

## Washtenaw Community College Comprehensive Report

### JPN 122 First Year Japanese II Effective Term: Spring/Summer 2025

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Humanities, Languages and the Arts

**Discipline:** Japanese

**Course Number:** 122

**Org Number:** 11400

**Full Course Title:** First Year Japanese II

**Transcript Title:** First Year Japanese II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Course conditionally approved. Requesting full approval.

**Proposed Start Semester:** Winter 2025

**Course Description:** In this course, students will build upon the foundation introduced in JPN 111 to further develop the four basic language skills of speaking, listening, reading, and writing. Students will practice and apply new grammatical structures and expressions, as well as demonstrate linguistically and culturally appropriate oral communication skills. Students will continue to develop reading comprehension and writing skills in the systems of Hiragana, Katakana and the ideographic writing system of Kanji. Various aspects of Japanese culture will also be introduced and discussed.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 5

**Lecture Hours: Instructor:** 75 **Student:** 75

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 75 **Student:** 75

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

JPN 111 minimum grade "C"

## **General Education**

### **MACRAO**

MACRAO Humanities

### **General Education Area 6 - Arts and Humanities**

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

### **Michigan Transfer Agreement - MTA**

MTA Humanities

## **Request Course Transfer**

### **Proposed For:**

Eastern Michigan University

Ferris State University

Grand Valley State University

Jackson Community College

Kendall School of Design (Ferris)

Lawrence Tech

Michigan State University

Oakland University

University of Detroit - Mercy

University of Michigan

Wayne State University

Western Michigan University

Other :

College for Creative Studies

Central Michigan University

## **Student Learning Outcomes**

1. Communicate in spoken Japanese by applying second-semester level listening comprehension and speaking skills.

### **Assessment 1**

Assessment Tool: Oral presentation with post-presentation follow-up questions

Assessment Date: Winter 2027

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Demonstrate second-semester level reading comprehension and writing skills using Hiragana, Katakana, and basic Kanji characters.

### **Assessment 1**

Assessment Tool: Outcome-related exam questions

Assessment Date: Winter 2027

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

## **Course Objectives**

1. Apply effective listening comprehension strategies.
2. Comprehend and approximate authentic Japanese pronunciation.
3. Distinguish the basic kanji elements and meanings in both reading and writing.
4. Comprehend various reading selections and scan newspapers to identify key information.
5. Recognize and differentiate the Japanese writing systems - Hiragana, Katakana, and Kanji characters.
6. Create short compositions to describe a person/character, cultural custom, or region of Japan.
7. Write formal emails to request and communicate information.
8. Use numbers and distinguish counters for times, days, weeks, months, and years.
9. Make comparisons of equality/inequality and superlative declarations about things, people, and ideas.
10. Demonstrate linguistically and culturally appropriate oral communication.
11. Talk about experiences by using the non-exhaustive listing of actions.
12. Form and respond to questions about a variety of topics in the present, past and future.
13. Perform various communicative tasks such as describing physical and personal characteristics, daily routines, actions in progress, and past actions.
14. Make polite requests using the appropriate level of formality.
15. Illustrate impressions and opinions on familiar topics and report what you have heard from different sources.
16. Recognize and identify similarities and differences between Japanese customs and culture with students' cultures.
17. Recognize and identify the cultural context of the Japanese language, traditional Japanese ways of life, and sociocultural conventions.

## New Resources for Course

### Course Textbooks/Resources

#### Textbooks

Oka, M.. *Tobira 1: Beginning Japanese*, 1st ed. Kurosio, 2021, ISBN: 9784874248706.

Oka, M.. *Tobira I: Beginning Japanese - Workbook 2*, 1st ed. Kurosio, 2013, ISBN: 9784874249505.

#### Manuals

#### Periodicals

#### Software

### Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Michelle Garey</i>	<i>Faculty Preparer</i>	<i>Jul 24, 2024</i>
<b>Department Chair/Area Director:</b> <i>Charles Johnson</i>	<i>Recommend Approval</i>	<i>Jul 25, 2024</i>
<b>Dean:</b> <i>Anne Nichols</i>	<i>Recommend Approval</i>	<i>Jul 26, 2024</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Apr 24, 2025</i>
<b>Assessment Committee Chair:</b> <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Apr 26, 2025</i>
<b>Vice President for Instruction:</b> <i>Brandon Tucker</i>	<i>Approve</i>	<i>Apr 28, 2025</i>

## Washtenaw Community College Comprehensive Report

### JPN 122 First Year Japanese II Conditional Approval Effective Term: Winter 2022

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Language & the Arts

**Department:** Foreign Languages

**Discipline:** Japanese

**Course Number:** 122

**Org Number:** 11400

**Full Course Title:** First Year Japanese II

**Transcript Title:** First Year Japanese II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Web Page

**Reason for Submission:**

**Change Information:**

**Rationale:** To develop a follow-up course for First Year Japanese I.

**Proposed Start Semester:** Winter 2022

**Course Description:** Building upon the foundation introduced in JPN 111, students will further develop the four basic language skills of speaking, listening, reading, and writing in modern Japanese. Students will deepen their understanding of Japanese writing systems and grammatical structures, as well as apply them in communicative contexts. Aspects of Japanese culture will also be discussed.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 5

**Lecture Hours: Instructor:** 75 **Student:** 75

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 75 **Student:** 75

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

JPN 111 minimum grade "C"

#### General Education

## **Request Course Transfer**

### **Proposed For:**

Eastern Michigan University  
Ferris State University  
Grand Valley State University  
Jackson Community College  
Kendall School of Design (Ferris)  
Lawrence Tech  
Michigan State University  
Oakland University  
University of Detroit - Mercy  
University of Michigan  
Wayne State University  
Western Michigan University  
Other :  
College for Creative Studies  
Central Michigan University

## **Student Learning Outcomes**

1. Demonstrate Japanese listening comprehension and speaking skills at the high novice level.

### **Assessment 1**

Assessment Tool: Oral presentation.  
Assessment Date: Winter 2025  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of the students will score 70% or higher.  
Who will score and analyze the data: Departmental faculty

2. Write and read in Japanese at the high novice level, using the Hiragana and Katakana writing systems, as well as basic Kanji characters.

### **Assessment 1**

Assessment Tool: Test  
Assessment Date: Winter 2022  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of the students will score 70% or higher.  
Who will score and analyze the data: Departmental faculty

## **Course Objectives**

1. Comprehend and approximate pronunciation of Japanese sounds as used in oral speech.
2. Recognize and apply more complex Kanji characters in relevant vocabulary for daily life, school and work, family, shopping, and hobbies.
3. Recognize and pronounce more Japanese words.
4. Recognize and differentiate the Japanese writing systems (Hiragana, Katakana, and Kanji characters) as interpreted from oral speech.
5. Read and comprehend beginning-level texts containing Hiragana, Katakana, and Kanji characters.
6. Use novice-level grammatical models to construct sentences using Hiragana, Katakana, and Kanji characters.

7. Communicate basic information in spoken Japanese.
8. Recognize Japanese speakers' traditions, way of life, and Weltanschauung.
9. Recognize and describe the cultural context of the Japanese language, Japanese ways of life, and sociocultural conventions.

## **New Resources for Course**

### **Course Textbooks/Resources**

#### Textbooks

Hasegawa, Y. *Elementary Japanese, Volume One*, ed. Tuttle Publishing, 2005, ISBN: 9784805313688.

#### Manuals

#### Periodicals

#### Software

### **Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b>		
<i>Elisabeth Thoburn</i>	<i>Faculty Preparer</i>	<i>Oct 12, 2021</i>
<b>Department Chair/Area Director:</b>		
<i>Elisabeth Thoburn</i>	<i>Recommend Approval</i>	<i>Oct 13, 2021</i>
<b>Dean:</b>		
<i>Scott Britten</i>	<i>Request Conditional Approval</i>	<i>Oct 13, 2021</i>
<b>Curriculum Committee Chair:</b>		
<b>Assessment Committee Chair:</b>		
<b>Vice President for Instruction:</b>		
<i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 18, 2021</i>