

Washtenaw Community College Comprehensive Report

MED 245 Medical Assisting Credentialing Exam Review Effective Term: Winter 2020

Course Cover

Division: Health Sciences

Department: Allied Health

Discipline: Medical Office Worker

Course Number: 245

Org Number: 15900

Full Course Title: Medical Assisting Credentialing Exam Review

Transcript Title: MA Credentialing Exam Review

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Conditionally approved; seeking full approval.

Proposed Start Semester: Winter 2020

Course Description: This course provides a comprehensive review of medical assisting knowledge, concepts and skills to help prepare students for one of the open (non-CAAHEP or ABHES) national credentialing exams. Students learn test-taking techniques and take practice examinations with rationale reviews of practice content.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 15 Student: 15

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite

Academic Reading Level 5; Academic Writing Level 3
and

Prerequisite

MED 112 minimum grade "C"
and

Prerequisite

MED 114 minimum grade "C"

General Education**Request Course Transfer**

Proposed For:

Student Learning Outcomes

1. Recognize and apply the concepts of medical terminology, anatomy and physiology.

Assessment 1

Assessment Tool: Multiple choice questions on exam

Assessment Date: Winter 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 75% or above

Who will score and analyze the data: Departmental faculty

2. Recognize the steps for collecting and processing of specimens using infection prevention principles.

Assessment 1

Assessment Tool: Multiple choice questions on exam

Assessment Date: Winter 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

3. Demonstrate test-taking strategies that will prepare the student for the National Certification Examination for Medical Assisting.

Assessment 1

Assessment Tool: Multiple choice questions on exam

Assessment Date: Winter 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher

Who will score and analyze the data: Departmental faculty

4. Recognize and apply concepts in administrative areas such as appointment scheduling and record management.

Assessment 1

Assessment Tool: Outcomes related written exam questions

Assessment Date: Winter 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer keys

Standard of success to be used for this assessment: 80% of students will score 75% or higher on written exams

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Demonstrate an understanding of the format, types of questions and question answering strategies in regards to the National Certification Examination for Medical Assisting.
2. Use appropriate medical terminology in areas such as anatomy and physiology.
3. Use appropriate medical terminology in patient and professional communication.
4. Use appropriate medical terminology in the medico-legal area.
5. Recognize best practices in entering data and managing records using practice management software.
6. Describe the skills needed for screening and processing communications such as phone calls, mail, faxes and e-mail.
7. Identify scheduling skills such as monitoring appointments, managing physician's professional schedule and travel.
8. Recognize and apply office policies and procedures needed to manage the office.
9. Manage practice finances including accounts receivable and payables.
10. Recognize and apply concepts of insurance billing and coding.
11. Recognize infection prevention principles.
12. Describe the preparation of treatment areas.
13. Recognize the steps of patient preparation for various procedures.
14. Identify the process of collecting patient history, symptoms and concerns.
15. Describe the process of collecting and processing specimens.
16. Identify the steps of preparing and administering medications.
17. Recognize emergency and first-aid procedures.
18. Recognize diagnostic and therapeutic procedures.
19. Differentiate the role of the medical assistant from other health care professionals.
20. Recognize the role of the medical assistant when assisting the physician in various patient scenarios.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Rhonda Johns</i>	<i>Faculty Preparer</i>	<i>Sep 09, 2019</i>
Department Chair/Area Director: <i>Kristina Sprague</i>	<i>Recommend Approval</i>	<i>Sep 09, 2019</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Sep 09, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Oct 04, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Oct 10, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 14, 2019</i>

