

# Washtenaw Community College Comprehensive Report

## JPN 111 Elementary Japanese I Effective Term: Fall 2021

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Humanities, Languages & the Arts

**Discipline:** Japanese

**Course Number:** 111

**Org Number:** 11400

**Full Course Title:** Elementary Japanese I

**Transcript Title:** Elementary Japanese I

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** This course will be taught during the Spring/Summer term.

**Proposed Start Semester:** Spring/Summer 2021

**Course Description:** In this course, students will be introduced to the four basic language skills (speaking, listening, reading, and writing) of modern Japanese. Students will learn the essentials of the Japanese writing systems as well as the grammatical structures of written Japanese. Students will develop listening, speaking, reading and writing skills in standard Japanese, corresponding to the high novice level on the American Council on Teaching Foreign Languages (ACTFL) proficiency scale. Students with prior knowledge of Japanese are welcome in this class.

### Course Credit Hours

**Variable hours:** No

**Credits:** 5

**Lecture Hours: Instructor: 75 Student: 75**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 75 Student: 75**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

### General Education

**General Education Area 6 - Arts and Humanities**

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

## **Michigan Transfer Agreement - MTA**

MTA Humanities

### **Request Course Transfer**

#### **Proposed For:**

Eastern Michigan University  
 Ferris State University  
 Grand Valley State University  
 Jackson Community College  
 Kendall School of Design (Ferris)  
 Lawrence Tech  
 Michigan State University  
 Oakland University  
 University of Detroit - Mercy  
 University of Michigan  
 Wayne State University  
 Western Michigan University  
 Other :  
 Central Michigan University  
 College for Creative Studies

### **Student Learning Outcomes**

1. Demonstrate Japanese listening comprehension and speaking skills at the high novice level.

#### **Assessment 1**

Assessment Tool: Outcome-related questions on the written exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Department faculty

#### **Assessment 2**

Assessment Tool: Outcome-related questions on the oral exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Department faculty

2. Write and read in Japanese at the high novice level, using the Hiragana and Katakana writing systems, as well as basic Kanji characters.

#### **Assessment 1**

Assessment Tool: Outcome-related questions on the oral exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric  
 Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Department faculty

### **Assessment 2**

Assessment Tool: Outcome-related questions on the written exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Department faculty

### **Course Objectives**

1. Comprehend and approximate pronunciation of Japanese sounds.
2. Recognize and pronounce Japanese word lists.
3. Recognize and distinguish the Hiragana and Katakana writing systems.
4. Recognize and apply some Kanji characters in relevant vocabulary for daily life, school and work, family, shopping, and hobbies.
5. Recognize and differentiate the Japanese writing systems (Hiragana, Katakana and Kanji characters) as interpreted from oral speech.
6. Read and comprehend beginning level texts in both Hiragana and Katakana writing systems.
7. Use novice level grammatical models.
8. Recognize Japanese speakers' traditions, way of life and Weltanschauung.
9. Describe the cultural context of the Japanese language, Japanese ways of life, and sociocultural conventions.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks

Yoko Hasegawa . *Elementary Japanese, Volume One* , 1st ed. North Clarendon, VT: Tuttle Publishing, 2015, ISBN: 9784805313688.

Manuals

Periodicals

Software

#### **Equipment/Facilities**

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Juan Redondo</i>	<i>Faculty Preparer</i>	<i>Feb 26, 2021</i>
<b>Department Chair/Area Director:</b> <i>Jill Jepsen</i>	<i>Recommend Approval</i>	<i>Mar 02, 2021</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Mar 03, 2021</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Mar 30, 2021</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Mar 31, 2021</i>

**Vice President for Instruction:**

*Kimberly Hurns*

*Approve*

*Apr 09, 2021*