% or higher.

Assessment #2

Course Objectives

	Objective(s)
1.	Describe the significant social, political, and economic events and trends of the inter-war period and explain how these led to the outbreak of WWII.
2.	Describe the progress of the war in Western Europe from 1939-43 and 1943-45 and explain how this affected the outcome of the war.
3.	Describe the progress of the war in the East from 1941-43 and 1943-45 and explain how this affected the outcome of the war.
4.	Describe the progress of the war in the Pacific from 1937-43 and 1943-45 and explain how this affected the outcome of the war.
5.	Describe the immediate post-war effect(s) of the war's outcome on Europe, Asia, and the United States.
6.	Describe the lessons nations learned from the Great War and the resulting changes to military doctrine.
7.	Identify the economic factors that shaped World War Two's outcome.
8.	Explain why German U-boats failed to cut off Allied shipping in the Atlantic but American submarines in the Pacific succeeded in decimating the Japanese merchant fleet.
9.	Describe the evolution of the Combined Bomber Offensive and assess its impact.
10.	Describe the major strategic conflicts that arose between Britain and the United States and how they were resolved.
11.	Describe the major propaganda themes employed by the warring powers.
12.	Assess the strengths and weaknesses of the Allies and the Axis alliances.

General Education Area(s)**Area 1: Writing**

No

Area 2: 2nd Writing or Communication/Speech

No

Area 3: Mathematics

No

Area 4: Natural Science

No

Area 5: Social and Behavioral Science

Yes

Area 5 Social and Behavioral Science Applicability

Area 5: Social and Behavioral Science (AA)

Area 5: Social and Behavioral Science (AAS)

Area 5: Social and Behavioral Science (AS)

Area 6: Arts and Humanities

No

MTA General Education

Yes

MTA Applicability

MTA Social Science

Review**Is conditional approval requested?**

No

Is this course currently conditionally approved, and you are now submitting it for full approval?

No

Key: 6768

Washtenaw Community College Comprehensive Report

HST 225 World War II Effective Term: Winter 2016

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: History

Course Number: 225

Org Number: 11700

Full Course Title: World War II

Transcript Title: World War II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: Course examines, in detail, a significant period in the history of the 20th Century.

Proposed Start Semester: Winter 2016

Course Description: This course will explore the causes, conduct, and consequences of the Second World War. It will begin by addressing the settlement that ended the Great War, the rise of fascism in Europe and militarism in Japan, and interwar military developments. The course will then trace the events that led to war in Asia and in Europe. The course's centerpiece will be a consideration of the war's conduct. Military issues, both tactical and strategic, will be addressed, as will the economic, diplomatic, and political forces that shaped the conflict. The course will conclude with a consideration of the troubled peace that followed, focusing on the events that led to the outbreak of the Cold War.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Michigan State University
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Describe the events of the inter-war period that lead to the outbreak of WWII.

Assessment 1

Assessment Tool: Departmentally-developed essay exam question.

Assessment Date: Winter 2016

Assessment Cycle: Every Two Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students assessed will score 70% or higher on assessment question.

Who will score and analyze the data: department faculty

2. Describe the progress of the war in Europe and in the Pacific from 1937 to 1945.

Assessment 1

Assessment Tool: Departmentally-developed essay exam question.

Assessment Date: Winter 2016

Assessment Cycle: Every Two Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students assessed will score 70% or higher on assessment question.

Who will score and analyze the data: department faculty

3. Describe the effect(s) of the immediate post-war period on Europe, Asia, and the United States.

Assessment 1

Assessment Tool: Departmentally-developed essay exam question.

Assessment Date: Winter 2016

Assessment Cycle: Every Two Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students assessed will score 70% or higher on assessment question.

Who will score and analyze the data: department faculty

Course Objectives

1. Describe the significant social, political, and economic events and trends of the inter-war period and explain how these lead to the outbreak of WWII.

Matched Outcomes

2. Describe the progress of the war in Western Europe from 1939-43 & 1943-45 and explain how this affects the outcome of the war.

Matched Outcomes

3. Describe the progress of the war in the East from 1941-43 & 1943-45 and explain how this affects the outcome of the war.

Matched Outcomes

4. Describe the progress of the war in the Pacific from 1937-43 & 1943-45 and explain how this affects the outcome of the war.

Matched Outcomes

5. Describe the outcome of WWII and the immediate post-war effect(s) of that outcome on Europe, Asia, and the United States.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Randy LaHote

Faculty Preparer

Jan 08, 2015

Department Chair/Area Director:

Randy LaHote

Recommend Approval

Feb 06, 2015

Dean:

Dena Blair

Recommend Approval

Mar 02, 2015

Vice President for Instruction:

Bill Abernethy

Approve

Mar 26, 2015