

Washtenaw Community College Comprehensive Report

HSW 235 Experience Seminar Effective Term: Fall 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Human Services Worker

Course Number: 235

Org Number: 11210

Full Course Title: Experience Seminar

Transcript Title: Experience Seminar

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: New Course

Change Information:

Rationale: Current trends in enrollment and transfer indicate that many of our HSW program students complete all coursework for the program with the exception of the HSW 230 Internship class. Students who currently work in the field or have extensive volunteer experience are able to move into a BSW program without completing the HSW 230 class, hence not completing our AAHUST degree. Offering students actively working/volunteering in the field of helping an alternative path to graduation will likely increase our program completion rates. A program change will be submitted for Fall 2022.

Proposed Start Semester: Winter 2022

Course Description: In this course, students will explore workplace dynamics through various theoretical lenses. They will apply core theoretical frameworks, such as system theory, behavioral/social learning theory, psychodynamic theory and developmental theory. Students will be required to write a 3-5 page APA style research paper demonstrating their understanding of theory as applied to their current helping role. This course is reserved for students who are actively participating in a job (paid or unpaid) that is part of a helping profession. Overrides for this course are given after submitting the required HSW 235 request packet. Please reach out to the instructor for further information.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

HSW 100 and HSW 200 and (HSW 220 or SOC 220) and HSW 229; consent required

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Write a 3-5 page, APA style research paper explaining how core theoretical frameworks apply to and influence the work setting.

Assessment 1

Assessment Tool: Research paper

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Behavioral science faculty

Course Objectives

1. Write a research paper in APA style.
2. Apply knowledge of theoretical frameworks to the student's workplace population.
3. Evaluate and analyze needs and strengths of a service provider through a theoretical lens.

New Resources for Course

No material needed.

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Faculty Preparer:

Kristy Norris

Action

Faculty Preparer

Date

Dec 02, 2021

Department Chair/Area Director:

Starr Burke

Recommend Approval

Dec 07, 2021

Dean:

Scott Britten

Recommend Approval

Dec 17, 2021

Curriculum Committee Chair:

Randy Van Wagnen

Recommend Approval

Feb 22, 2022

Assessment Committee Chair:

Shawn Deron

Recommend Approval

Feb 23, 2022

Vice President for Instruction:

Kimberly Hurns

Approve

Feb 23, 2022