

# PSY 298: TREATMENT OF ADDICTION

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## Completed Workflow

1. BEHD Chair (sburke@wccnet.edu)
2. HS Dean (alnichols@wccnet.edu)
3. C&A Assistant (aabooker@wccnet.edu)
4. Curricular Systems Coordinator (cacevans@wccnet.edu)
5. C&A Coordinator (sabird@wccnet.edu)
6. C&A Director (bjlinford@wccnet.edu)
7. C&A Assistant (aabooker@wccnet.edu)
8. Comm Review step (sabird@wccnet.edu)
9. After Comm review (sabird@wccnet.edu,bjlinford@wccnet.edu)
10. Curriculum Committee Chair (rvanwagnen@wccnet.edu)
11. Assessment Committee Chair (jhale15@wccnet.edu)
12. Before VPI (sabird@wccnet.edu)
13. Vice President for Instruction (hbhirth@wccnet.edu; brtucker@wccnet.edu)
14. Banner (cacevans@wccnet.edu)
15. Website (sabird@wccnet.edu)

## Approval Path

1. 2025-11-19T00:31:38Z  
Starr Burke (sburke): Approved for BEHD Chair
2. 2025-11-19T20:08:10Z  
Anne Nichols (alnichols): Approved for HS Dean
3. 2025-11-21T17:23:45Z  
Amber Booker (aabooker): Approved for C&A Assistant
4. 2025-11-21T17:46:33Z  
Carol Evans (cacevans): Approved for Curricular Systems Coordinator
5. 2025-12-10T16:54:56Z  
Sera Bird (sabird): Approved for C&A Coordinator
6. 2025-12-11T21:37:29Z  
Ben Linford (bjlinford): Approved for C&A Director
7. 2025-12-12T16:21:23Z  
Amber Booker (aabooker): Approved for C&A Assistant
8. 2025-12-12T16:46:28Z  
Ben Linford (bjlinford): Rollback to C&A Assistant for C&A Office
9. 2025-12-12T16:47:23Z  
Amber Booker (aabooker): Approved for C&A Assistant
10. 2026-02-06T20:54:58Z  
Ben Linford (bjlinford): Approved for Comm Review step
11. 2026-03-27T19:52:37Z  
Sera Bird (sabird): Approved for After Comm review
12. 2026-04-09T17:33:57Z  
Randy Van Wagnen (rvanwagnen): Approved for Curriculum Committee Chair
13. 2026-04-09T17:38:08Z  
Jessica Hale (jhale15): Approved for Assessment Committee Chair
14. 2026-04-09T18:18:21Z  
Sera Bird (sabird): Approved for Before VPI
15. 2026-04-09T19:42:14Z  
Brandon Tucker (brtucker): Approved for Vice President for Instruction
16. 2026-04-13T15:16:33Z  
Carol Evans (cacevans): Approved for Banner
17. 2026-04-13T16:53:04Z  
Carol Evans (cacevans): Approved for Website

## History

1. Apr 13, 2026 by Kristy Norris (klnorris)

## **Viewing: PSY 298 : Treatment of Addiction**

Changes proposed by: Kristy Norris (klnorris)

### **Effective Term**

Summer 2026

### **Rationale and proposal summary**

It has been decided that the certificate affiliated with this course will be discontinued and this course will, going forward, be offered as a stand alone course for students. This means that all pre/co-reqs can be removed. It would be ideal for the college to remove these pre/co-reqs for Winter 2026 so that students interested in this course can take it without needing to take the other courses. The only reason this course had pre/co-reqs was because it was used as the capstone course and was intended to be used as the certificate assessment course. Students needed to take it last in the series of courses. Without the certificate the course no longer needs to be used for assessment purposes. It is expected that removing this roadblock will positively impact enrollment for the course.

## **Course Cover**

### **Full Course Title**

Treatment of Addiction

### **Transcript Title**

Treatment of Addiction

### **Subject Code**

PSY - Psychology

### **Course Number**

298

### **Cross-Listed With**

HSW 298 - Treatment of Addiction

### **Department**

Behavioral Sciences Department (BEHD)

### **Banner Division**

HSS

### **Division/College**

Humanities, Social & Behav Sci (HS)

### **Org Code**

11200

### **Course Description**

In this course, students will integrate theory into the simulated practice of treating addictions. Students will apply the theoretical foundations of treating addiction and learn about possible barriers associated with treatment. By the end of this course, students will have a basic understanding of treatment options and begin to demonstrate the skills used with each option.

### **Planned Delivery Format**

Online

### **Has this course been approved for online or online blended?**

Yes

### **Grading method**

Standard Letter, Audit, Academic Forgiveness

### **Occupational Indicator**

No

### **ACS Code**

110

**Credit hours, contact hours, repeatability****Repeatable for additional credit**

No

**Course credits**

3

**Lecture contact hours**

45

**Total Contact Hours**

45

**Expected Total Contact Hours**

45

**Prerequisites and prerequisite skill levels****College-Level Math**

No Level Required

**College-Level Reading and Writing**

College-level Reading and Writing

**Approved Level I Prerequisite:**

Academic Reading and Writing Levels of 6

**Is concurrent enrollment an option for this prerequisite?**

No

**Course Assessment Plan****Learning Outcome****Outcome**

Recognize and apply the ethics of addictions counseling and treatment.

**Assessment #1****Assessment Tool**

Outcome-related test questions

**Anticipated Next Assessment Year**

2026

**Anticipated Next Assessment Term**

Winter

**Assessment Cycle**

Every Three Years

**Anticipated assessment population**

All students from all sections

**How the assessment will be scored**

Answer key

**Who does the scoring?**

Departmental faculty

**Standard of success**

70% of students will score 70% or higher.

## Assessment #2

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### Learning Outcome

#### Outcome

Design a substance abuse treatment plan.

### Assessment #1

#### Assessment Tool

Scenario treatment plan

#### Anticipated Next Assessment Year

2026

#### Anticipated Next Assessment Term

Winter

#### Assessment Cycle

Every Three Years

#### Anticipated assessment population

All students from all sections

#### How the assessment will be scored

Departmentally-developed rubric

#### Who does the scoring?

Departmental faculty

#### Standard of success

70% of the students will score 70% or higher.

## Assessment #2

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### Learning Outcome

#### Outcome

Use the stages of change model and other models of treatment when developing substance abuse treatment plans.

### Assessment #1

#### Assessment Tool

Scenario treatment plan

#### Anticipated Next Assessment Year

2026

#### Anticipated Next Assessment Term

Winter

#### Assessment Cycle

Every Three Years

#### Anticipated assessment population

All students from all sections

#### How the assessment will be scored

Departmentally-developed rubric

**Who does the scoring?**

Departmental faculty

**Standard of success**

70% of students will score 70% or higher.

**Assessment #2**

**Course Objectives**

	Objective(s)
1.	Recognize and apply Appendix B of the Michigan Certification Board for Addictions Professionals (MCBAP) Certified Alcohol and Drug Counselor (CADC) Code of Ethical Standards.
2.	Recognize the appropriate stage of change.
3.	Demonstrate the principles and techniques of Motivational Interviewing.
4.	Develop an effective treatment plan using the appropriate evidence-based interventions.
5.	Demonstrate the skills necessary for practicing as a culturally competent counselor.
6.	Match the necessary intervention to the appropriate stage of change.
7.	Identify appropriate treatment needs for clients.
8.	Demonstrate awareness of treatment needs for varying populations (i.e. criminals, lifespan differences, HIV positive status).
9.	Assess diagnosis based on symptoms.

**General Education Area(s)**

**Area 1: Writing**

No

**Area 2: 2nd Writing or Communication/Speech**

No

**Area 3: Mathematics**

No

**Area 4: Natural Science**

No

**Area 5: Social and Behavioral Science**

Yes

**Area 5 Social and Behavioral Science Applicability**

Area 5: Social and Behavioral Science (AA)

Area 5: Social and Behavioral Science (AAS)

Area 5: Social and Behavioral Science (AS)

**Area 6: Arts and Humanities**

No

**MTA General Education**

Yes

**MTA Applicability**

MTA Social Science

**Review**

**Is conditional approval requested?**

No

**Is this course currently conditionally approved, and you are now submitting it for full approval?**

No

**Reviewer Comments**

**Sera Bird (sabird) (2025-12-10T16:54:48Z):** Description updates, boilerplate language for assessment plans, minor updates to objectives made on behalf of faculty preparer per email 12/9/25

**Ben Linford (bjlinford) (2025-12-12T16:46:28Z):** Rollback: Testing regen

Key: 8062

# Washtenaw Community College Comprehensive Report

## PSY 298 Treatment of Addiction Effective Term: Spring/Summer 2021

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** 298

**Org Number:** 11200

**Full Course Title:** Treatment of Addiction

**Transcript Title:** Treatment of Addiction

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Update course based on assessment report.

**Proposed Start Semester:** Fall 2021

**Course Description:** In this capstone course, students will integrate theory into the simulated practice of treating addictions. Students will apply the theoretical foundations to treating addiction and learn about possible barriers associated with treatment. By the end of this course, students will have a basic understanding of treatment options and begin to demonstrate the skills used with each option.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

### Requisites

**Prerequisite**

HSW 296 minimum grade "C"; may enroll concurrently

or

**Prerequisite**

PSY 296 minimum grade "C"; may enroll concurrently  
and

**Prerequisite**

PSY 297 minimum grade "C"; may enroll concurrently  
or

**Prerequisite**

HSW 297 minimum grade "C"; may enroll concurrently

**General Education**

**General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

**Michigan Transfer Agreement - MTA**

MTA Social Science

**Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Recognize and apply the ethics of addictions counseling and treatment.

**Assessment 1**

Assessment Tool: Outcome-related test questions

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Design a substance abuse treatment plan.

**Assessment 1**

Assessment Tool: Scenario treatment plan

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

3. Use the stages of change model and other models of treatment when developing substance abuse treatment plans.

**Assessment 1**

Assessment Tool: Scenario treatment plan

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 70% of students will score a 70% or higher.

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

1. Recognize and apply Appendix B of the Michigan Certification Board for Addictions Professionals (MCBAP) Certified Alcohol and Drug Counselor (CADC) Code of Ethical Standards.
2. Recognize the appropriate stage of change.
3. Demonstrate the principles and techniques of Motivational Interviewing.
4. Develop an effective treatment plan using the appropriate evidence-based interventions.
5. Demonstrate skills necessary for practicing as a culturally competent counselor.
6. Match the necessary intervention to the appropriate stage of change.
7. Identify appropriate treatment needs for clients.
8. Demonstrate awareness of treatment needs for varying populations (i.e. criminals, lifespan differences, HIV positive status).
9. Demonstrate the ability to assess diagnosis based on symptoms.

### **New Resources for Course**

#### **Course Textbooks/Resources**

##### Textbooks

Connors,G.,J. DiClemente,C.,C. Velasquez,M.,M. Donovan,D.,M.. *Substance Abuse Treatment and the Stages of Change*, 2 ed. Guilford, 2013, ISBN: 978-14625080.

Jongsma,A.,E. Perkinson,R.,R.. *The Addiction Treatment Planner*, 4 ed. Wilen, 2009, ISBN: 978-047040551.

##### Manuals

American Psychiatric Association. Diagnostic and Statistical Manual of Mental Disorders 5th edition, American Psychiatric Association, 05-27-2013

##### Periodicals

##### Software

#### **Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Will Teague</i>	<i>Faculty Preparer</i>	<i>Nov 04, 2020</i>
<b>Department Chair/Area Director:</b> <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Nov 07, 2020</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Nov 09, 2020</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jan 21, 2021</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 27, 2021</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 30, 2021</i>