

## Washtenaw Community College Comprehensive Report

### HSW 297 Assessment of Co-occurring Disorders

Effective Term: Spring/Summer 2024

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Behavioral Sciences

**Discipline:** Human Services Worker

**Course Number:** 297

**Org Number:** 11200

**Full Course Title:** Assessment of Co-occurring Disorders

**Transcript Title:** Assess of Co-Occur Disorders

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Master syllabus update and minor changes in the language needed.

**Proposed Start Semester:** Winter 2024

**Course Description:** In this course, students will receive an overview of tools used to assess the co-occurrence of a mental illness and a substance use disorder. Students are introduced to basic mental illness concepts presented in the current Diagnostic and Statistical Manual (DSM) and explore the influence and interaction of a substance use disorder related to a mental illness. In addition, students will be provided with ethical guidelines related to working with, assessing and treating addiction.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor: 45 Student: 45**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 45 Student: 45**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

## **General Education**

### **Request Course Transfer**

**Proposed For:**

### **Student Learning Outcomes**

1. Recognize and apply the ethical standards used for assessing mental illnesses and substance use disorders.

#### **Assessment 1**

Assessment Tool: Outcome-related questions on the departmental exam

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 70% or higher on the outcome related questions

Who will score and analyze the data: Departmental faculty

2. Recognize mental illness criteria and assessments.

#### **Assessment 1**

Assessment Tool: Outcome-related questions on the departmental exam

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3. Recognize substance use disorder criteria and assessments.

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Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 70% or higher on the outcome related questions

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

1. Apply Section 9 of the American Psychological Association (APA) code of ethics.
2. Apply Section E of the American Counseling Association (ACA) code of ethics.
3. Apply the Michigan Certified Addiction Counselor (CAC) code of ethics.
4. Describe the ramifications of labeling and the need for cultural awareness when assessing.
5. Match assessment tools with diagnostic needs for different mental illnesses and substance use disorders.
6. Identify psychological disorders and subcategories for those disorders as listed in the current Diagnostics and Statistical Manual (DSM).

7. Recall disorders identified in the DSM such as schizophrenia, post-traumatic stress disorder, major depressive disorder, anxiety disorder and bipolar disorder.
8. Differentiate areas identified in the substance use section of the DSM.
9. Explain the connection between addiction and mental disorders.
10. Demonstrate cultural awareness and describe the impact culture has on diagnosing and assessing mental illness and addiction.

## New Resources for Course

### Course Textbooks/Resources

#### Textbooks

American Psychiatric Association. *Diagnostics and Statistical Manual of Mental Disorders, Fifth Edition, Text Revision*, DSM-5-TR ed. Washington DC: American Psychiatric Press Inc, 2022

#### Manuals

#### Periodicals

#### Software

### Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Christina Herbin</i>	<i>Faculty Preparer</i>	<i>Dec 04, 2023</i>
<b>Department Chair/Area Director:</b> <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Dec 05, 2023</i>
<b>Dean:</b> <i>Anne Nichols</i>	<i>Recommend Approval</i>	<i>Dec 08, 2023</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Apr 03, 2024</i>
<b>Assessment Committee Chair:</b> <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Apr 10, 2024</i>
<b>Vice President for Instruction:</b> <i>Brandon Tucker</i>	<i>Approve</i>	<i>Apr 16, 2024</i>

## Washtenaw Community College Comprehensive Report

### HSW 297 Assessment of Co-occurring Disorders Effective Term: Fall 2020

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**Department:** Behavioral Sciences

**Discipline:** Human Services Worker

**Course Number:** 297

**Org Number:** 11200

**Full Course Title:** Assessment of Co-occurring Disorders

**Transcript Title:** Assess of Co-Occur Disorders

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Other:**

**Rationale:** No significant changes are being made.

**Proposed Start Semester:** Spring/Summer 2020

**Course Description:** In this course, students receive an overview of tools used to assess the co-occurrence of mental illness and substance abuse. Students are introduced to basic mental illness concepts presented in the current Diagnostic and Statistical Manual (DSM) and explore the influence and interaction of substance abuse related to mental illness. In addition, students will be provided with ethical guidelines related to working with, assessing and treating addiction.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

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#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

#### General Education

#### Request Course Transfer

## **Proposed For:**

### **Student Learning Outcomes**

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7. Recall disorders identified in the DSM such as schizophrenia, post-traumatic stress disorder, major depressive disorder, anxiety disorder and bipolar disorder.
8. Differentiate areas identified in the Substance Abuse/Addiction Disorder section of the DSM.
9. Explain the connection between addiction and mental disorders.
10. Demonstrate cultural awareness and describe the impact culture has on diagnosing and assessing mental illness and addiction.

**New Resources for Course****Course Textbooks/Resources**

## Textbooks

American Psychiatric Association. *Diagnostics and Statistical Manual of Mental Disorders*, 5 ed.  
Washington DC: American Psychiatric Press Inc, 2013

## Manuals

## Periodicals

## Software

**Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Kristy Norris</i>	<i>Faculty Preparer</i>	<i>Feb 05, 2020</i>
<b>Department Chair/Area Director:</b> <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Feb 06, 2020</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Feb 13, 2020</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jul 21, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jul 22, 2020</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jul 28, 2020</i>