

Washtenaw Community College Comprehensive Report

JPN 122 First Year Japanese II Conditional Approval Effective Term: Winter 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Language & the Arts

Department: Foreign Languages

Discipline: Japanese

Course Number: 122

Org Number: 11400

Full Course Title: First Year Japanese II

Transcript Title: First Year Japanese II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission:

Change Information:

Rationale: To develop a follow-up course for First Year Japanese I.

Proposed Start Semester: Winter 2022

Course Description: Building upon the foundation introduced in JPN 111, students will further develop the four basic language skills of speaking, listening, reading, and writing in modern Japanese. Students will deepen their understanding of Japanese writing systems and grammatical structures, as well as apply them in communicative contexts. Aspects of Japanese culture will also be discussed.

Course Credit Hours

Variable hours: No

Credits: 5

Lecture Hours: Instructor: 75 **Student:** 75

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 75 **Student:** 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

JPN 111 minimum grade "C"

General Education

Request Course Transfer**Proposed For:**

Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Jackson Community College
 Kendall School of Design (Ferris)
 Lawrence Tech
 Michigan State University
 Oakland University
 University of Detroit - Mercy
 University of Michigan
 Wayne State University
 Western Michigan University
 Other :
 College for Creative Studies
 Central Michigan University

Student Learning Outcomes

1. Demonstrate Japanese listening comprehension and speaking skills at the high novice level.

Assessment 1

Assessment Tool: Oral presentation.
 Assessment Date: Winter 2025
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All sections
 Number students to be assessed: All students
 How the assessment will be scored: Departmentally-developed rubric
 Standard of success to be used for this assessment: 70% of the students will score 70% or higher.
 Who will score and analyze the data: Departmental faculty

2. Write and read in Japanese at the high novice level, using the Hiragana and Katakana writing systems, as well as basic Kanji characters.

Assessment 1

Assessment Tool: Test
 Assessment Date: Winter 2022
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All sections
 Number students to be assessed: All students
 How the assessment will be scored: Departmentally-developed rubric
 Standard of success to be used for this assessment: 70% of the students will score 70% or higher.
 Who will score and analyze the data: Departmental faculty

Course Objectives

1. Comprehend and approximate pronunciation of Japanese sounds as used in oral speech.
2. Recognize and apply more complex Kanji characters in relevant vocabulary for daily life, school and work, family, shopping, and hobbies.
3. Recognize and pronounce more Japanese words.
4. Recognize and differentiate the Japanese writing systems (Hiragana, Katakana, and Kanji characters) as interpreted from oral speech.
5. Read and comprehend beginning-level texts containing Hiragana, Katakana, and Kanji characters.
6. Use novice-level grammatical models to construct sentences using Hiragana, Katakana, and Kanji characters.

7. Communicate basic information in spoken Japanese.
8. Recognize Japanese speakers' traditions, way of life, and Weltanschauung.
9. Recognize and describe the cultural context of the Japanese language, Japanese ways of life, and sociocultural conventions.

New Resources for Course

Course Textbooks/Resources

Textbooks

Hasegawa, Y. *Elementary Japanese, Volume One*, ed. Tuttle Publishing, 2005, ISBN: 9784805313688.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Elisabeth Thoburn</i>	<i>Faculty Preparer</i>	<i>Oct 12, 2021</i>
Department Chair/Area Director: <i>Elisabeth Thoburn</i>	<i>Recommend Approval</i>	<i>Oct 13, 2021</i>
Dean: <i>Scott Britten</i>	<i>Request Conditional Approval</i>	<i>Oct 13, 2021</i>
Curriculum Committee Chair:		
Assessment Committee Chair:		
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 18, 2021</i>